FORM B
Board of Regents, State of Iowa

Annual Listing of Academic Programs Reviewed
October 15, 2014

THE PURPOSE OF ACADEMIC PROGRAM REVIEW: Board of Regent's Policy (§6.07) requires that each Regent university review each academic program once every seven years to help ensure that the program being reviewed is still relevant, of the highest quality and consistent with the institution's mission and strategic plan. A special focus of the reviews is on assessing the teaching and learning processes, and on the collection and utilization of student outcomes assessment results for programmatic improvement.

1a. Institution _____

1b. College _____

2a. List title of the program reviewed: _____

2b. Include brief description of program.

2c. List degree level(s) of the program reviewed (be specific): _____

2d. List date(s) of program review: _____

3a. Was the program reviewed by non-institutional evaluators? Yes ____ No ____

3b. Number of non-institutional evaluators: ____

4. Is this the first time that this program has been reviewed since initial approval?
Yes ____ No ____

5a. If new, has the program met all the goals and objectives planned at the time it received planning approval by the Board of Regents? Yes _____ No ____

5b. If not, why not?

6a. List headcount enrollment for the past five years (total number of students in each level).

	Fall 20xx	Fall 20xx	Fall 20xx	Fall 20xx	Fall 20xx
Undergraduate					
Master's					
Doctoral					
Professional					

6b. If a significant change (20% or more) in enrollment occurred during that period at any level, please explain the reason(s).

7a. List number of graduates during the past five years.

	Fall 20xx	Fall 20xx	Fall 20xx	Fall 20xx	Fall 20xx
Bachelor					
Master's					
Doctoral					
Professional					

7b. If a significant change (20% or more) in the number of graduates occurred during that period, please explain the reason(s).

7c. If available, include placement data during the five year period.

8. List the strengths, concerns, recommendations, conclusions, and program improvements resulting from this review, especially those resulting from student outcomes assessments and the external review team. (Attach additional pages, if necessary.)

8a. Strengths:

8b. Concerns:

8c. Recommendations:

8d. Conclusions:

8e. Program Improvements:

9. Describe any major changes planned for the program during the next 2-3 years.

10a. Is this program accredited? Yes _____ No _____

10b. Date of last accreditation: _____

10c. Describe major concerns identified during the accreditation process.