

AGENDA

Iowa Coordinating Council for Post-High School Education (ICCPHSE)

Wednesday, April 15, 2015

10:00 a.m. – 2:00 p.m.

Alumni Suite – McLeod Center

University of Northern Iowa

2501 Hudson Road

Cedar Falls, IA 50614

319-273-6144

1.	Welcome	Bill Ruud, Chair
2.	Call to Order and Introductions	Bill Ruud, Chair
3.	Approval of Meeting Minutes – (Attachment) <ul style="list-style-type: none">• October 7, 2014	Jeremy Varner, Recording Secretary
4.	Treasurer's Report (Handout at meeting) <ul style="list-style-type: none">• Through March 2015• Annual Audit	John Sellars, Treasurer
5.	Campus Safety and Security Summit Update (Attachment)	Bob Donley and Annette Lynch
6.	M-SARA Update from Iowa Student College Aid Commission	Julie Leeper
7.	Home Base Iowa Reporting Update	Jeremy Varner, Permanent Secretary
8.	Multi-State Collaborative on Military Credit Update (Attachment)	Diana Gonzalez, Permanent Secretary
9.	National Governor's Association Labor Market Project Update	Jeremy Varner, Recording Secretary
10.	Notices of Intent <ul style="list-style-type: none">• Programs without concerns for ratification (Attachment)• Programs submitted – pending 20 day review (Attachment)	Diana Gonzalez, Permanent Secretary
11.	Meeting schedule for 2015-2016 <ul style="list-style-type: none">• Discuss topics	Diana Gonzalez, Permanent Secretary
12.	ICCPHSE tools <ul style="list-style-type: none">• Intent to Offer• Listserv• Taxonomy	Diana Gonzalez, Permanent Secretary
13.	Fall 2014 Enrollment Report (Attachment)	Diana Gonzalez, Permanent Secretary
14.	Membership for 2015-2016 (Attachment)	Diana Gonzalez, Permanent Secretary
15.	<ul style="list-style-type: none">• Confirmation of John Sellars as 2015-2016 Chair (President, Graceland University)• Confirmation of Daniel Kinney as 2015-2016 Vice-Chair (President, Iowa Central Community College)	Bill Ruud, Chair
16.	For the Good of the Order	Bill Ruud, Chair

**Iowa Coordinating Council for Post-High School Education
IACCT Office
855 E. Court Avenue
Des Moines, Iowa 50309**

ICCPHSE Meeting Minutes – Tuesday, October 7, 2014

1. Welcome

The Iowa Coordinating Council for Post-High School Education (ICCPHSE) met on Tuesday, October 7, 2014, at 10:00 a.m. at the IACCT Office. Vice Chair John Sellars welcomed the Council members and guests to the meeting.

2. Call to Order and Introductions

Vice Chair Sellars called the meeting to order, and then the Council members and guests introduced themselves. The following individuals were present

State Board of Education Members

Institutional Representatives

Dan Kinney, Iowa Central Community College, Fort Dodge *

Dan Kinney, Iowa Western Community College, Council Bluffs *

Department of Education Representative

Jeremy Varner *

University Representatives

Dave Holger, Iowa State University, Ames*

Michael Licari, University of Northern Iowa, Cedar Falls*

Chet Rzonca, University of Iowa, Iowa City*

Representatives of Independent Colleges

Rosemary Link, Simpson College, Indianola

John Sellars, Graceland University, Lamoni*

Representative of Private Proprietor Schools

Susan Spivey, Kaplan University*

Representative of the IPTV Board

Terry Rinehart, Iowa Public Television*

Member of the Board of Regents

Diana Gonzalez*

Bob Donley*

Iowa College Student Aid Commission Representatives

Julie Leeper*

Student Representatives

Liaison Representative

M.J. Dolan, Iowa Association of Community College Trustees (for Karen Gorham)*

Guests

Robert King, Iowa Department of Veterans' Affairs

Carolyn Bucklin

Ilene Tuttle, Board of Regents Office

* Indicates voting delegate.

3. Approval of Meeting Minutes—Jeremy Varner, Recording Secretary

Jeremy Varner presented the minutes from the April 16, 2014, ICCPHSE meeting, and minutes from the July 16, 2014, ICCPHSE executive committee meeting.

Action: A motion was made and seconded for approval of the minutes as presented. Motion passed.

4. Presentation: Home Base Iowa—John Sellars, Vice Chair

The special guest presenters at today's meeting are as follows:

- A. Col. (Ret.) Bob King, Executive Director, Iowa Department of Veteran Affairs – Col. (Ret.) King presented a detailed overview of Home Base Iowa.
- B. Jeremy Varner, Administrator, Division of Community Colleges, Iowa Department of Education – Jeremy shared information related to criteria followed and various modifications to accommodate differing enrollment situations.
- C. Diana Gonzalez, Chief Academic Officer, Iowa Board of Regents – Diana shared copies of the "Report of Home Base Iowa – Sub Group on Transfer of Credits" (July 7, 2014) and information relating to "Transfer in Iowa.org"

5. Treasurer's Report—John Sellars

John Sellars presented a statement of the Council's income and expenditures through September 2014. The treasury balance was listed at \$966.44.

Status of Dues Payment: President Sellars will follow up on the payment of dues.

Status of Audit: The Executive Committee completed the review.

Action: A motion was made and seconded for approval of the treasurer's report as presented. Motion passed.

6. Notices of Intent—Diana Gonzalez

A. Programs Without Concerns for Ratification

Diana Gonzalez reported that those colleges which had programs without concerns for ratification have been notified. Vice Chair Sellars clarified the process and asked for a motion.

Northeast Iowa Community College, Calmar

Finance, General

Associate of applied Science

CIP # 52.0801

On campus

Iowa Valley Community College, Marshalltown

Culinary Arts/Chef Training

Associate of Applied Science

CIP # 12.0503

On campus

Buena Vista University, Storm Lake

M.Ed. in Curriculum and Instruction

Master's

CIP # 13.0301 (Effective Teaching), 13.1004 (TAG), 13.1401 (TESL)

Hopewell Elementary School, Bettendorf

Action: It was moved and seconded to ratify the above noted program. Motion passed.

B. Program with Concern Resolved for Ratification

Diana Gonzalez reported that the following program is being presented for ratification by the ICCPHSE.

Iowa Central Community College, Fort Dodge

Digital Communication and Media/Multimedia

Associate of Applied Arts

CIP # 09.0702

On campus

(The University of Northern Iowa withdrew their concern on October 3, 2014. An email was sent to the ICCPHSE list serve.)

Action: It was moved and seconded to ratify the above noted program. Motion passed.

C. Programs Submitted to ICCPHSE Listserv—Pending 20-Day Review

Diana Gonzalez reported that the following colleges were submitted to the ICCPHSE listserv and are pending 20-day review (not for ratification).

Iowa Western Community College, Council Bluffs

Physical Fitness Technician

Certificate

CIP # 31.0507

On-campus 20th day = 10/6/14

Buena Vista University, Storm Lake

NEW LOCATION – Southeastern Community College, West Burlington

Bachelor's

CIP # 13.1202 – Elementary Education and Teaching

13.1305 – English/Language Arts Teacher Education

13.1328 – History Teacher Education

43.0100 – Criminal Justice and Corrections (general)

Campus of Southeastern Community College, West Burlington

20th day = 10/7/14

The University of Iowa, Iowa City

M. S. in Business Analytics

M.S.

CIP # 52.1399

On campus 20th day =10/21

Action: It was moved and seconded to ratify the above listed programs. Motion passed.

7. Meeting Schedule for 2014-15—Diana Gonzalez

The following meeting dates and locations were proposed for 2014-2015:

- January 21, 2015 (conference call, if needed)
- April 15, 2015— University of Northern Iowa

8. M-SARA Update—Julie Leeper, Iowa College Student Aid Commission

Leeper presented a detailed M-SARA update. The Governor's office, AG's office, ICSAC and representatives from many other entities are involved in the process. Another M-SARA update will be planned.

9. ICCPHSE Tools—Diana Gonzalez

- Listserv: Gonzalez indicated that all personnel changes to the listserv need to be given to Ilene Tuttle. An email will be sent out to the listserv to remind recipients to inform the Board of Regents office of any listserv changes.
- Taxonomy: Attendees were asked to check the Taxonomy for programs that are no longer offered and should be deleted, etc. Any changes should be sent to Ilene Tuttle.

10. Membership for 2014 - 2015

Diana requested that any changes to the membership list be submitted to her. Changes include: Sister Jude leaving the State Board of Education and, consequently, ICCPHSE -- the State Board of Education will be represented by Rosie Hussey; Beth Ingram from SUI left; no alternate is listed for the University of Dubuque representative.

11. Fall 2014 Enrollment Report Survey Update—Diana Gonzalez

Gonzalez reported on the plans for the upcoming fall 2014 enrollment report. She is currently working with staff at the University of Iowa. (The University of Iowa assists with the data collection and preparation of the report.) While reporting enrollment information for the report is voluntary, Gonzalez will remind all postsecondary institutions in the state that the report is used by a variety of entities which include state agencies and the state legislature. It is important that everyone looking at enrollment data have complete information.

12. For the Good of the Order—John Sellars

The meeting was adjourned at 1:30 p.m.

Respectfully submitted by:
Jeremy Varner, ICCPHSE Recording Secretary

CAMPUS SAFETY AND SECURITY SUMMIT PLANNING TEAM
April 15, 2015

NAME	INSTITUTION	PHONE NUMBER	E-MAIL ADDRESS
Diana Gonzalez	Board of Regents	515-242-6116	gonzalez@iastate.edu
Annette Lynch	University of Northern Iowa	319-273-2358	Annette.lynch@uni.edu
Alan Heisterkamp	University of Northern Iowa	319-273-3124	Alan.heisterkamp@uni.edu
Jon Buse	Kirkwood Community College	319-398-4977	Jon.buse@kirkwood.edu
Delaine Hiney	Iowa Lakes Community College	712-362-0428	dhiney@iowalakes.edu
Gary Steinke	Iowa Independent Colleges and Universities	515-282-3175	president@iaicu.org
David Schaal	Graceland University	641-784-5124	dschaal@graceland.edu

Major Grant Awarded to MHEC for Accelerating Service member Transition to College and Career

Posted: Thursday, October 9, 2014 - 07:10

Minneapolis, MN — The Midwestern Higher Education Compact (MHEC) was awarded a \$900,000 grant from Lumina Foundation for the Multi-State Collaborative on Military Credit (MCMC), a 13-state initiative to identify policies and practices to help military service members, veterans, and their families to overcome barriers to access, participation, and completion of a postsecondary credential and entrance into the workforce. Committed volunteers from various state agencies, university systems, college campuses, and other organizations have been working together for nearly three years to move this initiative to the next level.

"This initiative began as a grassroots effort to recognize competencies acquired through military service and to put service members on an accelerated path toward a quality, postsecondary credential leading to a successful career," stated Ken Sauer, senior associate commissioner and chief academic officer for the Indiana Commission for Higher Education and co-leader of the initiative.

"What began as a few states working together has grown exponentially, and we now aspire to have all the states in the MHEC region serving veterans to the best of their ability. When we work with like-minded partners at the national level and in other states and regional compacts, we can better serve our men and women in uniform," added Sauer.

"This initiative closely aligns with MHEC's efforts to improve the pathway to a degree for military personnel and veterans, and this emulates Lumina's strategic goals," said Larry Isaak, MHEC president. "The project's goals are to enhance state and federal policy to improve degree or credential attainment, and to design new systems of quality credentials by identifying and articulating competencies and proficiencies in alignment with the Lumina Degree Qualifications Profile."

Representatives from MHEC's 12-state region plus Kentucky will be engaged from a variety of state, local, and national entities in the project over the course of the three-year initiative.

State Plan for Addressing Postsecondary Educational Needs of Returning Service Members and their families.

[Insert state name here]

Mission Statement

What will your state wishes to accomplish?

Vision Statement

What kind of impact will your state make on the veteran's access to higher education?

MCMC Workgroups

Please explain the ways your state will work on the areas of the four established MCMC workgroups. What are you strength and how will your state leverage its key stake holders in order to implement changes recommended by each Work Groups?

Strategies

Who are the stakeholders and groups in your state that you will engage and the actions you will take, to accomplish the work of the group.

Short-Term Goals

What will your state intend to accomplish during the first year of the grant and which steps will be taken during the first year of the grant to accomplish the projected goals?

Long-Term Objectives

What will your state intend to accomplish during the full period of the three-year grant and which steps will be taken to accomplish the overall goals?

Score cards

The score cards will register performances against set goals to assess success and challenges and need for changes.

Final Assessment

In the Final assessment, each state will address the planned work and the expected outcomes such as: Registration access, credit granting, access to services etc.....

Appendix A

Activities and Strategies of the Multi-State Collaborative for Military Credit

In order to advance the goals of the Collaborative the group has established four work groups:

- Articulation of Academic Credit
- Licensure and Certification
- Communications and Outreach
- Data, Technology, and Systems

The purpose, objectives, and proposed activities and strategies of each work group are outlined below.

Articulation of Academic Credit Work Group

Focus Statement

To identify policies and promising practices at the national, state, and institutional levels that can facilitate the translation of military training and experience into college credit/progress toward completing a certificate or degree program and to share this information with the Multi-State Collaborative on Military Credit (MCMC) stakeholders.

Activities to Date

Since its inception, the MCMC's Articulation of Academic Credit Work Group has advanced in fulfilling its focus statement thanks to networking and collaboration with various partners and stakeholders.

A smaller Articulation of Academic Credit Work Group began the initial work one and a half years ago by writing a letter to the American Council on Education (ACE) requesting additional information on the ACE's Military Guide Online. The purpose of this letter was to voice the MCMC stakeholders' desire to obtain more detailed information about military training, experience, and coursework that the ACE had reviewed, as well as to develop a further collaborative relationship with the ACE. With the support from and working relationship with the White House taskforce on academic credentialing, the ACE and DANTES were able to respond to the request in the letter beautifully; as a result, the whole nation including the MCMC stakeholders made progress toward recognizing military training, experience, and coursework into meaningful college credit.

Through the collaborative work at the national level, the MCMC was able to bring together key partners - ACE, DANTES, and CollegeSource – in such a way that technologically the MCMC and the entire nation will be able to utilize CollegeSource's Transfer Evaluation System (TES) and Transferology to streamline course equivalency mappings and making those equivalencies available to servicemembers all over the world. ACE Military Guide data are readily available for institutions through TES, and institutions can use the TES and Transferology products free of

charge for the specific purpose of evaluating, mapping, and posting course equivalencies for military training, experience, and coursework.

In May 2014, a larger Articulation of Academic Credit Work Group met and further discussed the work and strategies to focus on promising policies, procedures, practices, and structures related to awarding of college credit for military training, experience, and coursework.

Goals

Through this Lumina grant opportunity, the Work Group has identified that it will be able to:

- Further review and analyze promising policies, procedures, practices and structures in evaluating and awarding college credit; and
- Share/spread the available information to constituents within the MCMC member states, institutions, and beyond.

The Articulation of Academic Credit Work Group will achieve these goals through convening and outreach as described below:

Convening

The support from Lumina will be used for the convening of the Work Group (face-to-face, webinar, conference call), as well as for calling upon experts to further the focus statement. The work completed through convening will help shape and develop a toolkit that can be used in the outreach effort. The work of the MCMC Articulation of Academic Credit Work Group will build upon the work of experts and solicitation of additional expertise.

Outreach

Outreach activities will consist of five objectives:

- The MCMC stakeholders coming together via workshops and statewide convening to further learn and share information about promising policies, procedures, practices, and structures;
- Development of materials/publications such as a toolkit;
- Presentations at conferences and meetings in order to reach out to broader audiences beyond the MCMC;
- Continuation of existing collaborative working relationships with ACE, DANTES, College Source, CAEL, and Council of College and Military Educators (CCME); and
- Development of new relationships with other key organizations, such as American Association of Collegiate Registrars and Admissions Officers (AACRAO), Association of American Colleges and Universities (AAC&U), and others as appropriate.

Steps to Further Progress in Meeting the Goals

The focus statement for the MCMC Articulation of Academic Credit Work Group can be advanced through recognizing experts and acknowledging the need for their assistance. For example, the Work Group will explore specific projects and seek potential subcontractors, such as CAEL, to further explore other ways to assess student learning through military training,

experience, and coursework. CAEL evaluates and assesses student learning through portfolio reviews, which will be a great addition to build upon what's already been accomplished by the ACE with its credit recommendation service.

Another step to further progress in meeting the goals of the Work Group is to understand the needs of the MCMC stakeholders. The Work Group must create a reciprocal, constructive feedback system, where the Group's work can continue to focus on serving the needs and goals of its stakeholders and beyond. Based on their needs and goals, the future work will be adjusted in line with the focus statement. The reciprocal feedback system will allow the flow of feedback from the stakeholders to the steering committee and vice versa.

Licensure and Certification Work Group

The *Fast Track to Civilian Employment*, issued in February 2013 by the Executive Office of the President, called attention to the major challenges in this area: "absence of common standards for service credentialing programs, inconsistent state laws, and a lack of understanding about how military training and experience translates into licensing and academic credits."

Although some promising national efforts have been undertaken to address these challenges, these efforts are limited in the range of occupations covered and the extent of their impact. Civilian Credentialing for Military Occupational Specialties issued in September of last year by the Department of Defense reported on a pilot program in several occupational areas, including auto mechanics, EMTs, LPNs, logistics technicians, and truck drivers. However, the report acknowledged the small number of servicemembers affected by the pilot and called for expansion of these pilots, although no strategy for accomplishing this was identified. Likewise, the National Governors Association's Veterans' Licensing and Certification Policy Academy is focusing on bus and truck drivers, police officers, and several health fields. While it is fortuitous that four of the six states involved in the Policy Academy are members of the MCMC (Illinois, Iowa, Minnesota, and Wisconsin), this two-year project won't conclude its work until 2015, and its impact thus far has been limited to the states and selected institutions in the project.

Goals

The primary goals of the Work Group are:

- To extend the results of the existing national efforts to all states in the MCMC;
- To identify other professional or occupational areas in which servicemembers can translate their military training and experience either directly into a license or third-party industry certification or indirectly by earning credit that will accelerate completion of a one-year or longer certificate or degree program that will lead to a license or industry certification;
- To work with licensing boards and industry associations to realize pathways in the new professional or occupational areas identified;
- To work with institutions on identifying what curricular gaps remain in these pathways and how these gaps might be bridged; and
- To engage all the MCMC states in these efforts.

Strategies

For licensed professions, a three-fold strategy will be pursued: 1) Each state will work with its own licensing board, 2) the MCMC states will collaborate on addressing problems and share best practices on a regional basis, and 3) the MCMC will approach the national associations of state licensing boards in the targeted professions to remove barriers and to stimulate discussion at the national level, in an effort to provide a supportive environment for MCMC state licensing boards to make needed changes. More specifically:

- To facilitate progress within the MCMC region, the Work Group will utilize funds allocated to it to invite mini-proposals from institutions and states to focus on a particular licensed profession. Each selected institution or set of institutions or state will work to remove barriers and bridge curricular gaps, as well as to share progress with the other MCMC states through the Work Group on a continuing basis throughout the duration of the project.
- To ensure that individual state licensing boards are not attempting to make improvements in isolation, the Work Group will also use some of its funds to bring together representatives from the national associations of state boards to engage them in progress being made in the MCMC region. Another strategy would be to make presentations at the national or regional convenings of selected national associations of state boards.
- To take advantage of existing national efforts, the Work Group will invite knowledgeable individuals who have been involved with the Department of Defense pilot, the Executive Office efforts, and the NGA Policy Academy to share experiences and best practices with the MCMC states.

For third-party industry certifications, the Work Group will identify which of the myriad of certifications, on which to focus attention. In some cases, the Work Group might extend existing efforts. For example, the DoD Civilian Credentialing pilot focused on servicemembers who might qualify for earning a Certified Logistics Technician certification through the Manufacturing Skill Standards Council. The Work Group might focus attention on additional logistics certifications available through industry groups such as the American Society of Transportation and Logistics or the Association for Operations Management, and on how all of these certifications might be imbedded in and accelerate progress toward a one-year certificate or a degree program.

The Work Group will also use some of its funds to make connections with and to incorporate findings and recommendations from relevant cutting-edge efforts, such as the “Improving Labor Markets through Voluntary Standards for Describing Credentials” project underway through the George Washington University’s Institute of Public Policy.

Communications and Outreach Work Group

Two gaps have been identified by the Communications Work Group regarding communication with servicemembers:

- Inadequate communication to current/former servicemembers regarding higher education opportunities and planning; and
- Lack of consistent and accurate information.

These aforementioned areas were also identified as areas that need attention by the United States Government Accountability Office's (GAO) May 2014 report, VA Education Benefits: VA Should Strengthen Its Efforts to Help Veterans Make Informed Choices. On page 18 of the report, the GAO states, "Veterans reported facing challenges obtaining accurate and complete information to make informed school decisions," is what this work group is also focusing. MCMC would like to partner with the DoD and VA to join forces in helping eliminate this issue.

In addition to the GAO report, From Soldier to Student II: Assessing Campus Programs for Veterans and Servicemembers, which was published by ACE, AAC&U, NASPA and NAVPA in July 2012, states on page 47, "Only 27% of postsecondary institutions with services for military students and veterans provide transition assistance. Social acculturation for military and veteran students was identified by 55% of institutions as a priority, so there is at least awareness of the issue even if the services have not yet been sufficiently been developed." Again, this work group would collaborate with organizations like ACE, AAC&U, NASPA and NAVPA to help ensure that communication is made and information becomes more readily available to servicemembers.

In order to best fill these apertures, this MCMC work group will need to identify policies that can enhance the ways in which information can be communicated to servicemembers about how their military training and experience can result in progress toward earning a postsecondary certificate, degree, or professional license or certification.

By recognizing promising practices in webpage content and the development or improvement of a curriculum for base education officers to use when discussing postsecondary education with servicemembers the MCMC stakeholders and beyond can ensure that consistent and accurate information is provided to all.

Some servicemembers have a difficult time navigating the college campus. This MCMC work group suggests creating an interactive web-based training module for servicemembers that they can use to become familiar with academic and student services on campus, including but not limited to:

- Advising
- Career services
- Veterans affairs

- Counseling services
- Disability services
- Financial aid
- Library
- New student orientation
- Student veteran organization
- Tutoring

This module can be uploaded to the webpages by SHEEO or other higher education compacts, participating MCMC states, postsecondary education institutions, DoD, VA, and DoE in order to reach the largest number of students.

Data, Technology, and Systems Work Group

Overarching Needs Regarding “Data”

Who are current and former servicemembers? What is their academic success compared to the general student population? If academic success is lower than the general population, what supports are needed for servicemembers?

One of the goals of the MCMC is to develop the metrics and data processes needed to follow servicemembers for purposes of identifying the military occupation and matching with academic credentialing, major and career choice, academic preparation, retention, time to degree, graduation success, and enrollment patterns that lead to academic success such as remedial course taken, part/full-time, stop-out enrollment, success in gatekeeper courses, and the like. Unless a servicemember is enrolled and receiving financial assistance as a veteran or active-duty member, in many cases their military status may not necessarily be identified or collected through self-identification by students in institutional data systems. Those who can be identified through financial assistance are not necessarily flagged specifically for the purposes of the studies routinely carried out for other student populations. Further, many academic support programs are targeted before a student enrolls (e.g., for the typical student, in the summer before the freshman year). Clearly, these systems might not fit a servicemember’s pathway, and because the typical identification of servicemembers is through financial aid data, they would not be flagged pre-enrollment for the support they might require.

The Lumina grant will enable the participating states and a group of institutions to develop a systematic process to flag current enrollees, survey participating institutions regarding their ability to engage in graduation/retention studies of enrolled servicemembers, undertake a pilot process for reporting servicemember academic success, and to develop background information needs/processes in order to identify prospective servicemembers for support services. This project will result in a “Best Practices” report for the MCMC stakeholders to model when developing their systematic data systems to track servicemembers.

Overarching Needs in “Technology and Systems”

How can the military and higher education institutions communicate the work the ACE has completed in recommending academic credit for military training so that servicemembers will be able to plan their academic course work efficiently?

With servicemembers earning military training and academic coursework under a variety of situations and venues, consistent communication and documentation of that experience has been a challenge for the military branches awarding that credit, the servicemembers carrying that credit in and out of active duty, and the academic institutions attempting to verify and translate the experience for academic use. However, the advent of the Joint Services Transcripts (JST) provides a critical opportunity for servicemember transcripts to be consistently and efficiently handled both from the academic institution’s perspective and in activities by consortium efforts such as this one of the MCMC. Because the military branches are now documenting certification of military training in a single format and distributing that documentation from a central entity, the MCMC work group recognizes the opportunity to collaborate with the JST provider to utilize military credit transcripts in ways that have not been available heretofore.

This work group will help build the bridge among the JST provider, the appropriate military staff decision makers who can approve electronic access of the JST, and the MCMC stakeholders, so that a servicemember will have an option to be able to import academic and military coursework into Transferology with a click of a button and automatically run a report against any higher education participating in CollegeSource’s Transferology system to determine how their military experience would be accepted in transfer. By importing the military experience and coursework directly from the JST, a servicemember will not have to manually enter the training, experience, and coursework through the standard drop-down boxes. Further, that unofficial transcript data can be updated easily in Transferology whenever the data change, eliminating the need to update manually.

Since this project is contingent upon the military’s approval of interfacing with the JST system, the success of implementing this goal is predicated on the collaboration that can be realized with the stewards of the JST system. The MCMC work group fully commits to appropriate use of data and appreciates the challenge of a servicemember accessing his/her own sensitive data, downloading the needed but non-identified data, and storing that non-identified data for unofficial use in the Transferology site.

The Work Group will also coordinate its efforts with the Project Advisory Committee of the long-standing and successful MHEC e-Transcript initiative, which would allow servicemember transcripts to be transmitted electronically, ideally as XML data, among institutions and to the Veterans Affairs. The Project Advisory Committee will also coordinate its activities with the Postsecondary Electronics Standards Council (PESC) to insure compatibility with national conventions and schema.

These efforts will also provide an opportunity to potentially add efficiencies and accuracy to the reporting of transcript-level data to the Veterans Affairs. Currently, the Veterans Affairs Certifying Officials (VACOs) at college campuses must report these data each semester for each course for each student, which places an unnecessarily heavy reporting burden on institutions, since this information could be easily reported to the VA through electronic transcripts. The MHEC e-Transcript initiative is ideally positioned to address this problem. It would be even more ideal if PESC standards could be developed for the JST, and the MCMC will explore the feasibility of developing and implementing these.

CollegeSource developed a very helpful and succinct video presentation designed to quickly engage a viewer in utilizing Transferology. A companion piece to the materials and resources described in the “Communication” section of this project, this training video will be distributed to servicemembers so that they are able to “hit the ground running” in the use of Transferology to evaluate credit for academic transfer. Additionally, as other materials devoted to the use of Transferology are developed, they also will be distributed via this conduit.

Each of the products identified above is developed centrally for distribution to the MCMC participating states. A central tenet is that all products are distributed to the larger group, in some cases in a train-the-trainer type of arrangement. Constituent meetings are also one method of distribution in which institutional staff meet (virtually or face-to-face).

The Work Group will collaborate with the Department of Defense, so that its contract with the ACE/DANTES can be modified to incorporate all MOSs, ratings, and ACE credit recommendations into CollegeSource’s Transfer Evaluation System (TES) as index-level data, which would allow institutions to more easily create course equivalencies. TES would continue to include hyperlinks to ACE, to allow more detailed data about the recommendations to be accessed by institutions as they create the course equivalencies.

Additionally, the White House Academic Credentialing Task Force is represented by two of the Collaborative’s partners and is leading efforts on identifying best practices that maximize the applicability of military training, experience, and coursework toward the degree or certificate that the servicemember is pursuing.

Iowa College and University Enrollment Report, Fall 2014

Prepared for the Iowa Coordinating Council on Post-High School Education

Table I. Total Enrollment

Total Students, Fall 2014				Total Students	Off-campus students* included in total	High school students including PSEO, included in total	PSEO students included in total	By Academic Load		Total Semester Credit Hours		Adjusted Total	Residency Status	
M	W	Unknown	Total	Fall 2013	Fall 2014	Fall 2014	Fall 2014	Full-Time	Part-Time	Full-Time	Part-Time	(FT + Adj. PT)	Resident	Non-Res
Public 4-Year or Above														
Iowa State University	19,487	15,245		34,732	33,241	1,437	139	30,373	4,359	450,061.	19,710.5	32,294.	20,557	14,175
University of Iowa	15,330	16,047	10	31,387	31,065	2,336	54	24,424	6,963	358,286.	24,476.	26,741.	17,048	14,339
University of Northern Iowa	4,983	6,945		11,928	12,159	986	46	9,719	2,209	137,344.	10,166.	10,684.	10,491	1,437
Subtotal	39,800	38,237	10	78,047	76,465	4,759	100	64,516	13,531	945,691.	54,352.5	69,720	48,096	29,951
Private Non-Profit 4-Year or Above														
AIB College of Business	481	533		1,014	1,019	290		760	254	8,835.	1,457.	942.	841	173
Allen College	51	524		575	580	127		278	297	3,637.	1,867.5	457.	552	23
Briar Cliff University	466	669		1,135	1,174	406	146	797	338	11,709.	2,214.	993.	686	449
Buena Vista University	767	1,528		2,295	2,399	1,384	10	1,759	536	18,611.	1,637.	1,916.	2,024	271
Central College	675	736		1,411	1,386	71	17	1,365	46	20,302.	280.5	1,388.	1,087	324
Clarke University	364	836		1,200	1,225		8	998	202	15,049.	1,051.	1,095.	740	460
Coe College	631	805		1,436	1,420		18	1,360	76	22,483.	478.6	1,400.	700	736
Cornell College	501	576		1,077	1,125			1,077		17,054.		1,077.	178	899
Des Moines University Osteopathic	808	854		1,662	1,763	141		1,397	265	29,510.5	1,261.5	1,584.	537	1,125
Divine Word College	80	44		124		4		108	13			108.		
Dordt College					1,430									
Drake University	2,088	2,974		5,062	5,139		11	4,068	994	62,719.5	5,218.	4,620.	2,253	2,809
Emmaus Bible College	98	124		222	187		1	204	18	3,358.25	127.25	215.	92	130
Faith Baptist Bible College and					267									
Graceland University - Lamoni	801	1,606		2,407	2,273	934	178	1,672	735	21,697.	3,022.	1,964.	642	1,765
Grand View University	904	1,160		2,064	2,129		8	1,683	381	25,256.	2,467.	1,897.	1,742	322
Grinnell College	735	865		1,600	1,721	117	27	1,672	62	26,422.5	237.	1,692.	201	1,533
Iowa Wesleyan College					599									
Loras College	817	752		1,569	1,621	19	14	1,514	55	21,893.	268.	1,537.	631	938
Luther College	1,045	1,340		2,385	2,466		23	2,339	46	35,714.	177.	2,354.	733	1,652
Maharishi University of	906	417		1,323	1,055	424		1,006	317	14,749.	1,967.	1,222.	127	1,196
Mercy College of Health Sciences	93	681		774	831	194	1	373	401	5,024.	2,942.	618.	744	30
Morningside College	892	1,932		2,824	2,542	1,503	3	1,291	1,533	19,441.	6,510.	2,007.	2,258	566
Mount Mercy University	516	1,246		1,762	1,761	35	13	1,008	754	13,448.5	4,749.	1,425.	1,637	125
Northwestern College	496	709		1,205	1,233	66	6	1,100	105	17,235.	542.5	1,145.	649	556
Palmer College of Chiropractic	611	375		986	1,033			976	10	16,720.	83.	985.	231	755
Saint Ambrose University	1,457	2,051		3,508	3,607	658	5	2,816	692	42,527.	3,791.	3,185.	1,668	1,840
Simpson College	754	971		1,725	1,773	238	6	1,477	248	23,238.	1,578.	1,617.	1,458	267
University of Dubuque	1,217	901		2,118	2,024		11	1,830	287	26,045.	1,858.	2,000.	966	1,151

Upper Iowa University	2,254	3,595		5,849	6,257	4,825	4		3,615	2,234	41,220.	13,399.5	4,732.	2,104	3,745
Wartburg College	791	870		1,661	1,714		34	34	1,596	65	22,535.64	318.51	1,626.	1,099	562
Wartburg Theological Seminary	55	68		123	140	28			113	10	1,524.5	50.	120.	22	101
William Penn University	903	899		1,802	1,877	251	118	5	1,596	206	20,293.	960.	1,676.	1,200	602
Subtotal	22,257	30,641		52,898	55,770	11,715	651	349	41,848	11,180	608,251.4	60,511.9	47,598	27,802	25,105

Private For-Profit 4-Year or Above

Ashford University - Clinton	286	410		696	869		2	2	672	24	10,521.	130.	683.	279	417
Ashford University - Online	14,835	35,705	1	50,541	57,235	50,541			50,541		529,740.		50,541.	554	49,987
Hamilton Technical College	78	86		164	185				164		7,380.		164.	110	54
ITT Technical Institute - Cedar															
ITT Technical Institute - Clive															
Kaplan University - Cedar Falls	58	282	1	341	392	123			216	125	1,919.	679.	302.	329	12
Kaplan University - Cedar Rapids	92	352	1	445	437	199			305	140	2,841.	761.	402.	428	17
Kaplan University - Davenport	123	360	3	486	515	221			324	162	2,953.	813.	429.	294	192
Kaplan University - Des Moines	190	545	1	736	713	282			441	295	3,985.	1,543.	638.	715	21
Kaplan University - Mason City	34	197	1	232	171	105			138	94	1,275.	495.	201.	167	65
Kaplan University - Online	9,096	30,578	171	39,845	40,137	39,708			8,147	31,698	44,167.	165,185.	29,331.	267	39,578
University of Phoenix - Des Moines															
Waldorf College	920	536		1,456	1,056	842	53	53	1,150	306	12,257.5	1,203.5	1,250.	285	1,171
Subtotal	25,712	69,051	179	94,942	101,710	92,021	55	55	62,098	32,844	617,038.5	170,809.5	83,941	3,428	91,514

Public 2-Year

Des Moines Area Community	11,063	12,463		23,526	20,167		9,170	366	7,566	15,960	102,220.	88,695.	14,957.	23,160	366
Eastern Iowa Community College	3,569	4,563	11	8,143	8,694		2,861	213	2,657	5,486	35,819.75	29,618.	5,125.	7,143	1,000
Hawkeye Community College	2,282	3,009		5,291	5,802		1,094	263	2,655	2,636	37,432.	15,529.	3,949.	5,182	109
Indian Hills Community College	2,012	2,366	34	4,412	4,604		1,467	9	2,456	1,956	24,756.5	8,574.5	3,171.	3,964	448
Iowa Central Community College	2,852	2,831	3	5,686	5,697		2,060	34	3,011	2,675	43,975.4	14,327.9	4,205.	5,156	530
Iowa Lakes Community College	1,122	1,269		2,391	2,650		881	20	1,154	1,237	17,831.	6,688.	1,711.	2,038	353
Iowa Valley Community College	1,408	1,577	2	2,987	3,141		1,048	8	1,545	1,442	22,463.5	7,794.5	2,195.	2,605	382
Iowa Western Community College	2,813	3,810		6,623	6,991		1,466	215	3,611	3,012	51,729.5	17,490.	5,068.	4,611	2,012
Kirkwood Community College	7,122	7,146		14,268	15,345		3,508	401	5,110	9,158	69,584.75	53,181.	9,542.	13,156	1,112
North Iowa Area Community	1,342	1,608		2,950	3,207		975	199	1,420	1,530	20,625.	7,921.	2,080.	2,711	239
Northeast Iowa Community College	2,137	2,797		4,934	5,201		2,124	219	1,642	3,292	23,597.5	17,725.	3,119.	4,520	414
Northwest Iowa Community	742	834		1,576	1,607		717		575	1,001	9,025.	4,862.	980.	1,466	110
Southeastern Community College	1,246	1,740	1	2,987	3,225		959		1,427	1,560	20,122.3	8,804.4	2,161.	2,529	458
Southwestern Community College	689	911		1,600	1,573		605	77	764	836	11,228.	4,627.	1,150.	1,463	137
Western Iowa Tech Community	2,673	3,680	45	6,398	6,330		2,511	102	2,412	3,986	33,827.	22,158.	4,258.	5,659	739
Subtotal	43,072	50,604	96	93,772	94,234		31,446	2,126	38,005	55,767	524,237.2	307,995.3	63,671	85,363	8,409

Private Non-Profit 2-Year or Less

Covenant Medical Center School of					22										
Mercy Medical Center - North Iowa	1	10		11	10				11				11.		
Mercy/St. Luke's School of	1	22		23	24				23		348.		23.	23	
St Luke's College	33	221		254	190				172	83	2,176.	598.	222.	163	92
UnityPoint Health - Des Moines	3	15		18	16				18		30.		18.		
Subtotal	38	268		306	262				224	83	2,554.	598.	274	186	92

Private For-Profit 2-Year or Less

American College of Hairstyling -													
American College of Hairstyling -													
American Hair Academy - Fort		21		21	21			21	1,032.		21.	19	2
Ancient Wisdom College of Healing	1	4		5	5							4	1
Angler Beaver Taxidermy -													
Aveda Institute - Des Moines	5	144		149	207			149	35.		149.	146	3
Bio-Chi Institute of Massage													
Body Wisdom Massage Therapy													
Capri College - Cedar Rapids	1	123		124	124			119	5	1,956.	30.	122.	124
Capri College - Davenport	2	107		109	121			109		1,829.		109.	71 38
Capri College - Dubuque	3	137		140	77			140		2,299.		140.	102 38
Carlson College of Massage	4	19		23	26			23				23.	23
College of Hair Design													
College of Massage & Healing Arts													
Davenport Academy, a Paul													
E Q School of Hair Design		47		47	57			47		60.		47.	39 8
East West School of Integrative					30								
Faust Institute of Cosmetology -		16		16	14			16		280.5		16.	
Faust Institute of Cosmetology -		22		22	21		13	22				22.	22
Guiding Light School of Massage													
Hair Tech School of Cosmetology		8		8	5		8	8				8.	
HM Nail Academy													
Holistic Horizons Institute of													
Hutton Valley School of Taxidermy													
Institute of Therapeutic Massage &													
Iowa Massage Institute													
Iowa School of Beauty - Des Moines		123		123	135			123		17.5		123.	123
Iowa School of Beauty -	3	19		22	32			22		17.5		22.	22
Iowa School of Beauty - Ottumwa	2	46		48	53			48		17.5		48.	47 1
Iowa School of Beauty - Sioux City	1	39		40	51			40		17.5		40.	27 13
Iowa School of Taxidermy - Carlisle													
ISB/College of Natural Health													
Joe Meder Taxidermy													
Kindred Spirit School of Taxidermy	20	5		25	22			12	13			12.	
La James College of Hairstyling and	2	111		113	122			113		1,695.		113.	86 27
La James International College -	3	46		49	79			49				49.	48 1
La James International College -	1	33		34	44			34				34.	24 10
La James International College - Des	3	70		73	72			73				73.	72 1
La James International College -	2	45		47	68			47				47.	42 5
La James International College -	4	35		39	44			39				39.	39
Le Mars Beauty College													
New Horizons Computer Learning													
Northwest Iowa School of													
PCI Academy	3	104		107	113			107		2,700.		107.	107
The Institute of Therapeutic													
The Salon Professional Academy -		54		54	33			54		17.5		54.	52 2
The Shiatsu Clinic & School													
Therapeutic Solutions													
Total Look School of Cosmetology &		16		16	16			16		12.		16.	16

Vatterott College															
World Wide College of															
Subtotal	60	1,394		1,454	1,592		21		1,431	18	11,986.	30.	1,434	1,255	150
Grand Total	130,939	190,195	285	321,419	330,033	108,495	32,273	2,718	208,122	113,423	2,709,758	594,297	266,637	166,130	155,221

* Off-campus students do not attend any on-campus classes (i.e. classes with at least 20% time spent on the main campus of the institution)

Note: This report is based on point-in-time data representing enrollments corresponding to each College/University census date. For example, for the University of Iowa, University of Northern Iowa and Iowa State University, the census date is the 10th day of classes. The public community colleges use the 14th day of classes for their census date.

Table II. Summary of Total Enrollment (Head Count) and Adjusted Total Enrollment (Full-Time Enrollment plus Adjusted Part-Time Enrollment)

Sector	Total Headcount Enrollment				Adjusted Total Enrollment			
	Fall 2013	Fall 2014	% Change	% of Total	Fall 2013	Fall 2014	% Change	% of Total
Public 4-Year or Above	76,465	78,047	+2%	24.28%	70,061	69,720	-0%	26.15%
Private Non-Profit 4-Year or Above	55,770	52,898	-5%	16.46%	50,272	47,598	-5%	17.85%
Private For-Profit 4-Year or Above	101,710	94,942	-7%	29.54%	91,393	83,941	-8%	31.48%
Public 2-Year	94,234	93,772	-0.5%	29.17%	66,440	63,671	-4%	23.88%
Private Non-Profit 2-Year or Less	262	306	+17%	0.1%	245	274	+12%	0.1%
Private For-Profit 2-Year or Less	1,592	1,454	-9%	0.45%	1,579	1,434	-9%	0.54%
ALL INSTITUTIONS	330,033	321,419	-3%		279,990	266,637	-5%	

Attachment C

PROGRAMS WITHOUT CONCERNS

PROGRAMS TO BE LISTED ON AGENDA FOR RATIFICATION – APRIL 15, 2015 ICCPHSE MEETING

Briar Cliff University, Sioux City

Doctor of Physical Therapy (DPT)
Clinical Doctorate
CIP # 51.2308
On-Campus

University of Iowa College of Law, Iowa City

Master of Studies in Law degree
Master's (post-Bachelor's degree)
CIP # 22.0201
On-Campus

The University of Iowa, Iowa City

M.S. in Business Analytics
M.S.
CIP # 52.1399
On-Campus

Criminology, Law and Justice
BA, BS
CIP # 45.0401
On-Campus

English and Creative Writing
BA
CIP # 23.9999
On-Campus

Buena Vista University, Storm Lake

Additional programs at existing LeMars site –
Accounting, Business Administration, Business Economics, Finance & Banking,
Management, Marketing, Org Leadership

Bachelor's

CIP #s 52.0301 – Accounting

52.0201 – Business Admin-General & Mgt

52.0601 – Business Economics

52.0801 – Finance, General

52.1401 – Mktg/Mktg Mgt, General

52.1001 – HR Mgt

52.0213 – Org Leadership

BVU Graduate & Professional Studies, LeMars

Indian Hills Community College, Ottumwa

Dental Hygiene/Hygienist

Associate of Applied Science

CIP # 51.0602

On-Campus

Iowa State University, Ames

Bachelor of Science in Early Childcare Education & Programming (ECP)

Bachelors

CIP # 19.0706

Online, Distance offering

Master of Business Analytics

Master's

CIP # 52.1399

Blended: On-line (Distance) and On-campus

Wartburg College, Waverly

Actuarial Science

BA

CIP # 52.1304

On-Campus

Cornell College, Mount Vernon

Bachelor of Arts in Engineering Sciences
Bachelor's
CIP # 14.1301 (Engineering Science)
On-Campus

Bachelor of Arts in Business
Bachelor's
CIP # 52.0801 – Finance
52.1301 – Analytics/Business Statistics
52.1304 – Actuarial Science
On-Campus

William Penn University, Oskaloosa

Bachelor of Science in Nursing – RN to BSN Completion Program
Bachelor of Science in Nursing
CIP # 58.3818
Southwestern Community College, Creston

Saint Ambrose University, Davenport

Master of Early Childhood Education
Master's level
CIP # 13.1202
On-Line and Hybrid delivery modality

Doctor of Occupational Therapy (OTD)
Doctoral level
CIP # 51.2306
On-campus
Fieldwork/Experiential Component (face-to-face)

University of Iowa, Iowa City

Bachelor of Science (BS); Bachelor of Arts (BA) in Public Health
Bachelor of Science and Bachelor of Arts
CIP # 51.2201
On-campus – College of Public Health

Global Health Studies
BA, BS
CIP # 51.2210
On-campus – The College of Liberal Arts and Sciences

Iowa Lakes Community College, Estherville

Digital Communication and Media/Multimedia
Associate of Applied Science
CIP # 09.0702
On-campus

Mercy College of Health Sciences, Des Moines

Public Health (BSPH – Bachelor of Science in Public Health)
BS
CIP # 51.2201
On-campus – School of Liberal Art and Sciences

Attachment B

Programs submitted -- Pending 20 Day Review

Iowa State University, Ames

Bachelor of Arts in Criminal Justice

Bachelors

CIP # 43.0199

On-campus (including online delivery)

20th day – 4/18/15

Hawkeye Community College, Waterloo

Hospitality Administration/Management, General

Associate of Applied Science

CIP # 52.0901

On-campus

20th day – 4/20/15

Briar Cliff University, Sioux City

Master of Science (MS) & Master of Arts (MA) in Kinesiology & Human Performance

Master

CIP # 31.0505

On-campus

20th day – 4/21/15

The University of Iowa, Iowa City

M.S. in Business Analytics (New location – previously approved)

M. S.

CIP # 52.11399

John & Mary Pappajohn

Education Center, Des Moines

20th day – 4/25/15

Social Justice

BA

CIP # 30.0000

On-campus

20th day – 4/27/15

IOWA COORDINATING COUNCIL FOR POST-HIGH SCHOOL EDUCATION
Membership 2015-2016
April 15, 2015

I. Appointed by the State Board of Education

A. Members of the Board of Education	
<u>Member</u>	<u>Alternate</u>
<p>Ms. Rosie Hussey 3754 240th Street Clear Lake, IA 50428 (641) 357-1000 rosiehussey@netins.net</p>	
B. Institutional Representatives	
<u>Member</u>	<u>Alternate</u>
<p>Dr. Daniel Kinney, President Iowa Central Community College Administrative Center One Triton Circle Fort Dodge, IA 50501 (515) 574-1150 (515) 576-7207 (Fax) kinney@iowacentral.edu</p>	<p>Dr. Don Doucette, Chancellor Eastern Iowa Community College 306 West River Drive Davenport, IA 52801 (563) 336-3304 (563) 336-3303 (Fax) ddoucette@eicc.edu</p>
<p>Dr. Dan Kinney, President Iowa Western Community College 2700 College Road, Box 4C Council Bluffs, IA 51502-3004 (712) 325-3201 (712) 325-3216 (Fax) dkinney@iwcc.edu</p>	<p>Dr. Michael Ash, President Southeastern Community College 1500 West Agency Road P. O. Box 8015 West Burlington, IA 52655 (319) 208-5050 (319) 752-4033 (Fax) mash@sccowa.edu</p>
<p>Mr. Jay A. Nardini Hawkeye Community College Trustee 2712 Orchard Drive, Suite #B Cedar Falls, IA 50613 (319) 277-1610 jnardini@cfu.net</p>	<p>Jean Torgeson North Iowa Area Community College Trustee</p>

C. Representatives of Dept. of Education	
<u>Member</u>	<u>Alternate</u>
Mr. Jeremy Varner, Administrator Division of Community Colleges Iowa Department of Education 400 East 14 th Street Grimes State Office Building Des Moines, IA 50319-0146 (515) 281-8260 (515) 419-9988 (cell) jeremy.varner@iowa.gov	Mr. Kent Farver, Bureau Chief Bureau of Community Colleges Division of Community Colleges Iowa Department of Education 400 East 14 th Street Grimes State Office Building Des Moines, IA 50319-0146 (515) 281-3550 (515) 242-5988 (Fax) kent.farver@iowa.gov

II. Appointed by the Board of Regents, State of Iowa

A. Representatives of Member Institutions	
<u>Member</u>	<u>Alternate</u>
Dr. Sally Mason, President University of Iowa 101 Jessup Hall Iowa City, IA 52242 (319) 335-3549 (319) 335-0807 (Fax) sally-mason@uiowa.edu	Mr. Lon Moeller, Associate Provost University of Iowa 111 Jessup Hall Iowa City, IA 52242 (319) 335-0148 (319) 335-3560 (Fax) lon-moeller@uiowa.edu
Dr. Steven Leath, President Iowa State University 1750 Beardshear Hall Ames, IA 50011 (515) 294-2042 (515) 294-0565 (Fax) sleath@iastate.edu	Dr. Dave Holger Associate Provost & Dean of Graduate College Iowa State University 1550 Beardshear Hall Ames, IA 50011 (515) 294-7184 (515) 294-8844 (Fax) holger@iastate.edu
Dr. Bill Ruud, President University of Northern Iowa 20 Seerley Hall Cedar Falls, IA 50614-0705 (319) 273-2566 (319) 273-6494 (Fax) bill.ruud@uni.edu	Dr. James Wohlpert, Provost University of Northern Iowa Seerley Hall 1 Cedar Falls, IA 50614-0707 (319) 273-2518 (319) 273-3153 (Fax)
B. Board of Regents	
<u>Member</u>	<u>Alternate</u>
Dr. Katie S. Mulholland Board of Regents President Pro Tem 2880 Silver Oak Trail Marion, IA 53202 (319) 447-3001 (319) 377-9252 (Fax) regentkm@iastate.edu	Mr. Robert Donley, Executive Director Board of Regents 11260 Aurora Avenue Urbandale, IA 50322 (515) 281-3934 (515) 281-6420 (Fax) bdonley@iastate.edu

C. Representatives of Board of Regents	
Member	Alternate
Dr. Barry Butler, Provost University of Iowa 111 Jessup Hall Iowa City, IA 52242 (319) 335-3565 (319) 335-3560 (Fax) patrick-butler@uiowa.edu	Dr. Chet Rzonca, Dean of Continuing Education University of Iowa 250 Continuing Education Facility Iowa City, IA 52242 (319) 335-2527 (319) 335-2740 (Fax) chet-rzonca@uiowa.edu
Dr. Diana Gonzalez Chief Academic Officer Board of Regents 11260 Aurora Avenue Urbandale, IA 50322 (515) 242-6116 (515) 281-6420 (Fax) gonzalez@iastate.edu	Mr. Robert Donley Executive Director Board of Regents 12260 Aurora Avenue Urbandale, IA 50322 (515) 281-3934 (515) 281-6420 (Fax) bdonley@iastate.edu

III. Appointed by the Iowa Association of Independent Colleges and Universities

A. Members of the Board of Trustees of Member Institutions	
Member	Alternate
Dr. John Sellars, President Graceland University 1 University Place Lamoni, IA 50140 (641) 784-5128 (641) 784-5058 (Fax) jsellars@graceland.edu	Dr. Kathleen (Katie) Clauson, Vice President of Institutional Effectiveness Graceland University 1 University Place Lamoni, IA 50140-1699 (641) 784-5064 (641) 784-5058 (Fax) clauson@graceland.edu
Dr. David Maxwell, President Drake University 2507 University Avenue Des Moines, IA 50311-4505 (515) 271-2191 (515) 271-3016 (Fax) president@drake.edu	Dr. Deneese L. Jones, Provost Drake University, 202 Old Main 2507 University Avenue Des Moines, IA 50311-4516 (515) 271-3751 (515) 271-2836 (Fax) deneese.jones@drake.edu
Dr. William R. Duffy II, President Upper Iowa University 605 Washington Street Fayette, IA 52142 (563) 425-5221 (563) (Fax) duffy@uiu.edu	Dr. Kurt W. Wood, Provost Upper Iowa University 605 Washington Street Fayette, IA 52142 (563) 425-5284 (563) (Fax) woodk@uiu.edu

B. Representatives of Independent Colleges	
<u>Member</u>	<u>Alternate</u>
Dr. Barbara Quijano Decker, JD, SPHR, President Mercy College of Health Sciences 928 – 6 th Avenue Des Moines, IA 50309 (515) 643-6600 (515) 643-6698 (Fax) bdecker@mercydesmoines.org	Dr. Steven D. Langdon Vice President of Academic Affairs & Provost Mercy College of Health Sciences 928 – 6 th Avenue Des Moines, IA 50309 (515) 643-6716 (515) 643-6698 (Fax) slangdon@mercydesmoines.org
Dr. Jay Simmons, President Simpson College 701 North C Street Indianola, IA 50125 (515) 961-1611 jay.simmons@simpson.edu	Dr. Rosemary Link, Associate Dean, Adult Learning Simpson College 701 North C Street Indianola, IA 50125 (515) 961-1615 rosemary.link@simpson.edu

IV. Appointed by Iowa College Student Aid Commission

<u>Member</u>	<u>Alternate</u>
Ms. Julie Leeper Iowa College Student Aid Commission 430 East Grand, 3 rd Floor Des Moines, IA 50309-1920 (515) 725-3420 (515) 725-3401 (Fax) julie.leeper@iowa.gov	Ms. Karen Misjak, Executive Director Iowa College Student Aid Commission 430 East Grand, 3 rd Floor Des Moines, IA 50309-19209 (515) 725-3410 (515) 725-3401 (Fax) karen.misjak@iowa.gov

V. Appointed by Iowa Public Broadcasting Board

<u>Member</u>	<u>Alternate</u>
Mr. Terry Rinehart Iowa Public Television PO Box 6450 Johnston, IA 50131-6450 (515) 242-4180 (515) 242-3155 (Fax) terry.rinehart@iptv.org	Ms. Tiffany DeJager Iowa Public Television PO Box 6450 Johnston, IA 50131-6450 (515) 242-5421 (515) 242-3155 (Fax) tiffany.dejager@iptv.org

VI. Appointed by Private for-Profit Schools

<u>Member</u>	<u>Alternate</u>
Ms. Susan Spivey, Campus President Kaplan University 3165 Edgewood Parkway, SW Cedar Rapids, IA 52404 (319) 363-0481 (319) 363-3812 (Fax) sspivey@kaplan.edu	Mr. Jeremy Wells, Campus President Kaplan University 4655 – 121 st Street Urbandale, IA 50323 (515) 727-2100 (515) 727-2115 (Fax) jeremywells@kaplan.edu

VII. Student Representatives

<u>Member</u>	<u>Alternate</u>
(Community College Sector)	
(Regent University Sector)	
(Private College/University Sector)	

VIII. Liaison Representatives – Ex Officio Non Voting

<p><u>Iowa Assoc of Ind. Colleges & Universities</u></p> <p>Dr. John Sellars, President Graceland University 1 University Place Lamoni, IA 50140 (641) 784-5128 (641) 784-5058 (Fax) jsellars@graceland.edu</p>	<p><u>Iowa Department of Education</u></p> <p>Dr. Brad Buck, Director Iowa Department of Education 400 East 14th Street Grimes State Office Building Des Moines, IA 50319-0146 (515) 281-3436 brad.buck@iowa.gov</p>
<p><u>Iowa Association of Community College Trustees</u></p> <p>Ms. MJ Dolan, Executive Director 855 East Court Avenue Des Moines, IA 50309 (515) 282-4692 (515) 282-3743 (Fax) mjdolan@iacct.com</p>	<p><u>Board of Regents, State of Iowa</u></p> <p>Dr. Diana Gonzalez, Chief Academic Officer Board of Regents, State of Iowa 11260 Aurora Avenue Urbandale, IA 50322-7905 (515) 242-6116 (515) 281-6420 (Fax) gonzalez@iastate.edu</p>

IOWA COORDINATING COUNCIL EXECUTIVE COMMITTEE 2015-2016

<p><u>Chair</u></p> <p>Dr. John Sellars, President Graceland University 1 University Place Lamoni, IA 50140 (641) 784-5128 (641) 784-5058 (Fax) jsellars@graceland.edu</p>	<p><u>Vice-Chair</u></p> <p>Dr. Daniel Kinney, President Iowa Central Community College Administrative Center One Triton Circle Fort Dodge, IA 50501 (515) 574-1150 (515) 576-7207 (Fax) kinney@iowacentral.edu</p>
<p><u>Permanent Secretary</u></p> <p>Dr. Diana Gonzalez, Chief Academic Officer Board of Regents, State of Iowa 11260 Aurora Avenue Urbandale, IA 50322-7905 (515) 242-6116 (515) 281-6420 (Fax) gonzalez@iastate.edu</p>	<p><u>Recording Secretary</u></p> <p>Mr. Jeremy Varner, Administrator Division of Community Colleges Iowa Department of Education 400 East 14th Street Grimes State Office Building Des Moines, IA 50319-0146 (515) 281-8260 (515) 419-9988 (cell) jeremy.varner@iowa.gov</p>
<p><u>Treasurer</u></p> <p>Dr. John Sellars, President Graceland University 1 University Place Lamoni, IA 50140 (641) 784-5128 (641) 784-5058 (Fax) jsellars@graceland.edu</p>	<p><u>Immediate Past Chair</u></p> <p>Dr. William (Bill) Ruud, President University of Northern Iowa 20 Seerley Hall Cedar Falls, IA 50614-0705 (319) 273-2566 (319) 883-0486 (cell) (319) 273-6494 (Fax) bill.ruud@uni.edu</p>