

***IPEDS Race/Ethnicity,  
Degree Classification,  
Finance & Financial Aid  
Changes and  
New Spring Supplement***

***Fall 2008 Conference  
Iowa State University  
Ames Iowa  
November 10***



# *IPEDS Degree Classification Changes*



## *Degree Classification Changes*

<b>Current Award Categories (Baccalaureate and above)</b>	<b>New Award Categories (Baccalaureate and above)</b>
Bachelor's degree	Bachelor's degree
Post-Baccalaureate certificate	Post-Baccalaureate certificate
Master's degree	<b>Master's degree</b>
Post-Master's certificate First-Professional certificate (Post-degree)	<b>Post-Master's certificate</b> ( <i>Combines current Post-Master's and First-Professional certificates into one category.</i> )
Doctor's degree	<b>Doctor's degree – research/scholarship</b> <b>Doctor's degree – professional practice</b> <b>Doctor's degree – other</b>
First-Professional degree	<b><i>Eliminated</i></b>

# *Doctoral Degree categories*

## **1. Doctor's degree – Research/Scholarship**

A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement.

# *Doctoral Degree categories*

## **2. Doctor's degree – Professional Practice**

A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice.

The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years.

# *Doctoral Degree categories*

## **3. Doctor's degree – Other**

A doctor's degree that does not meet the definition of a doctor's degree -  
- research/scholarship or a doctor's degree  
- professional practice.

# *Master's Degree categories*

## **4. Master's degree**

An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree

# *Degree Classification Changes*

**Four components of the IPEDS collection would be affected:**

- **Institutional Characteristics (IC)**
- **Completions (C)**
- **12-Month Enrollment (E12)**
- **Fall Enrollment (EF)**

# *Degree Classification Timeline*

## **Institutional Characteristics (Fall) & Fall Enrollment (Winter or Spring)**

- 2008-09 Optional
- 2009-10 Mandatory

## **Completions (Fall) & 12-Month Enrollment (Fall)**

- 2008-09 Optional
- 2009-10 Optional
- 2010-11 Mandatory

## Degree Classification Screening Questions

### Advanced degree question

**What method will you use to report data on your institution's doctor's degrees and professional degrees on BOTH Institutional Characteristics in Fall 2008 and Fall Enrollment in Winter 2008-09/Spring 2009?**

The new postbaccalaureate degree classifications:

[Master's degree](#)

[Doctor's degree - research/scholarship](#)

[Doctor's degree - professional practice](#)

[Doctor's degree - other](#)

*To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be required to use this method when reporting this survey in 2009-10 IPEDS.*

The old postbaccalaureate degree classifications:

[Master's degree](#)

[Doctor's degree](#)

[First-professional degree](#)

This institution does not have any programs beyond the baccalaureate level.

Please note: The Fall Enrollment data that you will report this winter or spring MUST use the same method for reporting professional programs that you use for the Institutional Characteristics survey this fall. No changes to reporting method will be allowed after the fall data collection closes.

# *IPEDS Student Financial Aid Changes*



## *Student Financial Aid*

		Data collected for Full-Time, First Time cohort	
Current SFA Categories	Proposed SFA Categories	Number of recipients	Amount Received
Any aid	Any aid	X	
	<b>Any grant</b>	X	X
	<b>Any loan</b>	X	X
Federal grants	<b>Pell grants</b>	X	X
	<b>Other federal grants</b>	X	X
State/local grants	State/local grants	X	X
Institutional grants	Institutional grants	X	X
Loans	<b>Federal loans</b>	X	X
	<b>Other loans</b>	X	X

# *IPEDS Finance Changes*



## ***Revise IPEDS Finance***

**Changes for IPEDS Finance form for institutions that use:**

- **FASB – 12 proposed changes**
- **GASB – 8 proposed changes**
- **For-Profit – No proposed changes**

# *Revise IPEDS Finance*

## **IPEDS Finance form FASB institutions:**

1. Add following categories to Part A – Statement of Financial Position:
  - a. Assets:
    1. Property, Plant, and Equipment
    2. Accumulated Depreciation
    3. Intangible assets, net of accumulated amortization
    4. Debt related to Property, Plant, and Equipment
2. Change the categories of net assets on Part A to the following:
  - a. Unrestricted net assets
  - b. Temporarily restricted net assets
  - c. Permanently restricted net assets
3. Add the following categories to the Property, Plant and Equipment section (page 2) of Part A:
  - a. Construction in progress
  - b. Other
  - c. Accumulated depreciation

## *Revise IPEDS Finance*

4. Delete “Property obtained under capital leases (if not included in equipment)” and clarify in the instructions to include property obtained under capital leases in the categories that best describe the property, such as equipment, buildings, etc.
5. Add a caveats box on Part B.
6. Pre-populate net assets at the beginning of the year (line 5 of Part B) with previous year’s collection of net assets at end of year. However, the keyholder would have the ability to overwrite it.
7. Change the title of Part C from “Student Grants” to “Scholarships and Fellowships” to be consistent with form for GASB institutions.
8. Change the format of Part D (Revenues) so that they are reported in 3 columns:
  - a. Unrestricted
  - b. Temporarily restricted
  - c. Permanently restricted

However, sales and services of auxiliary enterprises and hospitals will be reported only in unrestricted revenues.

## *Revise IPEDS Finance*

9. Add a revenue line for “net assets released from restriction” that can allow both positive and negative amounts.
10. Separate “Private gifts, grants, and contracts” to allow gifts to be reported separately from private grants and contracts.
11. Add a field to Part E (Expenses) indicating what percentage of instruction expenses are associated with credit-bearing instruction versus non-credit instruction.
12. Add an instruction to the screen clarifying that the endowment assets of foundations and affiliated entities should be included in reporting of Part H – Details of Endowment Assets.

# *Revise IPEDS Finance*

## **IPEDS Finance form GASB institutions:**

1. Change line 2 of Part A – Statement of Net Assets to read “Capital Assets, net of depreciation” and delete the line for accumulated depreciation.
2. Change the second page of Part A as follows:
  - a. Change title to “Part A – Capital Assets”
  - b. Report only ending balance (discontinue beginning balance, additions, and retirements)
  - c. Combine “Equipment” and “art and library collections”
  - d. Delete “Property obtained under capital leases (if not included in equipment)” and clarify instructions to include property obtained under capital leases in the categories that best describe the property, such as equipment, buildings, etc.
  - e. Add a line for Other capital assets
  - f. Add a line for “intangible assets, net of accumulated amortization” after the line for accumulated depreciation
3. On Part B, report local operating grants and contracts separately from private operating grants and contracts

## *Revise IPEDS Finance*

4. Add a line for sales and services of educational activities
5. Change Part C (Expenses and Other Deductions) to resemble FASB form, adding columns for operation and maintenance of plant and interest, and removing the functional classification of depreciation. Operation and maintenance (O&M) of plant as a function will be used to allocate O&M to natural classes as it is in the form for FASB institutions. In addition, removing the functional classification of depreciation will require public institutions to allocate depreciation to appropriate functional categories – as independent institutions do.
6. Add a field to Part C (Expenses and Other Deductions) indicating what percentage of the instruction expenses are associated with credit-bearing instruction versus non-credit instruction.
7. Parts F and G, used for reporting component units using FASB and GASB standards, will be discontinued.
8. Add an instruction to the screen clarifying that the endowment assets of foundations and affiliated entities should be included in reporting of Part H – Details of Endowment Assets.

# *IPEDS Spring Supplement 09*



## *Spring Collection*



<p><b>Surveys</b></p>	<p><b>Fall Enrollment Finance Student Financial Aid Graduation Rates Spring Supplement 09</b></p>
<p><b>Collection open</b></p>	<p><b>March 4</b></p>
<p><b>Keyholder close</b></p>	<p><b>April 15</b></p>
<p><b>Coordinator close</b></p>	<p><b>April 29</b></p>

## *Spring Supplement 09*

**A new, short component will be added to the Spring data collection to capture data on students with disabilities and 100 and 200 percent graduation rates. The graduation rate will not be collected for long programs.**

## *Spring Supplement 09*

The items are:

1) Please indicate the percent of all undergraduates enrolled in fall 2008 who are formally registered with the office of disability services (or equivalent office) at your institution as students with disabilities:

- 3 percent or less
- If more than 3 percent: \_\_\_\_%

## Spring Supplement 09

### 2a) 4-year institutions

<p>For 4-year institutions, report on your 2000 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students. <b>Data for this cohort were originally reported by your institution in the 2006-07 data collection.</b></p>			
1	Adjusted bachelor's cohort	Preloaded	
2	Number of students in the cohort who completed a bachelor's degree within 100% of normal time	Preloaded, completed in 4 or less years	System will calculate 100% graduation rate: 2 / 1
3	Number of students in the cohort who completed a bachelor's degree within 150% of normal time	Preloaded, completed in 6 years	System will calculate 150% graduation rate: 3 / 1
4	Number of students in the cohort who completed a bachelor's degree within 200% of normal time (8 yrs)	<b>Report this number</b>	System will calculate 200% graduation rate: 4 / 1

## Spring Supplement 09

### 2b) Less than 4-year institutions

<p>For less than 4-year institutions, report on your 2004 cohort of full-time, first-time undergraduate students. <b>Data for this cohort were originally reported by your institution in the 2007-08 data collection.</b></p>			
1	Adjusted cohort	Preloaded, view-only	
2	Number of students in the cohort who completed a program within 100% of normal time (2 yrs)	<b>Report this number</b>	System will calculate 100% graduation rate: 2 / 1
3	Number of students in the cohort who completed a program within 150% of normal time	Preloaded	System will calculate 150% graduation rate: 3 / 1
4	Number of students in the cohort who completed a program within 200% of normal time (4 yrs)	<b>Report this number</b>	System will calculate 200% graduation rate: 4 / 1

# *IPEDS Race/Ethnicity Changes*



# *Race/Ethnicity Information*

- **NCES**
  - Race/Ethnicity Information Center
  - <http://nces.ed.gov/ipeds/reic/resource.asp>
- **AIR**
  - Race/Ethnicity Information page
  - <http://www.airweb.org/raceethnicity.html>
- **Tom Hardy**
  - [Tom-Hardy@ouhsc.edu](mailto:Tom-Hardy@ouhsc.edu)
  - 405-271-2250

# Race/Ethnicity Information



The Integrated Postsecondary Education Data System

Statistical Data and Information on Postsecondary Institutions

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IPEDS Help Desk: 1-877-225-2568

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#### Search for College:

- By Name
- By State
- By Major



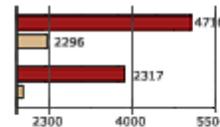
#### Tool:

- College Navigator

### Evaluate Data and Statistics

#### Compare Data:

- Colleges & Peers
- State & National Data



#### Tools:

- Executive Peer Tool
- Peer Analysis System
- Dataset Cutting Tool
- Data Analysis System

### Submit Data to IPEDS

#### Submit Data:

- Getting Started
- Collection Schedule
- Collection Material



#### Tool:

- Data Collection System

### RACE/ETHNICITY INFORMATION CENTER

Find out more about new race and ethnicity categories



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### IPEDS Publications

#### Recent Publications:

# Race/Ethnicity Information

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- 2009 Forum Call for Proposals
- Data and Decisions Workshop for Community Colleges
- AIR Alert #36: New Disclosure and IPEDS Reporting Requirements in the Higher Education Opportunity Act
- AIR Featured in The Wall Street Journal Online! *(PDF Document)*
- Renew Your AIR Membership Today
- NEW Race / Ethnicity information sources

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*IPEDS  
New  
Data Center*

