



## Strategic Plan 2011-2016

**Goal 1 (BOR Goal 5)** The Iowa School for the Deaf shall meet or exceed state academic standards in reading and mathematics.

**Accountability Measure:**

- Trend data on the proportion of Iowa School for the Deaf students who meet or exceed state academic standards (proficiency) in reading and mathematics.
  - Assessment data is from the Iowa Assessments (formerly the Iowa Test of Basic Skills and the Iowa Test of Educational Development)
  - Reading and mathematics data is reported; in addition core subjects have been included.

**Target:** The Iowa School for the Deaf shall increase by 15% the number of students who meet or exceed state academic standards in reading and mathematics by 2016.

## ISD Students Meeting State Standards Grades 3-12

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Reading</b>					
Meet state standards*	12	7	16	10	20
Do not meet state standards	66	73	65	60	44
<b>Math</b>					
Meet state standards*	18	9	12	17	29
Do not meet state standards	60	71	69	53	35
<b>Language</b>					
Meet state standards	8	7	16	10	8
Do not meet state standards	69	71	63	59	50
<b>Social Studies</b>					
Meet state standards	12	11	14	19	27
Do not meet state standards	65	67	65	50	51
<b>Science</b>					
Meet state standards*	16	14	23	20	27
Do not meet state standards	62	64	58	50	36
<b>Total</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>69</b>	<b>58</b>
includes Alternate Assessment*					

**Students Meeting State Standard**

**3-Year Average**

	<b>07/08-09/10</b>	<b>08/09-10/11</b>	<b>09/10-11/12</b>
<b>Reading</b>	<b>35</b>	<b>33</b>	<b>46</b>
<b>Math</b>	<b>39</b>	<b>38</b>	<b>58</b>
<b>Total Students Tested*</b>	<b>239</b>	<b>231</b>	<b>215</b>
<b>Science</b>	<b>53</b>	<b>57</b>	<b>70</b>
<b>Total Students Tested*</b>	<b>237</b>	<b>229</b>	<b>214</b>
<b>Language</b>	<b>29</b>	<b>29</b>	<b>33</b>
<b>Social Studies</b>	<b>34</b>	<b>42</b>	<b>58</b>
<b>Total Students Tested</b>	<b>205</b>	<b>201</b>	<b>191</b>

Includes Alternate Assessment

**Goal 2 (BOR Goal 5)** The Iowa School for the Deaf shall identify and adopt additional tools, professional development, and instructional strategies to motivate reluctant and struggling readers.

**Accountability Measure:**

- Trend data of annual reading gains for students specifically identified as struggling readers
  - Struggling readers are defined as those not meeting state proficiency standards.
- Documented tools and strategies to be used
  - Failure Free Reading (2011-2012 baseline year)
- Documented professional development for teachers
  - Reading teachers participated in professional development and training during the 11-12 school year. Focus was on the Failure Free Reading program. Proficiency in reading increased from one student to seven on the Iowa Assessments Test in February 2012.

**Target.**

- The Iowa School for the Deaf shall increase reading achievement by at least 50% annually for identified struggling readers.
  - The target will be measured using the national standard score average yearly growth plus a half year gain in order to close the reading gap.

**Goal 3 (BOR Goal 6)** The Iowa School for the Deaf shall demonstrate that ISD student outcomes assessment enhances teaching, helps students achieve identified learning goals, and results in program improvement.

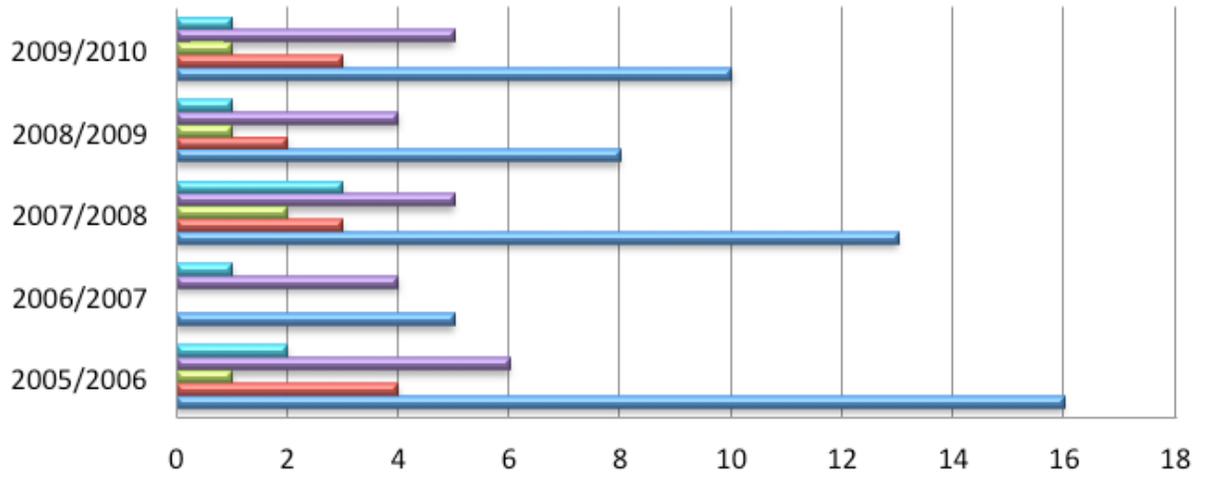
**Accountability Measure:**

- Summative and formative testing results are used to demonstrate student outcomes.
  - Results are reported in the three year evaluations, IEPs and on the ISD report cards.
- Documented strategies and revised strategies for identified student learning goals are recorded on teacher lesson plans and in the IEP progress monitoring.
- Postsecondary plans and resources are documented in each student's Exit IEP
- The ISD Action Plan documents evidence of progress toward ongoing program improvements as per the Iowa School Improvement Model.

**Target:**

- ISD graduates shall demonstrate competence on student outcomes assessments for academic, vocational/career independence & independent living.
- ISD graduates shall have specifically documented postsecondary paths at the time of graduation that include university, community college, and/or vocational, and independent or supported living/working components.
  - Informal assessments are being used in the middle and high school programs to evaluate student outcomes in career and independent living skills.
  - Work experience will be expanded in the high school program.
  - The 4PLUS Program was expanded in the 2011/12 school year due to increased enrollment of students from across the state of Iowa.
  - The 4 PLUS Program will continue to grow to meet the transition needs of the Deaf/HH.

## ISD Goal 3 Post-Graduate Plans



	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010
Supported Employment	2	1	3	1	1
Employment	6	4	5	4	5
4-yr College	1		2	1	1
Community College	4		3	2	3
Total Students	16	5	13	8	10