

TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2006

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2	0	2
Pre-School (Age 3)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	3	1	4
Pre-School (Age 4)	3	1	4	0	0	0	1	0	1	0	0	0	9	11	20	13	12	25
Kindergarten (Age 5)	1	4	5	0	0	0	1	1	2	1	0	1	6	7	13	9	12	21
First Grade (Age 6)	2	1	3	0	0	0	1	0	1	0	0	0	9	12	21	12	13	25
Second Grade (Age 7)	2	3	5	0	1	1	0	0	0	0	0	0	6	4	10	8	8	16
Third Grade (Age 8)	2	2	4	2	0	2	1	2	3	0	0	0	10	8	18	15	12	27
Fourth Grade (Age 9)	1	0	1	0	1	1	0	0	0	0	0	0	7	11	18	8	12	20
Fifth Grade (Age 10)	2	2	4	1	1	2	2	0	2	0	0	0	12	10	22	17	13	30
Sixth Grade (Age 11)	5	1	6	5	0	5	1	2	3	0	0	0	8	6	14	19	9	28
Seventh Grade (Age 12)	2	3	5	2	1	3	2	1	3	0	0	0	13	18	31	19	23	42
Eighth Grade (Age 13)	3	5	8	2	2	4	0	2	2	0	0	0	17	17	34	22	26	48
Ninth Grade (Age 14)	5	3	8	0	1	1	1	0	1	0	0	0	23	10	33	29	14	43
Tenth Grade (Age 15)	2	2	4	2	0	2	0	2	2	0	0	0	18	19	37	22	23	45
Eleventh Grade (Age 16)	2	4	6	1	2	3	0	0	0	0	1	1	22	24	46	25	31	56
Twelfth Grade (Age 17)	4	2	6	2	0	2	0	1	1	0	0	0	20	14	34	26	17	43
(Age 18)	0	0	0	0	0	0	1	0	1	0	0	0	3	1	4	4	1	5
(Age 19)	0	0	0	0	0	0	1	0	1	0	0	0	3	1	4	4	1	5
(Age 20)	0	1	1	0	0	0	0	0	0	0	0	0	2	1	3	2	2	4
(Age 21)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	36	34	70	17	9	26	12	11	23	1	1	2	191	175	366	257	230	489

TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2006

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0	0	0	0
Pre-School (Age 3)			0			0			0			0			0	0	0	0
Pre-School (Age 4)			0			0			0			0			0	0	0	0
Kindergarten (Age 5)			0			0			0			0			0	0	0	0
First Grade (Age 6)			0			0			0			0			0	0	0	0
Second Grade (Age 7)			0			0			0			0			0	0	0	0
Third Grade (Age 8)			0			0			0			0			0	0	0	0
Fourth Grade (Age 9)			0			0			0			0	1		1	1	0	1
Fifth Grade (Age 10)			0			0			0			0	1		1	1	0	1
Sixth Grade (Age 11)			0			0			0			0		1	1	0	1	1
Seventh Grade (Age 12)			0			0			0			0	2		2	2	0	2
Eighth Grade (Age 13)			0			0			0			0	2		2	2	0	2
Ninth Grade (Age 14)			0			0			0			0	2	1	3	2	1	3
Tenth Grade (Age 15)			0			0			0			0	3	2	5	3	2	5
Eleventh Grade (Age 16)			0			0			0			0	2		2	2	0	2
Twelfth Grade (Age 17)			0			0			0			0	2	2	4	2	2	4
(Age 18)			0			0	1		1			0	2		2	3	0	3
(Age 19)			0			0	1		1			0	2	1	3	3	1	4
(Age 20)			0			0			0			0	1		1	1	0	1
(Age 21)			0			0			0			0			0	0	0	0
Total	0	0	0	0	0	0	2	0	2	0	0	0	20	7	27	22	7	29

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
IOWA SCHOOL FOR THE DEAF
FALL 2006**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0	2		2	2	0	2
Pre-School (Age 3) ¹			0			0			0			0	3	1	4	3	1	4
Pre-School (Age 4)			0			0	1		1			0	2	1	3	3	1	4
Kindergarten (Age 5)			0			0			0			0	1	1	2	1	1	2
First Grade (Age 6)			0			0			0			0	2		2	2	0	2
Second Grade (Age 7)			0			0			0			0		1	1	0	1	1
Third Grade (Age 8)			0			0		1	1			0	2		2	2	1	3
Fourth Grade (Age 9)			0			0			0			0	2	3	5	2	3	5
Fifth Grade (Age 10)		1	1			0	1		1			0	5		5	6	1	7
Sixth Grade (Age 11)			0	1		1		1	1			0	2	4	6	3	5	8
Seventh Grade (Age 12)			0			0			0			0	5	5	10	5	5	10
Eighth Grade (Age 13)			0			0		1	1			0	1	1	2	1	2	3
Ninth Grade (Age 14)		1	1			0			0			0	6	2	8	6	3	9
Tenth Grade (Age 15)			0	1		1		1	1			0	2	3	5	3	4	7
Eleventh Grade (Age 16)			0		1	1			0			0	6	7	13	6	8	14
Twelfth Grade (Age 17)			0	1		1			0			0	3		3	4	0	4
(Age 18)			0			0			0			0	1	1	2	1	1	2
(Age 19)			0			0			0			0	1		1	1	0	1
(Age 20)		1	1			0			0			0	1	1	2	1	2	3
(Age 21)			0			0			0			0			0	0	0	0
Total	0	3	3	3	1	4	2	4	6	0	0	0	47	31	78	52	39	91

¹One preschool student is the hearing sibling of a deaf preschool student, included for reverse mainstreaming and to ensure that communication is established between the siblings.

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
PRICE LAB SCHOOL
FALL 2006**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0	0	0	0
Pre-School (Age 3)			0			0			0			0			0	0	0	0
Pre-School (Age 4)	3	1	4			0			0			0	7	10	17	10	11	21
Kindergarten (Age 5)	1	4	5			0	1	1	2	1		1	5	6	11	8	11	19
First Grade (Age 6)	2	1	3			0	1		1			0	7	12	19	10	13	23
Second Grade (Age 7)	2	3	5		1	1			0			0	6	3	9	8	7	15
Third Grade (Age 8)	2	2	4	2		2	1	1	2			0	8	8	16	13	11	24
Fourth Grade (Age 9)	1		1		1	1			0			0	4	8	12	5	9	14
Fifth Grade (Age 10)	2	1	3	1	1	2	1		1			0	6	10	16	10	12	22
Sixth Grade (Age 11)	5	1	6	4		4	1	1	2			0	6	1	7	16	3	19
Seventh Grade (Age 12)	2	3	5	2	1	3	2	1	3			0	6	13	19	12	18	30
Eighth Grade (Age 13)	3	5	8	2	2	4		1	1			0	14	16	30	19	24	43
Ninth Grade (Age 14)	5	2	7		1	1	1		1			0	15	7	22	21	10	31
Tenth Grade (Age 15)	2	2	4	1		1		1	1			0	13	14	27	16	17	33
Eleventh Grade (Age 16)	2	4	6	1	1	2			0		1	1	14	17	31	17	23	40
Twelfth Grade (Age 17)	4	2	6	1		1		1	1			0	15	12	27	20	15	35
(Age 18)			0			0			0			0			0	0	0	0
(Age 19)			0			0			0			0			0	0	0	0
(Age 20)			0			0			0			0			0	0	0	0
(Age 21)			0			0			0			0			0	0	0	0
Total	36	31	67	14	8	22	8	7	15	1	1	2	126	137	263	185	184	369

**TABLE SS1 - NONRESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
IOWA SCHOOL FOR THE DEAF
FALL 2006**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0	0	0	0
Pre-School (Age 3)			0			0			0			0			0	0	0	0
Pre-School (Age 4)			0			0			0			0			0	0	0	0
Kindergarten (Age 5)			0			0			0			0	1	1	0	1	0	1
First Grade (Age 6)			0			0			0			0			0	0	0	0
Second Grade (Age 7)			0			0			0			0			0	0	0	0
Third Grade (Age 8)			0			0			0			0			0	0	0	0
Fourth Grade (Age 9)			0			0			0			0			0	0	0	0
Fifth Grade (Age 10)			0			0			0			0	4	4	4	0	0	4
Sixth Grade (Age 11)			0			0			0			0			0	0	0	0
Seventh Grade (Age 12)			0			0			0			0			0	0	0	0
Eighth Grade (Age 13)			0			0			0			0	1	2	3	1	2	3
Ninth Grade (Age 14)			0			0			0			0			0	0	0	0
Tenth Grade (Age 15)	1		1			0			0			0	1		1	2	0	2
Eleventh Grade (Age 16)			0			0			0			0			0	0	0	0
Twelfth Grade (Age 17)			0			0			0			0	1	1	2	1	1	2
(Age 18)			0			0			0			0	1		1	1	0	1
(Age 19)			0			0			0			0			0	0	0	0
(Age 20)			0			0			0			0			0	0	0	0
(Age 21)			0			0			0			0			0	0	0	0
Total	1	0	1	0	0	0	0	0	0	0	0	0	8	4	12	9	4	13

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2006**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Toddler (0-3)	0	2	2	0	0	0	0	0	0	0	0
Pre-School (Age 3)	0	4	4	0	0	0	0	0	0	0	0
Pre-School (Age 4)	21	2	23	0	0	0	0	0	0	0	0
Kindergarten (Age 5)	19	1	20	0	0	0	0	0	0	0	0
First Grade (Age 6)	23	3	26	0	1	0	0	0	0	0	1
Second Grade (Age 7)	15	1	16	0	0	0	0	0	0	0	0
Third Grade (Age 8)	24	0	24	1	1	0	0	0	0	0	2
Fourth Grade (Age 9)	14	1	15	0	0	0	1	1	0	1	3
Fifth Grade (Age 10)	22	2	24	1	1	1	1	1	0	1	6
Sixth Grade (Age 11)	19	0	19	0	0	0	3	1	0	1	5
Seventh Grade (Age 12)	30	2	32	0	1	0	2	2	0	3	8
Eighth Grade (Age 13)	43	3	46	0	0	2	1	1	0	0	4
Ninth Grade (Age 14)	32	5	37	0	0	0	1	4	0	2	7
Tenth Grade (Age 15)	33	2	35	0	0	0	2	5	0	7	14
Eleventh Grade (Age 16)	40	1	41	0	0	0	0	2	0	2	4
Twelfth Grade (Age 17)	35	2	37	0	0	0	0	4	0	7	11
(Age 18)	1	1	2	0	1	0	0	4	0	2	7
(Age 19)	0	3	3	0	0	1	0	3	0	1	5
(Age 20)	0	2	2	0	0	0	0	1	0	3	4
(Age 21)	0	0	0	0	0	0	0	0	0	0	0
Total	371	37	408	2	5	4	11	29	0	30	81

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
IOWA SCHOOL FOR THE DEAF
FALL 2006**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation ¹	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Toddler (0-3)		2	2								0
Pre-School (Age 3)		4	4								0
Pre-School (Age 4)		2	2								0
Kindergarten (Age 5)		1	1								0
First Grade (Age 6)		3	3		1						1
Second Grade (Age 7)		1	1								0
Third Grade (Age 8)			0	1	1						2
Fourth Grade (Age 9)		1	1				1			1	2
Fifth Grade (Age 10)		2	2	1	1	1	1			1	5
Sixth Grade (Age 11)			0				3			1	4
Seventh Grade (Age 12)		2	2		1		2			3	6
Eighth Grade (Age 13)		2	2			2	1				3
Ninth Grade (Age 14)	1	4	5				1	2		2	5
Tenth Grade (Age 15)		2	2				2			7	9
Eleventh Grade (Age 16)		1	1							2	2
Twelfth Grade (Age 17)		2	2							7	7
(Age 18)	1	1	2		1			1		2	4
(Age 19)		3	3							1	1
(Age 20)		2	2							3	3
(Age 21)			0								0
Total	2	35	37	2	5	3	11	3	0	30	54

¹School transportation includes both ISD transportation and local school district daily transportation.

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
PRICE LAB SCHOOL
FALL 2006**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Toddler (0-3)			0								0
Pre-School (Age 3)			0								0
Pre-School (Age 4)	21		21								0
Kindergarten (Age 5)	19		19								0
First Grade (Age 6)	23		23								0
Second Grade (Age 7)	15		15								0
Third Grade (Age 8)	24		24								0
Fourth Grade (Age 9)	14		14								0
Fifth Grade (Age 10)	22		22								0
Sixth Grade (Age 11)	19		19								0
Seventh Grade (Age 12)	30		30								0
Eighth Grade (Age 13)	43		43								0
Ninth Grade (Age 14)	31		31								0
Tenth Grade (Age 15)	33		33								0
Eleventh Grade (Age 16)	40		40								0
Twelfth Grade (Age 17)	35		35								0
(Age 18)			0								0
(Age 19)			0								0
(Age 20)			0								0
(Age 21)			0								0
Total	369	0	369	0	0	0	0	0	0	0	0

**TABLE SS2 - NONRESIDENTS
DORMITORY AND COMMUTER COUNTS
IOWA SCHOOL FOR THE DEAF
FALL 2006**

Grade (Age at IBSSS)	COMMUTER = 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Toddler (0-3)			0								
Pre-School (Age 3)			0								0
Pre-School (Age 4)			0								0
Kindergarten (Age 5)			0								0
First Grade (Age 6)			0					1			1
Second Grade (Age 7)			0								0
Third Grade (Age 8)			0								0
Fourth Grade (Age 9)			0								0
Fifth Grade (Age 10)			0								0
Sixth Grade (Age 11)	1		1					1		1	2
Seventh Grade (Age 12)			0					1			1
Eighth Grade (Age 13)			0					1		1	2
Ninth Grade (Age 14)			0					1			1
Tenth Grade (Age 15)			0							1	1
Eleventh Grade (Age 16)		1	1								0
Twelfth Grade (Age 17)			0							1	1
(Age 18)			0					1			1
(Age 19)			0								0
(Age 20)			0					1			1
(Age 21)			0								0
Total	1	1	2	0	0	0	0	7	0	4	11

**TABLE SS3 - RESIDENTS
 MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
 IOWA BRAILLE AND SIGHT SAVING SCHOOL
 FALL 2006**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming		Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
Pre-School (Age 3)											
Pre-School (Age 4)											
Kindergarten (Age 5)											
First Grade (Age 6)											
Second Grade (Age 7)											
Third Grade (Age 8)											
Fourth Grade (Age 9)		1	8%								
Fifth Grade (Age 10)											
Sixth Grade (Age 11)		1	14%								
Seventh Grade (Age 12)		1	71%	1	6%						
Eighth Grade (Age 13)		1	6%	1	58%						
Eighth Grade (Age 13)											
Ninth Grade (Age 14)		1	62%	1	58%						
Tenth Grade (Age 15)		1	81%	1	60%	1	25%				
Eleventh Grade (Age 16)		1	78%								
Twelfth Grade (Age 17)		1	88%	1	74%	1	66%				
(Age 18)											
(Age 19)											
(Age 20)											
(Age 21)											
Total	0	8		5		2		0		0	

**TABLE SS3 - RESIDENTS
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
IOWA SCHOOL FOR THE DEAF
FALL 2006**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day
Toddler (0-3)	2								
Pre-School (Age 3) ¹	4							1	100%
Pre-School (Age 4)	4								
Kindergarten (Age 5)	2								
First Grade (Age 6)	2								
Second Grade (Age 7)	1								
Third Grade (Age 8)	3								
Fourth Grade (Age 9)	5								
Fifth Grade (Age 10)	7	1	11%	1	11%	1	11%		
Sixth Grade (Age 11)	8	1	62%						
Seventh Grade (Age 12)	10	1	12%						
Eighth Grade (Age 13)	3	1	40%						
Ninth Grade (Age 14)	9	1	16%						
Tenth Grade (Age 15)	7	3	16%					10	16%
Eleventh Grade (Age 16)	14	3	16%	1	33%			9	16%
Twelfth Grade (Age 17)	4							10	16%
(Age 18)	2	2	50%						
(Age 19)	1								
(Age 20)	3	3	50%						
(Age 21)									
Total	91	16		2		1		30	

¹One preschool student is the hearing sibling of a deaf preschool student, included for reverse mainstreaming and to ensure that communication is established between the siblings. The high school students are reverse mainstreamed from Lewis Central into ISD classes in the vocational department.

**TABLE SS3 - RESIDENTS
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
PRICE LAB SCHOOL
FALL 2006**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming								***		***	
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day	Number	% of Day	Number	% of Day
Pre-School (Age 3)													
Pre-School (Age 4)													
Kindergarten (Age 5)	1	1	100%										
First Grade (Age 6)	1							1	85%				
Second Grade (Age 7)													
Third Grade (Age 8)	2					2	89%						
Fourth Grade (Age 9)	1			1	92%								
Fifth Grade (Age 10)	4	1	98%	1	94%	1	89%	1	85%				
Sixth Grade (Age 11)	5	1	100%	1	94%	2	89%	1	88%				
Seventh Grade (Age 12)	1							1	85%				
Eighth Grade (Age 13)													
Ninth Grade (Age 14)	2			2	91%								
Tenth Grade (Age 15)	4			3	91%			1	80%				
Eleventh Grade (Age 16)													
Twelfth Grade (Age 17)	3			3	91%								
(Age 18)													
(Age 19)													
(Age 20)													
(Age 21)													
Total	24	3	100%	11	92%	5	89%	5	85%	0		0	

**TABLE SS3 - NONRESIDENTS
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
IOWA SCHOOL FOR THE DEAF
FALL 2006**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming (ISD)**	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
0-3 Toddler									
Pre-School (Age 3)									
Pre-School (Age 4)									
Kindergarten (Age 5)	1								
First Grade (Age 6)									
Second Grade (Age 7)									
Third Grade (Age 8)									
Fourth Grade (Age 9)	4								
Fifth Grade (Age 10)									
Sixth Grade (Age 11)									
Seventh Grade (Age 12)									
Eighth Grade (Age 13)	3	1	40%						
Ninth Grade (Age 14)									
Tenth Grade (Age 15)	2								
Eleventh Grade (Age 16)									
Twelfth Grade (Age 17)	2								
(Age 18)									
(Age 19)	1								
(Age 20)									
(Age 21)									
Total	13	1		0		0			

**TABLE SS4 - RESIDENTS
DIRECT SERVICES TO STUDENTS OFF-CAMPUS**
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2006**

Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Mainstreaming Consultative Site	# Students	% Staff Member's Time	Orientation and Mobility (IBSSS) or Interpreter (ISD) Site	# Students	% Staff Member's Time
AEA 267*	34	100%				AEA 1*	31		AEA 1	10	100%
AEA 9*	47	100%				AEA 267*	19		AEA 267*	36	100%
AEA 10	11	50%				AEA 4*	10		AEA 4	5	100%
AEA 13*	53	100%				AEA 8*	12		AEA 8*	21	100%
AEA 14	6	40%				AEA 9*	41		AEA 9	33	100%
AEA 15*	31	100%				AEA 10*	41		AEA 10	52	100%
AEA 16	17	100%				AEA 11*	55		AEA 11	34	100%
						AEA 12*	27		AEA 12*	8	100%
						AEA 13*	31		AEA 13*	33	100%
						AEA 14*	5		AEA 14	2	10%
						AEA 15*	10		AEA 15	26	60%
						AEA 16*	7		AEA 16	19	100%
						DMPS*	11		DMPS	25	100%
TOTAL	199					TOTAL	300		TOTAL	304	

**TABLE SS4 - RESIDENTS
DIRECT SERVICES TO STUDENTS OFF-CAMPUS
IOWA SCHOOL FOR THE DEAF
FALL 2006**

Satellite Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time
			Council Bluffs	28	132.7%	Missouri Valley	4	21.0%			
			Lewis Central	6	27.2%	Tri-Center	1	5.3%			
			Glenwood	5	25.0%	Harlan	1	5.3%			
			Clarinda	1	5.0%	Boyer Valley	1	5.3%			
			Fremont-Mills	1	5.0%						
			Shenandoah	1	5.0%						
			South Page	2	10.0%						
			Riverside	3	15.0%						
			Underwood	2	10.0%						
			Treynor	3	15.0%						
			Atlantic	5	26.3%						
			Logan-Magnolia	4	21.0%						
			AHST	1	5.3%						
			Woodbine	2	10.5%						
			Column Total	64		Column Total	7		Column Total	0	
									GRAND TOTAL¹	71	349.9%

¹Grant Total percentage of time represents the loads of 3.5 itinerant teachers for 71 total students - 1 AEA 13 and 2.5 ISD itinerant teachers serve these students, working together in southwest Iowa.

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2006 - FALL 2016**

Student Level	Actual 2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Toddler (0-3)	2	4	2	2	2	2	2	2	2	2	2
Preschool	28	28	28	26	26	26	26	26	26	26	26
Kindergarten	21	25	34	34	36	36	36	36	36	36	36
First Year	25	22	30	34	38	36	36	36	36	36	36
Second Year	16	25	23	26	38	38	36	36	36	36	36
Third Year (age 8)	27	18	27	23	26	40	38	36	36	36	36
Fourth Year (age 9)	20	30	19	28	25	27	41	39	37	37	37
Fifth Year (age 10)	30	21	31	20	30	26	28	42	40	38	38
Sixth Year (age 11)	28	30	20	30	19	29	25	27	43	39	37
Seventh Year (age 12)	42	39	41	31	41	40	40	36	38	44	40
Eighth Year (age 13)	48	42	29	31	21	31	20	30	26	28	44
Freshman (age 14)	43	56	53	42	44	32	42	33	42	36	41
Sophomore (age 15)	45	45	53	45	34	36	24	34	25	34	28
Junior (age 16)	56	42	42	50	42	31	33	21	31	22	31
Senior (age 17)	43	58	44	44	52	44	33	35	23	33	24
Older Students	14	10	14	11	13	10	13	14	13	10	13
Total	488	495	490	477	487	484	473	483	490	493	505

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2006 - FALL 2016**

Student Level	Actual 2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Toddler (0-3)											
Preschool											
Kindergarten											
First Year											
Second Year											
Third Year (age 8)											
Fourth Year (age 9)	1	1	1	1	1	1	1	1	1	1	1
Fifth Year (age 10)	1	2	2	2	2	2	2	2	2	2	2
Sixth Year (age 11)	1	1	1	1	1	1	1	1	1	1	1
Seventh Year (age 12)	2	2	2	2	2	2	2	2	2	2	2
Eighth Year (age 13)	2	2	2	2	2	2	2	2	2	2	2
Freshman (age 14)	3	3	3	3	3	3	3	3	3	3	3
Sophomore (age 15)	5	5	5	5	5	5	5	5	5	5	5
Junior (age 16)	2	2	2	2	2	2	2	2	2	2	2
Senior (age 17)	4	4	4	4	4	4	4	4	4	4	4
Older Students	8	8	8	8	8	8	8	8	8	8	8
Total	29	30	30	30	30	30	30	30	30	30	30

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA SCHOOL FOR THE DEAF
FALL 2006 - FALL 2016**

Student Level	Actual 2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Toddler (0-3)	2	4	2	2	2	2	2	2	2	2	2
Preschool	7	8	8	6	6	6	6	6	6	6	6
Kindergarten	2	3	8	8	6	6	6	6	6	6	6
First Year	2	3	4	8	8	6	6	6	6	6	6
Second Year	1	2	4	4	8	8	6	6	6	6	6
Third Year (age 8)	3	3	4	4	4	10	8	6	6	6	6
Fourth Year (age 9)	5	5	3	4	5	4	10	8	6	6	6
Fifth Year (age 10)	7	5	5	3	5	5	4	10	8	6	6
Sixth Year (age 11)	8	7	5	5	3	5	5	4	12	8	6
Seventh Year (age 12)	10	8	7	5	5	3	5	5	4	12	8
Eighth Year (age 13)	3	10	8	7	5	5	3	5	5	4	12
Freshman (age 14)	9	5	10	10	9	5	5	5	6	4	6
Sophomore (age 15)	7	9	5	10	10	9	5	5	5	6	4
Junior (age 16)	14	7	9	5	10	10	9	5	5	5	6
Senior (age 17)	4	14	7	9	5	10	10	9	5	5	5
Older Students	6	2	6	3	5	2	5	6	5	2	5
Total	90	95	95	93	96	96	95	94	93	90	96

Note: Estimates for projections can be significantly impacted by factors such as cochlear implants and must be considered approximations only, based on history.

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS**
PRICE LAB SCHOOL
FALL 2006 - FALL 2016**

Student Level	Actual 2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Toddler (0-3)											
Preschool	21	20	20	20	20	20	20	20	20	20	20
Kindergarten	19	22	26	26	30	30	30	30	30	30	30
First Year	23	19	26	26	30	30	30	30	30	30	30
Second Year	15	23	19	22	30	30	30	30	30	30	30
Third Year (age 8)	24	15	23	19	22	30	30	30	30	30	30
Fourth Year (age 9)	14	24	15	23	19	22	30	30	30	30	30
Fifth Year (age 10)	22	14	24	15	23	19	22	30	30	30	30
Sixth Year (age 11)	19	22	14	24	15	23	19	22	30	30	30
Seventh Year (age 12)	30	29	32	24	34	35	33	29	32	30	30
Eighth Year (age 13)	43	30	19	22	14	24	15	23	19	22	30
Freshman (age 14)	31	48	40	29	32	24	34	25	33	29	32
Sophomore (age 15)	33	31	43	30	19	22	14	24	15	23	19
Junior (age 16)	40	33	31	43	30	19	22	14	24	15	23
Senior (age 17)	35	40	33	31	43	30	19	22	14	24	15
Older Students											
Total	369	370	365	354	361	358	348	359	367	373	379

**The projections assume no program change; this assumption is currently under discussion.

**TABLE SS5 - NONRESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA SCHOOL FOR THE DEAF
FALL 2006 - FALL 2016**

Student Level	Actual 2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
0-3 (Toddler)											
Preschool											
Kindergarten	1										
First Year		1									
Second Year			1								
Third Year				1							
Fourth Year					1						
Fifth Year	4	1	1	1	1	1	1	1	1	1	1
Sixth Year		4	1	1	1	1	1	1	1	1	1
Seventh Year			4	1	1	1	1	1	1	1	1
Eighth Year	3			4	1	1	1	1	1	1	1
Freshman		3	1	1	4	1	1	1	1	1	1
Sophomore	2		3	1	1	4	1	1	1	1	1
Junior		2		3	1	1	4	1	1	1	1
Senior	2		2		3	1	1	4	1	1	1
Older Students	1	1									
Total	13	12	13	13	14	11	11	11	8	8	8

Note: Estimates for projections can be significantly impacted by factors such as cochlear implants, and must be considered approximations only, based on history.

**TABLE SS6 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2006 - FALL 2016**

Student Level	Actual 2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
0 - 3	5	5	5	5	5	5	5	5	5	5	5
Preschool	83	86	86	86	86	86	86	86	86	86	86
Kindergarten	29	30	33	33	33	33	33	33	33	33	33
First Year	34	28	29	32	32	32	32	32	32	32	32
Second Year	28	31	25	26	29	29	29	29	29	29	29
Third Year	26	26	29	23	24	27	27	27	27	27	27
Fourth Year	30	28	28	31	25	26	29	29	29	29	29
Fifth Year	25	26	24	24	27	21	22	25	25	25	25
Sixth Year	20	21	22	20	20	23	17	18	21	21	21
Seventh Year	28	27	27	28	26	26	29	23	24	27	27
Eighth Year	28	30	28	28	29	27	27	30	24	25	28
Freshman	27	24	25	23	23	24	22	22	25	19	20
Sophomore	27	31	28	29	27	27	28	26	26	29	23
Junior	27	25	29	26	27	25	25	26	24	24	27
Senior	23	29	27	31	28	29	27	27	28	26	26
Older Students	19	19	19	19	19	19	19	19	19	19	19
Total	459	461	459	459	455	454	452	452	452	451	452

* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS6 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2006 - FALL 2016**

Student Level	Actual 2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
0-3											
Preschool	81	81	81	81	81	81	81	81	81	81	81
Kindergarten	28	28	28	28	28	28	28	28	28	28	28
First Year	27	27	27	27	27	27	27	27	27	27	27
Second Year	24	24	24	24	24	24	24	24	24	24	24
Third Year	22	22	22	22	22	22	22	22	22	22	22
Fourth Year	24	24	24	24	24	24	24	24	24	24	24
Fifth Year	20	20	20	20	20	20	20	20	20	20	20
Sixth Year	16	16	16	16	16	16	16	16	16	16	16
Seventh Year	22	22	22	22	22	22	22	22	22	22	22
Eighth Year	23	23	23	23	23	23	23	23	23	23	23
Freshman	18	18	18	18	18	18	18	18	18	18	18
Sophomore	22	22	22	22	22	22	22	22	22	22	22
Junior	20	20	20	20	20	20	20	20	20	20	20
Senior	22	22	22	22	22	22	22	22	22	22	22
Older Students	19	19	19	19	19	19	19	19	19	19	19
Total	388	388	388	388	388	388	388	388	388	388	388

* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS6 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
IOWA SCHOOL FOR THE DEAF
FALL 2006 - FALL 2016**

Student Level	Actual 2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
0 - 3	5	5	5	5	5	5	5	5	5	5	5
Preschool	2	5	5	5	5	5	5	5	5	5	5
Kindergarten	1	2	5	5	5	5	5	5	5	5	5
First Year	7	1	2	5	5	5	5	5	5	5	5
Second Year	4	7	1	2	5	5	5	5	5	5	5
Third Year	4	4	7	1	2	5	5	5	5	5	5
Fourth Year	6	4	4	7	1	2	5	5	5	5	5
Fifth Year	5	6	4	4	7	1	2	5	5	5	5
Sixth Year	4	5	6	4	4	7	1	2	5	5	5
Seventh Year	6	5	5	6	4	4	7	1	2	5	5
Eighth Year	5	7	5	5	6	4	4	7	1	2	5
Freshman	9	6	7	5	5	6	4	4	7	1	2
Sophomore	5	9	6	7	5	5	6	4	4	7	1
Junior	7	5	9	6	7	5	5	6	4	4	7
Senior	1	7	5	9	6	7	5	5	6	4	4
Older Students											
Total	71	73	71	71	67	66	64	64	64	63	64

* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

Note: Estimates beyond five years are only approximations due to unclear impact of cochlear implants, other trends on the service provision needs.

TABLE SS7 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2007 - 2011 WEIGHTED HEADCOUNT
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2006

	Actual 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	29	30	30	30	30	30
Weight = 3.74 x enrollment	108.46	112.2	112.2	112.2	112.2	112.2
TOTAL ENROLLMENT	29	30	30	30	30	30
TOTAL WEIGHTED ENROLLMENT	108.46	112.2	112.2	112.2	112.2	112.2

**TABLE SS7 - RESIDENTS
 FIVE-YEAR ENROLLMENT PROJECTIONS: 2007 - 2011 WEIGHTED HEADCOUNT
 IOWA SCHOOL FOR THE DEAF
 FALL 2006**

	Actual 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	90	95	95	93	96	96
Weight = 3.74 x enrollment	336.6	355.3	355.3	347.82	359.04	359.04
TOTAL ENROLLMENT	90	95	95	93	96	96
TOTAL WEIGHTED ENROLLMENT	336.6	355.3	355.3	347.82	359.04	359.04

Notes: This table will vary based on enrollment on December 1, 2006, which is the day of the special education count.
 Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.
 Special School special education services are significantly more intensive than regular school special education services.
 The hearing preschool student who is reverse mainstreamed to ISD is not included in the total count here.

TABLE SS7 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2007 - 2011 WEIGHTED HEADCOUNT
PRICE LAB SCHOOL
FALL 2006

	Actual 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
Class 1 Enrollment	24	25	25	25		
Weight = 1.68 x enrollment	40.32	42.00	42.00	42.00	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment						
Weight = 3.74 x enrollment	0	0	0	0	0	0
TOTAL ENROLLMENT	24	25	25	25	0	0
TOTAL WEIGHTED ENROLLMENT	40.32	42.00	42.00	42.00	0	0

Note 1: This table will vary based on enrollment on December 1, 2006, which is the day of the special education count.

**TABLE SS7 - NONRESIDENTS
 FIVE-YEAR ENROLLMENT PROJECTIONS: 2007 - 2011 WEIGHTED HEADCOUNT
 IOWA SCHOOL FOR THE DEAF
 FALL 2006**

	Actual 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	13	12	13	13	14	11
Weight = 3.74 x enrollment	48.62	44.88	48.62	48.62	52.36	41.14
TOTAL ENROLLMENT	13	12	13	13	14	11
TOTAL WEIGHTED ENROLLMENT	48.62	44.88	48.62	48.62	52.36	41.14

Notes: This table will vary based on enrollment on December 1, 2006, which is the day of the special education count.
 Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.
 Special School special education services are significantly more intensive than regular school special education services.
 Nebraska tuition students are not weighted in the Iowa formula when mainstreaming occurs because their program funding source is different;
 however, for the Fall Enrollment Report purposes, they are included here.

**TABLE SS8 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2006**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	7	24%
B. Communications	20	69%
C. Intelligence	16	55%
D. Achievement	23	79%
Test Results		
Classroom		
E. Motor Skills	24	83%
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	21	72%
G. Vision	29	100%
H. Medical	4	14%
I. Mobility	29	100%
TOTALS	173	
Number of Students	29	
Severity Ratings	61.1	
Average Severity Rating	2.11	

**TABLE SS8 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA SCHOOL FOR THE DEAF
FALL 2006**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	90	100%
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision		
H. Medical		
I. Mobility		
TOTALS	90	
Number of Students	91	
Severity Ratings	3.74	
Average Severity Rating	3.74	

Note: One hearing preschool student who is reverse mainstreamed at ISD is not included in this total.

**TABLE SS8 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
PRICE LAB SCHOOL
FALL 2006**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing		
B. Communications	1	.2%
C. Intelligence		
D. Achievement		
Test Results		
Classroom	21	5.8%
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	2	.5%
G. Vision		
H. Medical		
I. Mobility		
TOTALS	24	
Number of Students	24	
Severity Ratings	1.68	
Average Severity Rating	1.68	

**TABLE SS8 - NONRESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA SCHOOL FOR THE DEAF
FALL 2006**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	13	100%
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision		
H. Medical		
I. Mobility		
TOTALS	13	
Number of Students	13	
Severity Ratings	3.74	
Average Severity Rating	3.74	

**TABLE SS9 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 1994 - FALL 2006**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)													
Assistive Device													
1. Wheelchair	11	10	12	10	9	9	7	8	9	10	8	5	4
2. Other Assistive Devices	42	2	2	2	1	1	0	0	0	0	0	0	0
3. No assistive Device	0	42	41	33	28	26	26	26	30	21	25	29	25
Total	53	54	55	45	38	36	33	34	39	31	33	34	29
VISUALLY IMPAIRED STUDENTS (2)													
Condition													
1. Totally blind	26	27	22	22	20	17	15	19	17	10	12	13	9
2. Not totally blind, but visually impaired	27	27	23	23	18	19	18	19	22	21	21	21	20
Total	53	54	45	45	38	36	33	38	39	31	33	34	29
ACOUSTICALLY IMPAIRED STUDENTS (3)													
Condition													
1. Totally deaf	0	3	0	1	1	2	3	2	2	0	0	0	0
2. Not totally deaf, but acoustically impaired	8	14	18	12	8	9	8	12	10	15	13	8	7
Total	8	17	18	13	9	11	11	14	12	15	13	8	7

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA SCHOOL FOR THE DEAF
FALL 1994 - FALL 2006**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)													
Assistive Device													
1. Wheelchair	1	1	1										
2. Other Assistive Devices	2	2	1		2								
3. No assistive Device													
Total	3	3	2	0	2	0							
VISUALLY IMPAIRED STUDENTS (2)													
Condition													
1. Totally blind							2	2					
2. Not totally blind, but visually impaired	5	2	2	1	3		2	2	2		1	1	
Total	5	2	2	1	3	0	4	4	2	0	1	1	0
ACOUSTICALLY IMPAIRED STUDENTS (3)													
Condition													
1. Totally deaf	73	74	61	34	119	129	121		111	88	37	45	55
2. Not totally deaf, but acoustically impaired (4)	40	48	140	154	102	109	104	115	96	99	137	94	81
Total	113	122	201	188	221	238	225	115	207	187	174	139	136

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Includes itinerant caseloads served by ISD teachers.

NOTE: ALL ISD students are deaf or hard-of hearing as a primary disability. The disabilities listed above are in addition to hearing impairment. Some students will therefore be counted twice.

**TABLE SS9 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
PRICE LAB SCHOOL
FALL 1994 - FALL 2006**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)													
Assistive Device													
1. Wheelchair													
2. Other Assistive Devices					1	1	1	0	0	0	0	0	0
3. No assistive Device													
Total	0	0	0	0	1	1	1	0	0	0	0	0	0
VISUALLY IMPAIRED STUDENTS (2)													
Condition													
1. Totally blind													
2. Not totally blind, but visually impaired						1	1	0	0	0	0	0	0
Total	0	0	0	0	0	1	1	0	0	0	0	0	0
ACOUSTICALLY IMPAIRED STUDENTS (3)													
Condition													
1. Totally deaf					1	1	1	0	0	0	0	0	0
2. Not totally deaf, but acoustically impaired													
Total	0	0	0	0	1	1	1	0	0	0	0	0	0

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - NONRESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA SCHOOL FOR THE DEAF
FALL 1994 - FALL 2006**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)													
Assistive Device													
1. Wheelchair													
2. Other Assistive Devices					2								
3. No assistive Device													
Total	0	0	0	0	2	0	0	0	0	0	0	0	0
VISUALLY IMPAIRED STUDENTS (2)													
Condition													
1. Totally blind					3								
2. Not totally blind, but visually impaired				1			1	1	1	1	1	1	1
Total	0	0	0	1	3	0	1	1	1	1	1	1	1
ACOUSTICALLY IMPAIRED STUDENTS (3)													
Condition													
1. Totally deaf					26	17	18	14	11	12	13	16	12
2. Not totally deaf, but acoustically impaired (4)											1		1
Total	0	0	0	0	26	17	18	14	11	12	14	16	13

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices but whose movement from place to place is significantly impeded. Temporary mobility impairments (for examples, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Only includes students from on-campus programs; ISD does not serve non-residents of Iowa off-campus