

TABLE A
HEADCOUNT ENROLLMENT AT SPECIAL SCHOOLS
FALL 1998 to FALL 2009

	FALL 1998	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008	FALL 2009
IBSSS												
On-Campus	105	36	33	38	39	31	33	35	29	16	12	9
Off-Campus	213	173	308	312	311	303	344	388	388	474	376	453
Total	318	209	341	350	350	334	377	423	417	490	388	462
ISD												
On-Campus-Res	122	129	121	113	111	88	88	86	90	99	96	89
On-Campus-NonRes	23	17	18	14	11	13	15	16	13	12	13	17
Off-Campus	102	109	104	101	96	99	87	86	71	47	52	29
Total	247	255	243	228	218	200	190	188	174	158	161	135
PLS												
On-Campus	554	554	541	529	425	362	380	387	369	369	355	368
Total	554	554	541	529	425	362	380	387	369	369	355	368
TOTAL												
On-Campus	804	736	713	694	586	494	516	524	501	496	476	483
Off-Campus	315	282	412	413	407	402	431	474	459	521	428	482
Total	1,119	1,018	1,125	1,107	993	896	947	998	960	1,017	904	965

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female				
Toddler Program (ISD)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-School (Age 3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	0	0	0	0	0	0	1	2	3
Pre-School (Age 4)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	8	18	0	0	0	0	0	0	0	0	0	10	8	18
Kindergarten (Age 5)	0	3	3	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	11	8	19	0	0	0	0	0	0	13	12	25
First Grade (Age 6)	1	1	2	0	0	0	0	0	0	0	1	1	0	0	0	7	12	19	0	0	0	0	0	0	0	0	0	8	14	22
Second Grade (Age 7)	1	0	1	0	0	0	0	0	0	2	4	6	0	0	0	9	14	23	0	0	0	0	0	0	0	0	0	12	18	30
Third Grade (Age 8)	0	1	1	0	0	0	0	1	1	0	3	3	0	0	0	5	7	12	0	0	0	0	0	0	0	0	0	5	12	17
Fourth Grade (Age 9)	1	0	1	0	0	0	0	0	0	1	1	2	0	0	0	11	16	27	0	0	0	0	0	0	0	0	0	13	17	30
Fifth Grade (Age 10)	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	9	4	13	0	0	0	0	0	0	0	0	0	9	6	15
Sixth Grade (Age 11)	0	1	1	0	0	0	2	0	2	2	1	3	0	0	0	13	8	21	0	0	0	0	0	0	0	0	0	17	10	27
Seventh Grade (Age 12)	2	0	2	0	0	0	0	0	0	2	0	2	0	0	0	15	14	29	0	0	0	1	0	1	20	14	34			
Eighth Grade (Age 13)	1	0	1	0	0	0	2	0	2	3	1	4	0	0	0	14	14	28	0	0	0	0	0	0	20	15	35			
Ninth Grade (Age 14)	2	2	4	0	0	0	4	1	5	7	3	10	0	0	0	18	22	40	0	0	0	0	0	0	31	28	59			
Tenth Grade (Age 15)	1	0	1	0	0	0	4	1	5	3	1	4	0	0	0	15	21	36	0	0	0	0	0	0	23	23	46			
Eleventh Grade (Age 16)	1	1	2	0	0	0	5	1	6	3	4	7	0	0	0	19	24	43	0	0	0	0	0	0	28	30	58			
Twelfth Grade (Age 17)	0	2	2	0	0	0	0	1	1	8	3	11	0	0	0	20	8	28	0	0	0	0	0	0	28	14	42			
(Age 18)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3			
(Age 19)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1			
(Age 20)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1			
(Age 21)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Total	10	11	21	0	0	0	17	5	22	33	25	58	0	0	0	181	183	364	0	0	0	1	0	1	242	224	466			

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0			0			0	0	0			0	
Pre-School (Age 3)			0			0			0			0			0			0			0	0	0			0	
Pre-School (Age 4)			0			0			0			0			0			0			0	0	0			0	
Kindergarten (Age 5)			0			0			0			0			0			0			0	0	0			0	
First Grade (Age 6)			0			0			0			0			0			0			0	0	0			0	
Second Grade (Age 7)			0			0			0			0			0			0			0	0	0			0	
Third Grade (Age 8)			0			0			0			0			0			0			0	0	0			0	
Fourth Grade (Age 9)			0			0			0			0			0			0			0	0	0			0	
Fifth Grade (Age 10)			0			0			0			0			0			0			0	0	0			0	
Sixth Grade (Age 11)			0			0			0			0			0			0			0	0	0			0	
Seventh Grade (Age 12)			0			0			0			0			0			0			0	0	0			0	
Eighth Grade (Age 13)			0			0			0			0			1		1			0	0	1	0			1	
Ninth Grade (Age 14)			0			0			0			0			1	1	2			0	0	1	1			2	
Tenth Grade (Age 15)			0			0			0			0			1		1			0	0	1	0			1	
Eleventh Grade (Age 16)			0			0			0			0			1		1			0	0	1	0			1	
Twelfth Grade (Age 17)			0			0			0			0					0			0	0	0	0			0	
(Age 18)			0			0			0			0			2		2			0	0	2	0			2	
(Age 19)			0			0			0			0				1	1			0	0	1	1			1	
(Age 20)			0			0			0			0			1		1			0	0	1	0			1	
(Age 21)			0			0			0			0					0			0	0	0	0			0	
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	2	9	0	0	0	0	0	0	7	2	9	

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0			0			0			0	0	0	0
Pre-School (Age 3)			0			0			0			0			0	1	2	3			0			0	1	2	3
Pre-School (Age 4)			0			0			0			0			0	1	1	2			0			0	1	1	2
Kindergarten (Age 5)		1	1			0			0			0			0	2	1	3			0			0	2	2	4
First Grade (Age 6)			0			0			0			0			0		1	1			0			0	0	1	1
Second Grade (Age 7)	1		1			0			0			0			0	3	1	4			0			0	4	1	5
Third Grade (Age 8)			0			0			0			0			0		2	2			0			0	0	2	2
Fourth Grade (Age 9)			0			0			0			0			0	3		3			0			0	3	0	3
Fifth Grade (Age 10)			0			0			0			0			0		1	1			0			0	0	1	1
Sixth Grade (Age 11)		1	1			0			0			0			0	3		3			0			0	3	1	4
Seventh Grade (Age 12)	1		1			0			0			0			0	3	4	7			0			0	4	4	8
Eighth Grade (Age 13)	1		1			0			0	1		1			0	4	1	5			0			0	6	1	7
Ninth Grade (Age 14)		2	2			0		1	1	2	1	3			0	7	7	14			0			0	9	11	20
Tenth Grade (Age 15)	1		1			0	2		2			0			0	3	5	8			0			0	6	5	11
Eleventh Grade (Age 16)	1		1			0			0			0			0	3	3	6			0			0	4	3	7
Twelfth Grade (Age 17)		2	2			0			0	1	1	2			0	5	1	6			0			0	6	4	10
(Age 18)			0			0			0			0			0	1		1			0			0	1	0	1
(Age 19)			0			0			0			0			0			0			0			0	0	0	0
(Age 20)			0			0			0			0			0			0			0			0	0	0	0
(Age 21)			0			0			0			0			0			0			0			0	0	0	0
Total	5	6	11	0	0	0	2	1	3	4	2	6	0	0	0	39	30	69	0	0	0	0	0	0	50	39	89

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
PRICE LAB SCHOOL
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0			0			0	0	0	0	0	0	
Pre-School (Age 3)			0			0			0			0			0			0			0	0	0	0	0	0	
Pre-School (Age 4)			0			0			0			0			0			0			0	9	7	16	9	7	
Kindergarten (Age 5)		2	2			0			0	2	1	3			0	9	7	16			0	11	10	21			
First Grade (Age 6)	1	1	2			0			0		1	1			0	7	11	18			0	8	13	21			
Second Grade (Age 7)			0			0			0	2	4	6			0	6	13	19			0	8	17	25			
Third Grade (Age 8)		1	1			0		1	1		3	3			0	5	5	10			0	5	10	15			
Fourth Grade (Age 9)	1		1			0			0	1	1	2			0	8	16	24			0	10	17	27			
Fifth Grade (Age 10)			0			0			0		2	2			0	9	3	12			0	9	5	14			
Sixth Grade (Age 11)			0			0	2		2	2	1	3			0	10	8	18			0	14	9	23			
Seventh Grade (Age 12)	1		1			0			0	2		2			0	12	10	22		1	1	16	10	26			
Eighth Grade (Age 13)			0			0	2		2	2	1	3			0	9	13	22			0	13	14	27			
Ninth Grade (Age 14)	2		2			0	4		4	5	2	7			0	10	14	24			0	21	16	37			
Tenth Grade (Age 15)			0			0	2	1	3	3	1	4			0	11	16	27			0	16	18	34			
Eleventh Grade (Age 16)		1	1			0	5	1	6	3	4	7			0	15	21	36			0	23	27	50			
Twelfth Grade (Age 17)			0			0		1	1	7	2	9			0	15	7	22			0	22	10	32			
(Age 18)			0			0			0			0			0			0			0	0	0	0			
(Age 19)			0			0			0			0			0			0			0	0	0	0			
(Age 20)			0			0			0			0			0			0			0	0	0	0			
(Age 21)			0			0			0			0			0			0			0	0	0	0			
Total	5	5	10	0	0	0	15	4	19	29	23	52	0	0	0	135	151	286	0	0	0	1	0	1	185	183	368

**TABLE SS1 - NONRESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0			0			0	0	0			0	
Pre-School (Age 3)			0			0			0			0			0			0			0	0	0			0	
Pre-School (Age 4)			0			0			0			0			0			0			0	0	0			0	
Kindergarten (Age 5)			0			0			0			0			1		1			0			0	0	1	1	
First Grade (Age 6)			0			0			0			0					0			0			0	0	0	0	
Second Grade (Age 7)			0			0			0			0					0			0			0	0	0	0	
Third Grade (Age 8)			0			0			0			0			1		1			0			0	0	1	1	
Fourth Grade (Age 9)			0			0			0			0					0			0			0	0	0	0	
Fifth Grade (Age 10)	1		1			0			0			0					0			0			1	0	1	1	
Sixth Grade (Age 11)	1		1			0			0			0					0			0			0	1	0	1	
Seventh Grade (Age 12)			0			0			0			0					0			0			0	0	0	0	
Eighth Grade (Age 13)			0			0			0			0			4		4			0			0	4	0	4	
Ninth Grade (Age 14)			1			1			0			0					1		1			0	0	0	2	2	
Tenth Grade (Age 15)			0			0			0			0					1		1			0	0	0	1	1	
Eleventh Grade (Age 16)			0			0			0			0			1		3		4			0	0	1	3	4	
Twelfth Grade (Age 17)			0			0			0			0							0			0	0	0	0	0	
(Age 18)			0			0			0			1		1	1		1			0			0	2	0	2	
(Age 19)			0			0			0			0					0			0			0	0	0	0	
(Age 20)			0			0			0			0					0			0			0	0	0	0	
(Age 21)			0			0			0			0					0			0			0	0	0	0	
Total	2	1	3	0	0	0	0	0	0	0	0	0	1	0	1	6	7	13	0	0	0	0	0	0	9	8	17

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2009**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)	0	0	0	0	0	0	0	0	0	0	0
Pre-School (Age 4)	16	0	16	0	0	0	0	0	0	0	0
Kindergarten (Age 5)	22	1	23	0	3	0	0	0	0	0	3
First Grade (Age 6)	21	3	24	0	4	0	0	0	0	0	4
Second Grade (Age 7)	25	0	25	0	0	0	0	0	0	0	0
Third Grade (Age 8)	16	0	16	0	1	0	0	0	0	0	1
Fourth Grade (Age 9)	28	1	29	0	3	1	0	0	0	1	5
Fifth Grade (Age 10)	14	0	14	0	0	0	0	0	2	0	2
Sixth Grade (Age 11)	23	1	24	0	1	0	0	0	0	0	1
Seventh Grade (Age 12)	26	0	26	0	0	0	0	0	0	0	0
Eighth Grade (Age 13)	27	0	27	1	1	0	1	3	1	0	7
Ninth Grade (Age 14)	37	1	38	0	2	0	0	1	1	5	9
Tenth Grade (Age 15)	34	5	39	0	6	0	1	1	3	10	21
Eleventh Grade (Age 16)	50	0	50	0	0	0	0	1	0	0	1
Twelfth Grade (Age 17)	33	2	35	0	2	0	1	0	3	5	11
(Age 18)	3	0	3	0	3	0	0	1	1	6	11
(Age 19)	0	0	0	0	0	0	0	1	0	0	1
(Age 20)	0	0	0	0	0	0	0	1	0	1	2
(Age 21)	0	0	0	0	0	0	0	0	0	0	0
Total	375	14	389	1	26	1	3	9	11	28	79

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)			0								0
Pre-School (Age 4)			0								0
Kindergarten (Age 5)			0								0
First Grade (Age 6)			0								0
Second Grade (Age 7)			0								0
Third Grade (Age 8)			0								0
Fourth Grade (Age 9)			0								0
Fifth Grade (Age 10)			0								0
Sixth Grade (Age 11)			0								0
Seventh Grade (Age 12)			0								0
Eighth Grade (Age 13)			0					2			2
Ninth Grade (Age 14)			0					1			1
Tenth Grade (Age 15)			0					1			1
Eleventh Grade (Age 16)			0					1			1
Twelfth Grade (Age 17)	1		1								0
(Age 18)			0					1			1
(Age 19)			0					1			1
(Age 20)			0					1			1
(Age 21)			0								0
Total	1	0	1	0	0	0	0	8	0	0	8

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade	COMMUTER - 0 NIGHTS					RESIDENTIAL COUNTS								Grand Total
	Transportation					1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total	
	Own	ISD	District	Comb	Total									
0-3 Toddler Program					0									0
Pre-School (Age 3)	1	1	1		3								0	3
Pre-School (Age 4)		2			2								0	2
Kindergarten (Age 5)		3	1		4								0	4
First Grade (Age 6)	1				1								0	1
Second Grade (Age 7)	1	1	1		3	1				1			2	5
Third Grade (Age 8)					0				2				2	2
Fourth Grade (Age 9)			1		1		1	1					2	3
Fifth Grade (Age 10)		1			1								0	1
Sixth Grade (Age 11)				1	1		1	1	1				3	4
Seventh Grade (Age 12)		1	1		2				1	5			6	8
Eighth Grade (Age 13)		1			1	1		1	2	2			6	7
Ninth Grade (Age 14)		5	1		6		1		3	10			14	20
Tenth Grade (Age 15)		2			2		1		3	5			9	11
Eleventh Grade (Age 16)	1				1				1	5			6	7
Twelfth Grade (Age 17)	3				3				1	6			7	10
(Age 18)					0					1			1	1
(Age 19)					0								0	0
(Age 20)					0								0	0
(Age 21)					0								0	0
Total	7	17	6	1	31	2	4	3	14	35	0	0	58	89

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
PRICE LAB SCHOOL
FALL 2009**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)			0	0	0	0	0	0	0	0	0
Pre-School (Age 4)	16		16	0	0	0	0	0	0	0	0
Kindergarten (Age 5)	21		21	0	0	0	0	0	0	0	0
First Grade (Age 6)	21		21	0	0	0	0	0	0	0	0
Second Grade (Age 7)	25		25	0	0	0	0	0	0	0	0
Third Grade (Age 8)	15		15	0	0	0	0	0	0	0	0
Fourth Grade (Age 9)	27		27	0	0	0	0	0	0	0	0
Fifth Grade (Age 10)	14		14	0	0	0	0	0	0	0	0
Sixth Grade (Age 11)	23		23	0	0	0	0	0	0	0	0
Seventh Grade (Age 12)	26		26	0	0	0	0	0	0	0	0
Eighth Grade (Age 13)	27		27	0	0	0	0	0	0	0	0
Ninth Grade (Age 14)	37		37	0	0	0	0	0	0	0	0
Tenth Grade (Age 15)	34		34	0	0	0	0	0	0	0	0
Eleventh Grade (Age 16)	50		50	0	0	0	0	0	0	0	0
Twelfth Grade (Age 17)	32		32	0	0	0	0	0	0	0	0
(Age 18)			0	0	0	0	0	0	0	0	0
(Age 19)			0	0	0	0	0	0	0	0	0
(Age 20)			0	0	0	0	0	0	0	0	0
(Age 21)			0	0	0	0	0	0	0	0	0
Total	368	0	368	0	0	0	0	0	0	0	0

**TABLE SS2 - NONRESIDENTS
DORMITORY AND COMMUTER COUNTS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade	COMMUTER - 0 NIGHTS					RESIDENTIAL COUNTS								Grand Total
	Transportation					1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total	
	Own	ISD	District	Comb	Total									
0-3 Toddler Program					0									0
Pre-School (Age 3)					0								0	0
Pre-School (Age 4)					0								0	0
Kindergarten (Age 5)			1		1								0	1
First Grade (Age 6)					0								0	0
Second Grade (Age 7)					0								0	0
Third Grade (Age 8)					0				1				1	1
Fourth Grade (Age 9)					0								0	0
Fifth Grade (Age 10)			1		1								0	1
Sixth Grade (Age 11)			1		1								0	1
Seventh Grade (Age 12)					0								0	0
Eighth Grade (Age 13)			1		1				1	2			3	4
Ninth Grade (Age 14)					0					2			2	2
Tenth Grade (Age 15)					0				1				1	1
Eleventh Grade (Age 16)					0					4			4	4
Twelfth Grade (Age 17)					0								0	0
(Age 18)					0					1			1	1
(Age 19)		1			1								0	1
(Age 20)					0								0	0
(Age 21)					0								0	0
Total	0	1	4	0	5	0	0	0	3	9	0	0	12	17

**TABLE SS3 - RESIDENTS
 MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
 IOWA BRAILLE AND SIGHT SAVING SCHOOL
 FALL 2009**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming		Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
Pre-School (Age 3)											
Pre-School (Age 4)											
Kindergarten (Age 5)											
First Grade (Age 6)											
Second Grade (Age 7)											
Third Grade (Age 8)											
Fourth Grade (Age 9)											
Fifth Grade (Age 10)											
Sixth Grade (Age 11)											
Seventh Grade (Age 12)											
Eighth Grade (Age 13)		1	0%								
Eighth Grade (Age 13)											
Ninth Grade (Age 14)		1	100%	1	50%						
Tenth Grade (Age 15)		1	20%								
Eleventh Grade (Age 16)		1	20%								
Twelfth Grade (Age 17)											
(Age 18)		1	80%	1	20%						
(Age 19)		1	50%								
(Age 20)		1	50%								
(Age 21)											
Total	0	7		2		0		0		0	

**TABLE SS3 - RESIDENTS
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day
Toddler Program									
Pre-School (Age 3)	3								
Pre-School (Age 4)	2								
Kindergarten (Age 5)	4	1	34%						
First Grade (Age 6)	1								
Second Grade (Age 7)	5	1	38%						
Third Grade (Age 8)	2	1	28%						
Fourth Grade (Age 9)	3	1	33%	1	11%				
Fifth Grade (Age 10)	1								
Sixth Grade (Age 11)	4	1	11%						
Seventh Grade (Age 12)	8	1	11%	1	22%				
Eighth Grade (Age 13)	7	1	33%	1	22%				
Ninth Grade (Age 14)	20	3	16%	3	33%				
Tenth Grade (Age 15)	11	3	16%	1	33%			2	16%
Eleventh Grade (Age 16)	7	1	16%	1	33%			10	16%
Twelfth Grade (Age 17)	10	3	16%	4	33%	2	50%	12	16%
(Age 18)	1	1	16%						
(Age 19)									
(Age 20)									
(Age 21)									
Total	89	18		12		2		24	

**TABLE SS3 - RESIDENTS
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
PRICE LAB SCHOOL
FALL 2009**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming								***		***		
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day	Number	% of Day	Number	% of Day	
Pre-School (Age 3)														
Pre-School (Age 4)														
Kindergarten (Age 5)														
First Grade (Age 6)	2									2	88%			
Second Grade (Age 7)	1									1	89%			
Third Grade (Age 8)														
Fourth Grade (Age 9)	2							1	92%			1	83%	
Fifth Grade (Age 10)	2						1	94%	1	91%				
Sixth Grade (Age 11)	2									2	87%			
Seventh Grade (Age 12)	4	1	100%	2	98-99%			1	91%					
Eighth Grade (Age 13)	6						2	96%	1	90%	2	87%	1	86%
Ninth Grade (Age 14)	1											1	72%	
Tenth Grade (Age 15)	2	1	100%				1	96%			1	87%		
Eleventh Grade (Age 16)	2											1	69%	
Twelfth Grade (Age 17)														
(Age 18)														
(Age 19)														
(Age 20)														
(Age 21)														
Total	24	2	100%	2	98-99%	4	94-97%	4	90-93%	8	87-89%	4	69-86%	

**TABLE SS3 - NONRESIDENTS
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming (ISD)**	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
0-3 Toddler									
Pre-School (Age 3)									
Pre-School (Age 4)									
Kindergarten (Age 5)	1								
First Grade (Age 6)									
Second Grade (Age 7)									
Third Grade (Age 8)	1								
Fourth Grade (Age 9)									
Fifth Grade (Age 10)	1								
Sixth Grade (Age 11)	1								
Seventh Grade (Age 12)									
Eighth Grade (Age 13)	4								
Ninth Grade (Age 14)	2								
Tenth Grade (Age 15)	1								
Eleventh Grade (Age 16)	4			2	33%				
Twelfth Grade (Age 17)									
(Age 18)	2	1	16%						
(Age 19)									
(Age 20)									
(Age 21)									
Total	17	1		2		0			

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 Note: No non-resident elementary students are mainstreamed for the 2009-2010 school year.
 dg/h/aa/enroll09/tableisd3nr.xls

**TABLE SS4 - RESIDENTS
DIRECT SERVICES TO STUDENTS OFF-CAMPUS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009**

TVI Direct Itinerant Site	TVI Direct Service	Only TVI Consultation Service	Only Orientation and Mobility Direct Service	Only Orientation and Mobility Consultant Service	Only Deaf Blind Services	Only Low Vision Clinic Services	Total Unduplicated Student Count Served in AEA
1	29	0	1	0	5	1	36
267	39	1	2	0	4	5	51
8	19	0	1	0	0	7	27
9	24	2	1	0	9	11	47
10	35	0	7	0	5	10	57
11	87	2	3	0	8	16	116
12	15	0	1	0	1	2	19
13	29	2	4	0	3	4	42
14	7	0	0	0	1	0	8
15	43	3	2	1	0	1	50
TOTAL	327	10	22	1	36	57	453

**TABLE SS4 - RESIDENTS
 DIRECT SERVICES TO STUDENTS OFF-CAMPUS
 IOWA SCHOOL FOR THE DEAF
 FALL 2009**

Satellite Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time
			Itinerant #1			Itinerant #2			Itinerant #3		
			Atlantic	4	22.0%	Council Bluffs	17	97.5%			
			Anita	1	5.0%	IWCC BLAST (on IEP)	2	0.5%			
			Clarinda	2	48.0%	St. Albert's	1	2.0%			
			Elk Horn-Kimballton	1	6.0%						
			South Page	1	19.0%						
			Column Total	9	100.0%	Column Total	20	100.0%	Column Total	0	
									GRAND TOTAL	29	

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Toddler Program	0	0	0	0	0	0	0	0	0	0	0
Preschool	21	28	28	34	34	34	34	34	34	34	34
Kindergarten	25	21	30	31	34	34	34	34	34	34	34
First Year	22	25	22	32	33	34	34	34	34	34	34
Second Year	30	22	27	24	34	34	34	34	34	34	34
Third Year (age 8)	17	30	26	29	31	39	39	39	39	39	39
Fourth Year (age 9)	30	17	30	28	33	39	39	39	39	39	39
Fifth Year (age 10)	15	30	19	32	31	38	39	39	39	39	39
Sixth Year (age 11)	27	20	35	25	35	39	48	48	48	48	48
Seventh Year (age 12)	34	37	31	46	36	45	48	48	48	48	48
Eighth Year (age 13)	35	35	40	32	47	42	49	49	49	49	49
Freshman (age 14)	59	50	49	54	43	55	55	57	55	56	57
Sophomore (age 15)	46	58	51	48	55	45	56	56	58	56	57
Junior (age 16)	58	46	60	51	48	55	46	56	56	58	58
Senior (age 17)	42	57	45	59	50	47	54	45	55	55	57
Older Students	5	9	8	10	12	10	10	9	8	8	8
Total	466	485	501	535	556	590	619	621	630	631	635

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Preschool											
Kindergarten											
First Year											
Second Year											
Third Year (age 8)											
Fourth Year (age 9)											
Fifth Year (age 10)											
Sixth Year (age 11)											
Seventh Year (age 12)											
Eighth Year (age 13)	1	1	1	1	1	1	1	1	1	1	1
Freshman (age 14)	2	2	2	2	2	2	2	2	2	2	2
Sophomore (age 15)	1	1	1	1	1	1	1	1	1	1	1
Junior (age 16)	1	1	1	1	1	1	1	1	1	1	1
Senior (age 17)											
Older Students	4	4	4	4	4	4	4	4	4	4	4
Total	9	9	9	9	9	9	9	9	9	9	9

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA SCHOOL FOR THE DEAF
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Toddler Program											
Preschool	5	4	4	4	4	4	4	4	4	4	4
Kindergarten	4	5	4	4	4	4	4	4	4	4	4
First Year	1	4	5	4	4	4	4	4	4	4	4
Second Year	5	1	4	5	4	4	4	4	4	4	4
Third Year (age 8)	2	5	3	4	5	5	5	5	5	5	5
Fourth Year (age 9)	3	2	5	3	4	5	5	5	5	5	5
Fifth Year (age 10)	1	3	2	5	3	4	5	5	5	5	5
Sixth Year (age 11)	4	6	6	6	6	6	6	6	6	6	6
Seventh Year (age 12)	8	4	6	6	6	6	6	6	6	6	6
Eighth Year (age 13)	7	8	4	6	6	6	6	6	6	6	6
Freshman (age 14)	20	10	10	6	5	5	5	7	5	6	7
Sophomore (age 15)	11	20	10	10	8	7	7	7	9	7	8
Junior (age 16)	7	11	20	10	10	8	7	7	7	9	9
Senior (age 17)	10	7	11	20	10	10	8	7	7	7	9
Older Students	1	5	4	6	8	6	6	5	4	4	4
Total	89	95	98	99	87	84	82	82	81	82	86

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS**
PRICE LAB SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Preschool	16	24	24	30	30	30	30	30	30	30	30
Kindergarten	21	16	26	27	30	30	30	30	30	30	30
First Year	21	21	17	28	29	30	30	30	30	30	30
Second Year	25	21	23	19	30	30	30	30	30	30	30
Third Year (age 8)	15	25	23	25	26	34	34	34	34	34	34
Fourth Year (age 9)	27	15	25	25	29	34	34	34	34	34	34
Fifth Year (age 10)	14	27	17	27	28	34	34	34	34	34	34
Sixth Year (age 11)	23	14	29	19	29	33	42	42	42	42	42
Seventh Year (age 12)	26	33	25	40	30	39	42	42	42	42	42
Eighth Year (age 13)	27	26	35	25	40	35	42	42	42	42	42
Freshman (age 14)	37	38	37	46	36	48	48	48	48	48	48
Sophomore (age 15)	34	37	40	37	46	37	48	48	48	48	48
Junior (age 16)	50	34	39	40	37	46	38	48	48	48	48
Senior (age 17)	32	50	34	39	40	37	46	38	48	48	48
Older Students											
Total	368	381	394	427	460	497	528	530	540	540	540

**The projections assume no program change; this assumption is currently under discussion.

**TABLE SS5 - NONRESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA SCHOOL FOR THE DEAF
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
0-3 (Toddler)											
Preschool											
Kindergarten	1										
First Year		1									
Second Year			1								
Third Year	1			1							
Fourth Year		1			1						
Fifth Year	1		1			1					
Sixth Year	1	1		1			1				
Seventh Year		1	1		1	1	1	1	1	1	1
Eighth Year	4		1	1	1	1	1	1	1	1	1
Freshman	2	4		2	2	3	2	2	2	2	2
Sophomore	1	2	4		2	2	3	2	2	2	2
Junior	4	1	2	4		2	2	3	2	2	2
Senior		4	1	2	4		2	2	3	1	2
Older Students	2	1	1								
Total	17	16	12	11	11	10	12	11	11	9	10

**TABLE SS6 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
0-3 & Preschool	104	104	104	104	104	104	104	104	104	104	104
Kindergarten	24	24	24	24	24	24	24	24	24	24	24
First Year	33	32	32	32	32	32	32	32	32	32	32
Second Year	32	31	30	30	30	30	30	30	30	30	30
Third Year	36	36	35	34	34	35	35	35	35	35	35
Fourth Year	26	28	28	27	26	27	27	27	27	27	27
Fifth Year	36	35	37	37	36	36	36	36	36	36	36
Sixth Year	31	29	28	30	30	29	29	29	29	29	29
Seventh Year	31	32	30	29	31	31	30	30	30	30	30
Eighth Year	25	22	23	21	20	22	22	21	21	21	21
Freshman	15	21	18	19	17	16	18	18	17	17	17
Sophomore	32	31	37	34	35	33	32	34	34	33	33
Junior	18	19	18	24	21	22	20	19	21	21	20
Senior	37	37	38	37	43	40	41	39	38	40	40
Older Students	2	0	0	0	0	0	0	0	0	0	0
Total	482	481	482	482	483	481	480	478	478	479	478

* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS6 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
0-3 & Preschool	103	103	103	103	103	103	103	103	103	103	103
Kindergarten	23	23	23	23	23	23	23	23	23	23	23
First Year	31	31	31	31	31	31	31	31	31	31	31
Second Year	29	29	29	29	29	29	29	29	29	29	29
Third Year	33	33	33	33	33	33	33	33	33	33	33
Fourth Year	25	25	25	25	25	25	25	25	25	25	25
Fifth Year	34	34	34	34	34	34	34	34	34	34	34
Sixth Year	27	27	27	27	27	27	27	27	27	27	27
Seventh Year	28	28	28	28	28	28	28	28	28	28	28
Eighth Year	19	19	19	19	19	19	19	19	19	19	19
Freshman	15	15	15	15	15	15	15	15	15	15	15
Sophomore	31	31	31	31	31	31	31	31	31	31	31
Junior	18	18	18	18	18	18	18	18	18	18	18
Senior	37	37	37	37	37	37	37	37	37	37	37
Older Students											
Total	453	453	453	453	453	453	453	453	453	453	453

* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS6 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
IOWA SCHOOL FOR THE DEAF
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
0-3 & Preschool	1	1	1	1	1	1	1	1	1	1	1
Kindergarten	1	1	1	1	1	1	1	1	1	1	1
First Year	2	1	1	1	1	1	1	1	1	1	1
Second Year	3	2	1	1	1	1	1	1	1	1	1
Third Year	3	3	2	1	1	2	2	2	2	2	2
Fourth Year	1	3	3	2	1	2	2	2	2	2	2
Fifth Year	2	1	3	3	2	2	2	2	2	2	2
Sixth Year	4	2	1	3	3	2	2	2	2	2	2
Seventh Year	3	4	2	1	3	3	2	2	2	2	2
Eighth Year	6	3	4	2	1	3	3	2	2	2	2
Freshman		6	3	4	2	1	3	3	2	2	2
Sophomore	1		6	3	4	2	1	3	3	2	2
Junior		1		6	3	4	2	1	3	3	2
Senior			1		6	3	4	2	1	3	3
Older Students	2										
Total	29	28	29	29	30	28	27	25	25	26	25

* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

Note: Estimates beyond five years are only approximations due to unclear impact of cochlear implants, other trends on the service provision needs.

**TABLE SS7 - RESIDENTS
 FIVE-YEAR ENROLLMENT PROJECTIONS: 2009 - 2014 WEIGHTED HEADCOUNT
 IOWA BRAILLE AND SIGHT SAVING SCHOOL
 FALL 2009**

	Actual 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	9	9	9	9	9	9
Weight = 3.74 x enrollment	33.66	33.66	33.66	33.66	33.66	33.66
TOTAL ENROLLMENT	9	9	9	9	9	9
TOTAL WEIGHTED ENROLLMENT	33.66	33.66	33.66	33.66	33.66	33.66

Notes: This table will vary based on enrollment on December 1, 2009, which is the day of the special education count.

Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.

Special School special education services are significantly more intensive than regular school special education services.

**TABLE SS7 - RESIDENTS
 FIVE-YEAR ENROLLMENT PROJECTIONS: 2009 - 2014 WEIGHTED HEADCOUNT
 IOWA SCHOOL FOR THE DEAF
 FALL 2009**

	Actual 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	89	95	98	99	87	84
Weight = 3.74 x enrollment	332.86	355.3	366.52	370.26	325.38	314.16
TOTAL ENROLLMENT	89	95	98	99	87	84
TOTAL WEIGHTED ENROLLMENT	332.86	355.3	366.52	370.26	325.38	314.16

Notes: This table will vary based on enrollment on December 1, 2009, which is the day of the special education count.
 Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.
 Special School special education services are significantly more intensive than regular school special education services.
 All of ISD's students have special school placement as primary for service provision.

**TABLE SS7 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2009 - 2014 WEIGHTED HEADCOUNT
PRICE LAB SCHOOL
FALL 2009**

	Actual 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
Class 1 Enrollment	24	24	25	26	28	29
Weight = 1.68 x enrollment	40.32	40.32	42	43.68	47.04	48.72
Class 2 Enrollment		1	1	2	2	2
Weight = 2.35 x enrollment	0	2.35	2.35	4.7	4.7	4.7
Class 3 Enrollment						1
Weight = 3.74 x enrollment	0	0	0	0	0	3.74
TOTAL ENROLLMENT	24	25	26	28	30	32
TOTAL WEIGHTED ENROLLMENT	40.32	42.67	44.35	48.38	51.74	57.16

Note: This table will vary based on enrollment on December 1, 2009, which is the day of the special education count.
Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.
Special School special education services are significantly more intensive than regular school special education services.

**TABLE SS7 - NONRESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2009 - 2014 WEIGHTED HEADCOUNT
IOWA SCHOOL FOR THE DEAF
FALL 2008**

	Actual 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	17	16	12	11	11	10
Weight = 3.74 x enrollment	63.58	59.84	44.88	41.14	41.14	37.4
TOTAL ENROLLMENT	17	16	12	11	11	10
TOTAL WEIGHTED ENROLLMENT	63.58	59.84	44.88	41.14	41.14	37.40

Notes: This table will vary based on enrollment on December 1, 2009, which is the day of the special education count.
Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.
Special School special education services are significantly more intensive than regular school special education services.
Nebraska tuition students are not weighted in the Iowa formula when mainstreaming occurs because their program funding source is different.
All os ISD's students have special school placement as primary for service provision.

**TABLE SS8 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	1	10%
B. Communications	8	89%
C. Intelligence	8	89%
D. Achievement	8	89%
Test Results		
Classroom		
E. Motor Skills		
Gross	7	78%
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	6	67%
G. Vision	9	100%
H. Medical	1	10%
I. Mobility	9	100%
TOTALS	57	
Number of Students	9	
Severity Ratings	20.7	
Average Severity Rating	2.30	

**TABLE SS8 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	76	85%
B. Communications		
C. Intelligence	10	11%
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision	3	4%
H. Medical		
I. Mobility		
TOTALS	89	
Number of Students	89	
Severity Ratings	332.86	
Average Severity Rating	3.74	

**TABLE SS8 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
PRICE LAB SCHOOL
FALL 2009**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing		
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom	24	100%
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision		
H. Medical		
I. Mobility		
TOTALS	24	
Number of Students	24	
Severity Ratings	40.32	
Average Severity Rating	1.68	

**TABLE SS8 - NONRESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	15	88%
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision	2	12%
H. Medical		
I. Mobility		
TOTALS	17	
Number of Students	17	
Severity Ratings	63.58	
Average Severity Rating	3.74	

**TABLE SS9 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 1994 - FALL 2009**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)																
Assistive Device																
1. Wheelchair	11	10	12	10	9	9	7	8	9	10	8	5	4	2	1	1
2. Other Assistive Devices	42	2	2	2	1	1	0	0	0	0	0	0	0	1	1	1
3. No assistive Device	0	42	41	33	28	26	26	26	30	21	25	29	25	13	10	
Total	53	54	55	45	38	36	33	34	39	31	33	34	29	16	12	2
VISUALLY IMPAIRED STUDENTS (2)																
Condition																
1. Totally blind	26	27	22	22	20	17	15	19	17	10	12	13	9	6	6	3
2. Not totally blind, but visually impaired	27	27	23	23	18	19	18	19	22	21	21	21	20	10	6	6
Total	53	54	45	45	38	36	33	38	39	31	33	34	29	16	12	9
ACOUSTICALLY IMPAIRED STUDENTS (3)																
Condition																
1. Totally deaf	0	3	0	1	1	2	3	2	2	0	0	0	0	0	0	
2. Not totally deaf, but acoustically impaired	8	14	18	12	8	9	8	12	10	15	13	8	7	3	2	2
Total	8	17	18	13	9	11	11	14	12	15	13	8	7	3	2	2

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA SCHOOL FOR THE DEAF
FALL 1994 - FALL 2009**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)																
Assistive Device																
1. Wheelchair	1	1	1													
2. Other Assistive Devices	2	2	1		2									1		
3. No assistive Device																
Total	3	3	2	0	2	0	1	0	0							
VISUALLY IMPAIRED STUDENTS (2)																
Condition																
1. Totally blind							2	2								
2. Not totally blind, but visually impaired	5	2	2	1	3		2	2	2		1	1		1	1	3
Total	5	2	2	1	3	0	4	4	2	0	1	1	0	1	1	3
ACOUSTICALLY IMPAIRED STUDENTS (3)																
Condition																
1. Totally deaf	73	74	61	34	119	129	121		111	88	37	45	55	97	79	86
2. Not totally deaf, but acoustically impaired (4)	40	48	140	154	102	109	104	115	96	99	137	94	81	46	68	29
Total	113	122	201	188	221	238	225	115	207	187	174	139	136	143	147	115

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Includes itinerant caseloads served by ISD teachers.

NOTE: All ISD students are deaf or hard-of-hearing as a primary disability. The disabilities listed above are in addition to hearing impairment. Some students will therefore be counted twice.

**TABLE SS9 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
PRICE LAB SCHOOL
FALL 1994 - FALL 2009**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)																
Assistive Device																
1. Wheelchair																
2. Other Assistive Devices					1	1	1	0	0	0	0	0	0	0	0	0
3. No assistive Device																
Total	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0
VISUALLY IMPAIRED STUDENTS (2)																
Condition																
1. Totally blind																
2. Not totally blind, but visually impaired						1	1	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
ACOUSTICALLY IMPAIRED STUDENTS (3)																
Condition																
1. Totally deaf					1	1	1	0	0	0	0	0	0	0	0	0
2. Not totally deaf, but acoustically impaired																
Total	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - NONRESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA SCHOOL FOR THE DEAF
FALL 1994 - FALL 2009**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)																
Assistive Device																
1. Wheelchair																
2. Other Assistive Devices					2											
3. No assistive Device																
Total	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
VISUALLY IMPAIRED STUDENTS (2)																
Condition																
1. Totally blind					3											
2. Not totally blind, but visually impaired				1			1	1	1	1	1	1	1	1	1	2
Total	0	0	0	1	3	0	1	1	1	1	1	1	1	1	1	2
ACOUSTICALLY IMPAIRED STUDENTS (3)																
Condition																
1. Totally deaf					26	17	18	14	11	12	13	16	12	11	10	15
2. Not totally deaf, but acoustically impaired (4)											1		1		2	
Total	0	0	0	0	26	17	18	14	11	12	14	16	13	11	12	15

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices but whose movement from place to place is significantly impeded. Temporary mobility impairments (for examples, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Only includes students from on-campus programs; ISD does not serve non-residents of Iowa off-campus

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Toddler Program (ISD)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-School (Age 3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	0	0	0	1	2	3
Pre-School (Age 4)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	8	18	0	0	0	0	0	0	10	8	18
Kindergarten (Age 5)	0	3	3	0	0	0	0	0	0	0	2	1	3	0	0	0	0	0	0	0	0	0	0	0	13	12	25
First Grade (Age 6)	1	1	2	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0	0	0	0	0	8	14	22
Second Grade (Age 7)	1	0	1	0	0	0	0	0	0	0	2	4	6	0	0	0	0	9	14	23	0	0	0	0	12	18	30
Third Grade (Age 8)	0	1	1	0	0	0	0	1	1	0	3	3	6	0	0	0	0	5	7	12	0	0	0	0	5	12	17
Fourth Grade (Age 9)	1	0	1	0	0	0	0	0	0	1	1	2	2	0	0	0	0	11	16	27	0	0	0	0	13	17	30
Fifth Grade (Age 10)	0	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	0	9	4	13	0	0	0	0	9	6	15
Sixth Grade (Age 11)	0	1	1	0	0	0	2	0	2	2	1	3	5	0	0	0	0	13	8	21	0	0	0	0	17	10	27
Seventh Grade (Age 12)	2	0	2	0	0	0	0	0	0	2	0	2	4	0	0	0	0	15	14	29	0	0	0	1	20	14	34
Eighth Grade (Age 13)	1	0	1	0	0	0	2	0	2	3	1	4	7	0	0	0	0	14	14	28	0	0	0	0	20	15	35
Ninth Grade (Age 14)	2	2	4	0	0	0	4	1	5	7	3	10	17	0	0	0	0	18	22	40	0	0	0	0	31	28	59
Tenth Grade (Age 15)	1	0	1	0	0	0	4	1	5	3	1	4	8	0	0	0	0	15	21	36	0	0	0	0	23	23	46
Eleventh Grade (Age 16)	1	1	2	0	0	0	5	1	6	3	4	7	14	0	0	0	0	19	24	43	0	0	0	0	28	30	58
Twelfth Grade (Age 17)	0	2	2	0	0	0	0	1	1	8	3	11	21	0	0	0	0	20	8	28	0	0	0	0	28	14	42
(Age 18)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	3	0	3
(Age 19)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	1	1
(Age 20)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
(Age 21)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	10	11	21	0	0	0	17	5	22	33	25	58	0	0	0	181	183	364	0	0	0	1	0	1	242	224	466

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female		
Toddler Program (ISD)			0			0			0			0			0			0			0			0	0	0	0	
Pre-School (Age 3)			0			0			0			0			0			0			0			0	0	0	0	0
Pre-School (Age 4)			0			0			0			0			0			0			0			0	0	0	0	0
Kindergarten (Age 5)			0			0			0			0			0			0			0			0	0	0	0	0
First Grade (Age 6)			0			0			0			0			0			0			0			0	0	0	0	0
Second Grade (Age 7)			0			0			0			0			0			0			0			0	0	0	0	0
Third Grade (Age 8)			0			0			0			0			0			0			0			0	0	0	0	0
Fourth Grade (Age 9)			0			0			0			0			0			0			0			0	0	0	0	0
Fifth Grade (Age 10)			0			0			0			0			0			0			0			0	0	0	0	0
Sixth Grade (Age 11)			0			0			0			0			0			0			0			0	0	0	0	0
Seventh Grade (Age 12)			0			0			0			0			0			0			0			0	0	0	0	0
Eighth Grade (Age 13)			0			0			0			0			0	1		1			0			0	1	0	1	1
Ninth Grade (Age 14)			0			0			0			0			0	1	1	2			0			0	1	1	2	2
Tenth Grade (Age 15)			0			0			0			0			0	1		1			0			0	1	0	1	1
Eleventh Grade (Age 16)			0			0			0			0			0	1		1			0			0	1	0	1	1
Twelfth Grade (Age 17)			0			0			0			0			0			0			0			0	0	0	0	0
(Age 18)			0			0			0			0			0	2		2			0			0	2	0	2	2
(Age 19)			0			0			0			0			0		1	1			0			0	0	1	1	1
(Age 20)			0			0			0			0			0	1		1			0			0	1	0	1	1
(Age 21)			0			0			0			0			0			0			0			0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	2	9	0	0	0	0	0	0	7	2	9	

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0			0			0	0	0	0	0	0	
Pre-School (Age 3)			0			0			0			0	1	2	3			0			0	1	2	3	1	2	3
Pre-School (Age 4)			0			0			0			0	1	1	2			0			0	1	1	2	1	1	2
Kindergarten (Age 5)		1	1			0			0			0	2	1	3			0			0	2	2	4	2	2	4
First Grade (Age 6)			0			0			0			0		1	1			0			0	0	1	1	0	1	1
Second Grade (Age 7)	1		1			0			0			0	3	1	4			0			0	4	1	5	4	1	5
Third Grade (Age 8)			0			0			0			0		2	2			0			0	0	2	2	0	2	2
Fourth Grade (Age 9)			0			0			0			0	3		3			0			0	3	0	3	3	0	3
Fifth Grade (Age 10)			0			0			0			0		1	1			0			0	0	1	1	0	1	1
Sixth Grade (Age 11)		1	1			0			0			0	3		3			0			0	3	1	4	3	1	4
Seventh Grade (Age 12)	1		1			0			0			0	3	4	7			0			0	4	4	8	4	4	8
Eighth Grade (Age 13)	1		1			0			0	1		1	0	4	1	5				0	0	6	1	7	6	1	7
Ninth Grade (Age 14)		2	2			0		1	1	2	1	3		7	7	14				0	9	11	20	9	11	20	
Tenth Grade (Age 15)	1		1			0	2		2			0	3	5	8			0			0	6	5	11	6	5	11
Eleventh Grade (Age 16)	1		1			0			0			0	3	3	6			0			0	4	3	7	4	3	7
Twelfth Grade (Age 17)		2	2			0			0	1	1	2		5	1	6				0	6	4	10	6	4	10	
(Age 18)			0			0			0			0	1		1			0			0	1	0	1	1	0	1
(Age 19)			0			0			0			0			0			0			0	0	0	0	0	0	0
(Age 20)			0			0			0			0			0			0			0	0	0	0	0	0	0
(Age 21)			0			0			0			0			0			0			0	0	0	0	0	0	0
Total	5	6	11	0	0	0	2	1	3	4	2	6	0	0	0	39	30	69	0	0	0	0	0	0	50	39	89

**TABLE SS1 - RESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
PRICE LAB SCHOOL
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0			0			0	0	0	0	0	0	
Pre-School (Age 3)			0			0			0			0			0			0			0	0	0	0	0	0	
Pre-School (Age 4)			0			0			0			0			0			0			0	9	7	16	9	7	
Kindergarten (Age 5)		2	2			0			0	2	1	3			0	9	7	16			0	11	10	21			
First Grade (Age 6)	1	1	2			0			0		1	1			0	7	11	18			0	8	13	21			
Second Grade (Age 7)			0			0			0	2	4	6			0	6	13	19			0	8	17	25			
Third Grade (Age 8)		1	1			0		1	1		3	3			0	5	5	10			0	5	10	15			
Fourth Grade (Age 9)	1		1			0			0	1	1	2			0	8	16	24			0	10	17	27			
Fifth Grade (Age 10)			0			0			0		2	2			0	9	3	12			0	9	5	14			
Sixth Grade (Age 11)			0			0	2	2	2	2	1	3			0	10	8	18			0	14	9	23			
Seventh Grade (Age 12)	1		1			0			0	2	2	2			0	12	10	22		1	1	16	10	26			
Eighth Grade (Age 13)			0			0	2	2	2	2	1	3			0	9	13	22			0	13	14	27			
Ninth Grade (Age 14)	2		2			0	4	4	4	5	2	7			0	10	14	24			0	21	16	37			
Tenth Grade (Age 15)			0			0	2	1	3	3	1	4			0	11	16	27			0	16	18	34			
Eleventh Grade (Age 16)		1	1			0	5	1	6	3	4	7			0	15	21	36			0	23	27	50			
Twelfth Grade (Age 17)			0			0		1	1	7	2	9			0	15	7	22			0	22	10	32			
(Age 18)			0			0			0			0			0		0				0	0	0	0			
(Age 19)			0			0			0			0			0		0				0	0	0	0			
(Age 20)			0			0			0			0			0		0				0	0	0	0			
(Age 21)			0			0			0			0			0		0				0	0	0	0			
Total	5	5	10	0	0	0	15	4	19	29	23	52	0	0	0	135	151	286	0	0	0	1	0	1	185	183	368

**TABLE SS1 - NONRESIDENTS
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade (Age)	Hispanic			American Indian or Alaska Native			Asian			Black or African American			Native Hawaiian or Other Pacific Islander			White			Two or More Races			R/E Unknown			Total		Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0			0			0	0	0	0	0	0	
Pre-School (Age 3)			0			0			0			0			0			0			0	0	0	0	0	0	
Pre-School (Age 4)			0			0			0			0			0			0			0	0	0	0	0	0	
Kindergarten (Age 5)			0			0			0			0			1		1			0			0	0	1	1	
First Grade (Age 6)			0			0			0			0					0			0			0	0	0	0	
Second Grade (Age 7)			0			0			0			0					0			0			0	0	0	0	
Third Grade (Age 8)			0			0			0			0			1		1			0			0	0	1	1	
Fourth Grade (Age 9)			0			0			0			0					0			0			0	0	0	0	
Fifth Grade (Age 10)	1		1			0			0			0					0			0			1	0	1	1	
Sixth Grade (Age 11)	1		1			0			0			0					0			0			0	1	0	1	
Seventh Grade (Age 12)			0			0			0			0					0			0			0	0	0	0	
Eighth Grade (Age 13)			0			0			0			0			4		4			0			0	4	0	4	
Ninth Grade (Age 14)			1			1			0			0					1		1			0	0	0	2	2	
Tenth Grade (Age 15)			0			0			0			0					1		1			0	0	0	1	1	
Eleventh Grade (Age 16)			0			0			0			0			1		3		4			0	0	1	3	4	
Twelfth Grade (Age 17)			0			0			0			0							0			0	0	0	0	0	
(Age 18)			0			0			0			1		1	1		1			0			0	2	0	2	
(Age 19)			0			0			0			0					0			0			0	0	0	0	
(Age 20)			0			0			0			0					0			0			0	0	0	0	
(Age 21)			0			0			0			0					0			0			0	0	0	0	
Total	2	1	3	0	0	0	0	0	0	0	0	1	0	1	6	7	13	0	0	0	0	0	0	9	8	17	

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2009**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)	0	0	0	0	0	0	0	0	0	0	0
Pre-School (Age 4)	16	0	16	0	0	0	0	0	0	0	0
Kindergarten (Age 5)	22	1	23	0	3	0	0	0	0	0	3
First Grade (Age 6)	21	3	24	0	4	0	0	0	0	0	4
Second Grade (Age 7)	25	0	25	0	0	0	0	0	0	0	0
Third Grade (Age 8)	16	0	16	0	1	0	0	0	0	0	1
Fourth Grade (Age 9)	28	1	29	0	3	1	0	0	0	1	5
Fifth Grade (Age 10)	14	0	14	0	0	0	0	0	2	0	2
Sixth Grade (Age 11)	23	1	24	0	1	0	0	0	0	0	1
Seventh Grade (Age 12)	26	0	26	0	0	0	0	0	0	0	0
Eighth Grade (Age 13)	27	0	27	1	1	0	1	3	1	0	7
Ninth Grade (Age 14)	37	1	38	0	2	0	0	1	1	5	9
Tenth Grade (Age 15)	34	5	39	0	6	0	1	1	3	10	21
Eleventh Grade (Age 16)	50	0	50	0	0	0	0	1	0	0	1
Twelfth Grade (Age 17)	33	2	35	0	2	0	1	0	3	5	11
(Age 18)	3	0	3	0	3	0	0	1	1	6	11
(Age 19)	0	0	0	0	0	0	0	1	0	0	1
(Age 20)	0	0	0	0	0	0	0	1	0	1	2
(Age 21)	0	0	0	0	0	0	0	0	0	0	0
Total	375	14	389	1	26	1	3	9	11	28	79

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)			0								0
Pre-School (Age 4)			0								0
Kindergarten (Age 5)			0								0
First Grade (Age 6)			0								0
Second Grade (Age 7)			0								0
Third Grade (Age 8)			0								0
Fourth Grade (Age 9)			0								0
Fifth Grade (Age 10)			0								0
Sixth Grade (Age 11)			0								0
Seventh Grade (Age 12)			0								0
Eighth Grade (Age 13)			0					2			2
Ninth Grade (Age 14)			0					1			1
Tenth Grade (Age 15)			0					1			1
Eleventh Grade (Age 16)			0					1			1
Twelfth Grade (Age 17)	1		1								0
(Age 18)			0					1			1
(Age 19)			0					1			1
(Age 20)			0					1			1
(Age 21)			0								0
Total	1	0	1	0	0	0	0	8	0	0	8

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade	COMMUTER - 0 NIGHTS					RESIDENTIAL COUNTS								Grand Total
	Transportation					1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total	
	Own	ISD	District	Comb	Total									
0-3 Toddler Program					0									0
Pre-School (Age 3)	1	1	1		3								0	3
Pre-School (Age 4)		2			2								0	2
Kindergarten (Age 5)		3	1		4								0	4
First Grade (Age 6)	1				1								0	1
Second Grade (Age 7)	1	1	1		3	1				1			2	5
Third Grade (Age 8)					0				2				2	2
Fourth Grade (Age 9)			1		1		1	1					2	3
Fifth Grade (Age 10)		1			1								0	1
Sixth Grade (Age 11)				1	1		1	1	1				3	4
Seventh Grade (Age 12)		1	1		2				1	5			6	8
Eighth Grade (Age 13)		1			1	1		1	2	2			6	7
Ninth Grade (Age 14)		5	1		6		1		3	10			14	20
Tenth Grade (Age 15)		2			2		1		3	5			9	11
Eleventh Grade (Age 16)	1				1				1	5			6	7
Twelfth Grade (Age 17)	3				3				1	6			7	10
(Age 18)					0					1			1	1
(Age 19)					0								0	0
(Age 20)					0								0	0
(Age 21)					0								0	0
Total	7	17	6	1	31	2	4	3	14	35	0	0	58	89

**TABLE SS2 - RESIDENTS
DORMITORY AND COMMUTER COUNTS
PRICE LAB SCHOOL
FALL 2009**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)			0	0	0	0	0	0	0	0	0
Pre-School (Age 4)	16		16	0	0	0	0	0	0	0	0
Kindergarten (Age 5)	21		21	0	0	0	0	0	0	0	0
First Grade (Age 6)	21		21	0	0	0	0	0	0	0	0
Second Grade (Age 7)	25		25	0	0	0	0	0	0	0	0
Third Grade (Age 8)	15		15	0	0	0	0	0	0	0	0
Fourth Grade (Age 9)	27		27	0	0	0	0	0	0	0	0
Fifth Grade (Age 10)	14		14	0	0	0	0	0	0	0	0
Sixth Grade (Age 11)	23		23	0	0	0	0	0	0	0	0
Seventh Grade (Age 12)	26		26	0	0	0	0	0	0	0	0
Eighth Grade (Age 13)	27		27	0	0	0	0	0	0	0	0
Ninth Grade (Age 14)	37		37	0	0	0	0	0	0	0	0
Tenth Grade (Age 15)	34		34	0	0	0	0	0	0	0	0
Eleventh Grade (Age 16)	50		50	0	0	0	0	0	0	0	0
Twelfth Grade (Age 17)	32		32	0	0	0	0	0	0	0	0
(Age 18)			0	0	0	0	0	0	0	0	0
(Age 19)			0	0	0	0	0	0	0	0	0
(Age 20)			0	0	0	0	0	0	0	0	0
(Age 21)			0	0	0	0	0	0	0	0	0
Total	368	0	368	0	0	0	0	0	0	0	0

**TABLE SS2 - NONRESIDENTS
DORMITORY AND COMMUTER COUNTS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade	COMMUTER - 0 NIGHTS					RESIDENTIAL COUNTS								Grand Total
	Transportation					1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total	
	Own	ISD	District	Comb	Total									
0-3 Toddler Program					0									0
Pre-School (Age 3)					0								0	0
Pre-School (Age 4)					0								0	0
Kindergarten (Age 5)			1		1								0	1
First Grade (Age 6)					0								0	0
Second Grade (Age 7)					0								0	0
Third Grade (Age 8)					0				1				1	1
Fourth Grade (Age 9)					0								0	0
Fifth Grade (Age 10)			1		1								0	1
Sixth Grade (Age 11)			1		1								0	1
Seventh Grade (Age 12)					0								0	0
Eighth Grade (Age 13)			1		1				1	2			3	4
Ninth Grade (Age 14)					0					2			2	2
Tenth Grade (Age 15)					0				1				1	1
Eleventh Grade (Age 16)					0					4			4	4
Twelfth Grade (Age 17)					0								0	0
(Age 18)					0					1			1	1
(Age 19)		1			1								0	1
(Age 20)					0								0	0
(Age 21)					0								0	0
Total	0	1	4	0	5	0	0	0	3	9	0	0	12	17

**TABLE SS3 - RESIDENTS
 MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
 IOWA BRAILLE AND SIGHT SAVING SCHOOL
 FALL 2009**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming		Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
Pre-School (Age 3)											
Pre-School (Age 4)											
Kindergarten (Age 5)											
First Grade (Age 6)											
Second Grade (Age 7)											
Third Grade (Age 8)											
Fourth Grade (Age 9)											
Fifth Grade (Age 10)											
Sixth Grade (Age 11)											
Seventh Grade (Age 12)											
Eighth Grade (Age 13)		1	0%								
Eighth Grade (Age 13)											
Ninth Grade (Age 14)		1	100%	1	50%						
Tenth Grade (Age 15)		1	20%								
Eleventh Grade (Age 16)		1	20%								
Twelfth Grade (Age 17)											
(Age 18)		1	80%	1	20%						
(Age 19)		1	50%								
(Age 20)		1	50%								
(Age 21)											
Total	0	7		2		0		0		0	

**TABLE SS3 - RESIDENTS
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day
Toddler Program									
Pre-School (Age 3)	3								
Pre-School (Age 4)	2								
Kindergarten (Age 5)	4	1	34%						
First Grade (Age 6)	1								
Second Grade (Age 7)	5	1	38%						
Third Grade (Age 8)	2	1	28%						
Fourth Grade (Age 9)	3	1	33%	1	11%				
Fifth Grade (Age 10)	1								
Sixth Grade (Age 11)	4	1	11%						
Seventh Grade (Age 12)	8	1	11%	1	22%				
Eighth Grade (Age 13)	7	1	33%	1	22%				
Ninth Grade (Age 14)	20	3	16%	3	33%				
Tenth Grade (Age 15)	11	3	16%	1	33%			2	16%
Eleventh Grade (Age 16)	7	1	16%	1	33%			10	16%
Twelfth Grade (Age 17)	10	3	16%	4	33%	2	50%	12	16%
(Age 18)	1	1	16%						
(Age 19)									
(Age 20)									
(Age 21)									
Total	89	18		12		2		24	

**TABLE SS3 - RESIDENTS
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
PRICE LAB SCHOOL
FALL 2009**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming								***		***		
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day	Number	% of Day	Number	% of Day	
Pre-School (Age 3)														
Pre-School (Age 4)														
Kindergarten (Age 5)														
First Grade (Age 6)	2									2	88%			
Second Grade (Age 7)	1									1	89%			
Third Grade (Age 8)														
Fourth Grade (Age 9)	2							1	92%			1	83%	
Fifth Grade (Age 10)	2						1	94%	1	91%				
Sixth Grade (Age 11)	2									2	87%			
Seventh Grade (Age 12)	4	1	100%	2	98-99%			1	91%					
Eighth Grade (Age 13)	6						2	96%	1	90%	2	87%	1	86%
Ninth Grade (Age 14)	1											1	72%	
Tenth Grade (Age 15)	2	1	100%				1	96%			1	87%		
Eleventh Grade (Age 16)	2											1	69%	
Twelfth Grade (Age 17)														
(Age 18)														
(Age 19)														
(Age 20)														
(Age 21)														
Total	24	2	100%	2	98-99%	4	94-97%	4	90-93%	8	87-89%	4	69-86%	

**TABLE SS3 - NONRESIDENTS
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming (ISD)**	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
0-3 Toddler									
Pre-School (Age 3)									
Pre-School (Age 4)									
Kindergarten (Age 5)	1								
First Grade (Age 6)									
Second Grade (Age 7)									
Third Grade (Age 8)	1								
Fourth Grade (Age 9)									
Fifth Grade (Age 10)	1								
Sixth Grade (Age 11)	1								
Seventh Grade (Age 12)									
Eighth Grade (Age 13)	4								
Ninth Grade (Age 14)	2								
Tenth Grade (Age 15)	1								
Eleventh Grade (Age 16)	4			2	33%				
Twelfth Grade (Age 17)									
(Age 18)	2	1	16%						
(Age 19)									
(Age 20)									
(Age 21)									
Total	17	1		2		0			

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 Note: No non-resident elementary students are mainstreamed for the 2009-2010 school year.
 dg/h/aa/enroll09/tableisd3nr.xls

**TABLE SS4 - RESIDENTS
DIRECT SERVICES TO STUDENTS OFF-CAMPUS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009**

TVI Direct Itinerant Site	TVI Direct Service	Only TVI Consultation Service	Only Orientation and Mobility Direct Service	Only Orientation and Mobility Consultant Service	Only Deaf Blind Services	Only Low Vision Clinic Services	Total Unduplicated Student Count Served in AEA
1	29	0	1	0	5	1	36
267	39	1	2	0	4	5	51
8	19	0	1	0	0	7	27
9	24	2	1	0	9	11	47
10	35	0	7	0	5	10	57
11	87	2	3	0	8	16	116
12	15	0	1	0	1	2	19
13	29	2	4	0	3	4	42
14	7	0	0	0	1	0	8
15	43	3	2	1	0	1	50
TOTAL	327	10	22	1	36	57	453

**TABLE SS4 - RESIDENTS
 DIRECT SERVICES TO STUDENTS OFF-CAMPUS
 IOWA SCHOOL FOR THE DEAF
 FALL 2009**

Satellite Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time
			Itinerant #1			Itinerant #2			Itinerant #3		
			Atlantic	4	22.0%	Council Bluffs	17	97.5%			
			Anita	1	5.0%	IWCC BLAST (on IEP)	2	0.5%			
			Clarinda	2	48.0%	St. Albert's	1	2.0%			
			Elk Horn-Kimballton	1	6.0%						
			South Page	1	19.0%						
			Column Total	9	100.0%	Column Total	20	100.0%	Column Total	0	
									GRAND TOTAL	29	

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Toddler Program	0	0	0	0	0	0	0	0	0	0	0
Preschool	21	28	28	34	34	34	34	34	34	34	34
Kindergarten	25	21	30	31	34	34	34	34	34	34	34
First Year	22	25	22	32	33	34	34	34	34	34	34
Second Year	30	22	27	24	34	34	34	34	34	34	34
Third Year (age 8)	17	30	26	29	31	39	39	39	39	39	39
Fourth Year (age 9)	30	17	30	28	33	39	39	39	39	39	39
Fifth Year (age 10)	15	30	19	32	31	38	39	39	39	39	39
Sixth Year (age 11)	27	20	35	25	35	39	48	48	48	48	48
Seventh Year (age 12)	34	37	31	46	36	45	48	48	48	48	48
Eighth Year (age 13)	35	35	40	32	47	42	49	49	49	49	49
Freshman (age 14)	59	50	49	54	43	55	55	57	55	56	57
Sophomore (age 15)	46	58	51	48	55	45	56	56	58	56	57
Junior (age 16)	58	46	60	51	48	55	46	56	56	58	58
Senior (age 17)	42	57	45	59	50	47	54	45	55	55	57
Older Students	5	9	8	10	12	10	10	9	8	8	8
Total	466	485	501	535	556	590	619	621	630	631	635

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Preschool											
Kindergarten											
First Year											
Second Year											
Third Year (age 8)											
Fourth Year (age 9)											
Fifth Year (age 10)											
Sixth Year (age 11)											
Seventh Year (age 12)											
Eighth Year (age 13)	1	1	1	1	1	1	1	1	1	1	1
Freshman (age 14)	2	2	2	2	2	2	2	2	2	2	2
Sophomore (age 15)	1	1	1	1	1	1	1	1	1	1	1
Junior (age 16)	1	1	1	1	1	1	1	1	1	1	1
Senior (age 17)											
Older Students	4	4	4	4	4	4	4	4	4	4	4
Total	9	9	9	9	9	9	9	9	9	9	9

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA SCHOOL FOR THE DEAF
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Toddler Program											
Preschool	5	4	4	4	4	4	4	4	4	4	4
Kindergarten	4	5	4	4	4	4	4	4	4	4	4
First Year	1	4	5	4	4	4	4	4	4	4	4
Second Year	5	1	4	5	4	4	4	4	4	4	4
Third Year (age 8)	2	5	3	4	5	5	5	5	5	5	5
Fourth Year (age 9)	3	2	5	3	4	5	5	5	5	5	5
Fifth Year (age 10)	1	3	2	5	3	4	5	5	5	5	5
Sixth Year (age 11)	4	6	6	6	6	6	6	6	6	6	6
Seventh Year (age 12)	8	4	6	6	6	6	6	6	6	6	6
Eighth Year (age 13)	7	8	4	6	6	6	6	6	6	6	6
Freshman (age 14)	20	10	10	6	5	5	5	7	5	6	7
Sophomore (age 15)	11	20	10	10	8	7	7	7	9	7	8
Junior (age 16)	7	11	20	10	10	8	7	7	7	9	9
Senior (age 17)	10	7	11	20	10	10	8	7	7	7	9
Older Students	1	5	4	6	8	6	6	5	4	4	4
Total	89	95	98	99	87	84	82	82	81	82	86

**TABLE SS5 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS**
PRICE LAB SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Preschool	16	24	24	30	30	30	30	30	30	30	30
Kindergarten	21	16	26	27	30	30	30	30	30	30	30
First Year	21	21	17	28	29	30	30	30	30	30	30
Second Year	25	21	23	19	30	30	30	30	30	30	30
Third Year (age 8)	15	25	23	25	26	34	34	34	34	34	34
Fourth Year (age 9)	27	15	25	25	29	34	34	34	34	34	34
Fifth Year (age 10)	14	27	17	27	28	34	34	34	34	34	34
Sixth Year (age 11)	23	14	29	19	29	33	42	42	42	42	42
Seventh Year (age 12)	26	33	25	40	30	39	42	42	42	42	42
Eighth Year (age 13)	27	26	35	25	40	35	42	42	42	42	42
Freshman (age 14)	37	38	37	46	36	48	48	48	48	48	48
Sophomore (age 15)	34	37	40	37	46	37	48	48	48	48	48
Junior (age 16)	50	34	39	40	37	46	38	48	48	48	48
Senior (age 17)	32	50	34	39	40	37	46	38	48	48	48
Older Students											
Total	368	381	394	427	460	497	528	530	540	540	540

**The projections assume no program change; this assumption is currently under discussion.

**TABLE SS5 - NONRESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA SCHOOL FOR THE DEAF
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
0-3 (Toddler)											
Preschool											
Kindergarten	1										
First Year		1									
Second Year			1								
Third Year	1			1							
Fourth Year		1			1						
Fifth Year	1		1			1					
Sixth Year	1	1		1			1				
Seventh Year		1	1		1	1	1	1	1	1	1
Eighth Year	4		1	1	1	1	1	1	1	1	1
Freshman	2	4		2	2	3	2	2	2	2	2
Sophomore	1	2	4		2	2	3	2	2	2	2
Junior	4	1	2	4		2	2	3	2	2	2
Senior		4	1	2	4		2	2	3	1	2
Older Students	2	1	1								
Total	17	16	12	11	11	10	12	11	11	9	10

**TABLE SS6 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
0-3 & Preschool	104	104	104	104	104	104	104	104	104	104	104
Kindergarten	24	24	24	24	24	24	24	24	24	24	24
First Year	33	32	32	32	32	32	32	32	32	32	32
Second Year	32	31	30	30	30	30	30	30	30	30	30
Third Year	36	36	35	34	34	35	35	35	35	35	35
Fourth Year	26	28	28	27	26	27	27	27	27	27	27
Fifth Year	36	35	37	37	36	36	36	36	36	36	36
Sixth Year	31	29	28	30	30	29	29	29	29	29	29
Seventh Year	31	32	30	29	31	31	30	30	30	30	30
Eighth Year	25	22	23	21	20	22	22	21	21	21	21
Freshman	15	21	18	19	17	16	18	18	17	17	17
Sophomore	32	31	37	34	35	33	32	34	34	33	33
Junior	18	19	18	24	21	22	20	19	21	21	20
Senior	37	37	38	37	43	40	41	39	38	40	40
Older Students	2	0	0	0	0	0	0	0	0	0	0
Total	482	481	482	482	483	481	480	478	478	479	478

* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS6 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
0-3 & Preschool	103	103	103	103	103	103	103	103	103	103	103
Kindergarten	23	23	23	23	23	23	23	23	23	23	23
First Year	31	31	31	31	31	31	31	31	31	31	31
Second Year	29	29	29	29	29	29	29	29	29	29	29
Third Year	33	33	33	33	33	33	33	33	33	33	33
Fourth Year	25	25	25	25	25	25	25	25	25	25	25
Fifth Year	34	34	34	34	34	34	34	34	34	34	34
Sixth Year	27	27	27	27	27	27	27	27	27	27	27
Seventh Year	28	28	28	28	28	28	28	28	28	28	28
Eighth Year	19	19	19	19	19	19	19	19	19	19	19
Freshman	15	15	15	15	15	15	15	15	15	15	15
Sophomore	31	31	31	31	31	31	31	31	31	31	31
Junior	18	18	18	18	18	18	18	18	18	18	18
Senior	37	37	37	37	37	37	37	37	37	37	37
Older Students											
Total	453	453	453	453	453	453	453	453	453	453	453

* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS6 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
IOWA SCHOOL FOR THE DEAF
FALL 2009 - FALL 2019**

Student Level	Actual 2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
0-3 & Preschool	1	1	1	1	1	1	1	1	1	1	1
Kindergarten	1	1	1	1	1	1	1	1	1	1	1
First Year	2	1	1	1	1	1	1	1	1	1	1
Second Year	3	2	1	1	1	1	1	1	1	1	1
Third Year	3	3	2	1	1	2	2	2	2	2	2
Fourth Year	1	3	3	2	1	2	2	2	2	2	2
Fifth Year	2	1	3	3	2	2	2	2	2	2	2
Sixth Year	4	2	1	3	3	2	2	2	2	2	2
Seventh Year	3	4	2	1	3	3	2	2	2	2	2
Eighth Year	6	3	4	2	1	3	3	2	2	2	2
Freshman		6	3	4	2	1	3	3	2	2	2
Sophomore	1		6	3	4	2	1	3	3	2	2
Junior		1		6	3	4	2	1	3	3	2
Senior			1		6	3	4	2	1	3	3
Older Students	2										
Total	29	28	29	29	30	28	27	25	25	26	25

* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

Note: Estimates beyond five years are only approximations due to unclear impact of cochlear implants, other trends on the service provision needs.

TABLE SS7 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2009 - 2014 WEIGHTED HEADCOUNT
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009

	Actual 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	9	9	9	9	9	9
Weight = 3.74 x enrollment	33.66	33.66	33.66	33.66	33.66	33.66
TOTAL ENROLLMENT	9	9	9	9	9	9
TOTAL WEIGHTED ENROLLMENT	33.66	33.66	33.66	33.66	33.66	33.66

Notes: This table will vary based on enrollment on December 1, 2009, which is the day of the special education count.

Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.

Special School special education services are significantly more intensive than regular school special education services.

**TABLE SS7 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2009 - 2014 WEIGHTED HEADCOUNT
IOWA SCHOOL FOR THE DEAF
FALL 2009**

	Actual 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	89	95	98	99	87	84
Weight = 3.74 x enrollment	332.86	355.3	366.52	370.26	325.38	314.16
TOTAL ENROLLMENT	89	95	98	99	87	84
TOTAL WEIGHTED ENROLLMENT	332.86	355.3	366.52	370.26	325.38	314.16

Notes: This table will vary based on enrollment on December 1, 2009, which is the day of the special education count.
Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.
Special School special education services are significantly more intensive than regular school special education services.
All of ISD's students have special school placement as primary for service provision.

**TABLE SS7 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2009 - 2014 WEIGHTED HEADCOUNT
PRICE LAB SCHOOL
FALL 2009**

	Actual 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
Class 1 Enrollment	24	24	25	26	28	29
Weight = 1.68 x enrollment	40.32	40.32	42	43.68	47.04	48.72
Class 2 Enrollment		1	1	2	2	2
Weight = 2.35 x enrollment	0	2.35	2.35	4.7	4.7	4.7
Class 3 Enrollment						1
Weight = 3.74 x enrollment	0	0	0	0	0	3.74
TOTAL ENROLLMENT	24	25	26	28	30	32
TOTAL WEIGHTED ENROLLMENT	40.32	42.67	44.35	48.38	51.74	57.16

Note: This table will vary based on enrollment on December 1, 2009, which is the day of the special education count.
Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.
Special School special education services are significantly more intensive than regular school special education services.

**TABLE SS7 - NONRESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2009 - 2014 WEIGHTED HEADCOUNT
IOWA SCHOOL FOR THE DEAF
FALL 2008**

	Actual 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	17	16	12	11	11	10
Weight = 3.74 x enrollment	63.58	59.84	44.88	41.14	41.14	37.4
TOTAL ENROLLMENT	17	16	12	11	11	10
TOTAL WEIGHTED ENROLLMENT	63.58	59.84	44.88	41.14	41.14	37.40

Notes: This table will vary based on enrollment on December 1, 2009, which is the day of the special education count.
Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.
Special School special education services are significantly more intensive than regular school special education services.
Nebraska tuition students are not weighted in the Iowa formula when mainstreaming occurs because their program funding source is different.
All os ISD's students have special school placement as primary for service provision.

**TABLE SS8 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2009**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	1	10%
B. Communications	8	89%
C. Intelligence	8	89%
D. Achievement	8	89%
Test Results		
Classroom		
E. Motor Skills		
Gross	7	78%
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	6	67%
G. Vision	9	100%
H. Medical	1	10%
I. Mobility	9	100%
TOTALS	57	
Number of Students	9	
Severity Ratings	20.7	
Average Severity Rating	2.30	

**TABLE SS8 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	76	85%
B. Communications		
C. Intelligence	10	11%
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision	3	4%
H. Medical		
I. Mobility		
TOTALS	89	
Number of Students	89	
Severity Ratings	332.86	
Average Severity Rating	3.74	

**TABLE SS8 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
PRICE LAB SCHOOL
FALL 2009**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing		
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom	24	100%
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision		
H. Medical		
I. Mobility		
TOTALS	24	
Number of Students	24	
Severity Ratings	40.32	
Average Severity Rating	1.68	

**TABLE SS8 - NONRESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA SCHOOL FOR THE DEAF
FALL 2009**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	15	88%
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision	2	12%
H. Medical		
I. Mobility		
TOTALS	17	
Number of Students	17	
Severity Ratings	63.58	
Average Severity Rating	3.74	

**TABLE SS9 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 1994 - FALL 2009**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)																
Assistive Device																
1. Wheelchair	11	10	12	10	9	9	7	8	9	10	8	5	4	2	1	1
2. Other Assistive Devices	42	2	2	2	1	1	0	0	0	0	0	0	0	1	1	1
3. No assistive Device	0	42	41	33	28	26	26	26	30	21	25	29	25	13	10	
Total	53	54	55	45	38	36	33	34	39	31	33	34	29	16	12	2
VISUALLY IMPAIRED STUDENTS (2)																
Condition																
1. Totally blind	26	27	22	22	20	17	15	19	17	10	12	13	9	6	6	3
2. Not totally blind, but visually impaired	27	27	23	23	18	19	18	19	22	21	21	21	20	10	6	6
Total	53	54	45	45	38	36	33	38	39	31	33	34	29	16	12	9
ACOUSTICALLY IMPAIRED STUDENTS (3)																
Condition																
1. Totally deaf	0	3	0	1	1	2	3	2	2	0	0	0	0	0	0	
2. Not totally deaf, but acoustically impaired	8	14	18	12	8	9	8	12	10	15	13	8	7	3	2	2
Total	8	17	18	13	9	11	11	14	12	15	13	8	7	3	2	2

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA SCHOOL FOR THE DEAF
FALL 1994 - FALL 2009**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)																
Assistive Device																
1. Wheelchair	1	1	1													
2. Other Assistive Devices	2	2	1		2									1		
3. No assistive Device																
Total	3	3	2	0	2	0	1	0	0							
VISUALLY IMPAIRED STUDENTS (2)																
Condition																
1. Totally blind							2	2								
2. Not totally blind, but visually impaired	5	2	2	1	3		2	2	2		1	1		1	1	3
Total	5	2	2	1	3	0	4	4	2	0	1	1	0	1	1	3
ACOUSTICALLY IMPAIRED STUDENTS (3)																
Condition																
1. Totally deaf	73	74	61	34	119	129	121		111	88	37	45	55	97	79	86
2. Not totally deaf, but acoustically impaired (4)	40	48	140	154	102	109	104	115	96	99	137	94	81	46	68	29
Total	113	122	201	188	221	238	225	115	207	187	174	139	136	143	147	115

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Includes itinerant caseloads served by ISD teachers.

NOTE: All ISD students are deaf or hard-of-hearing as a primary disability. The disabilities listed above are in addition to hearing impairment. Some students will therefore be counted twice.

**TABLE SS9 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
PRICE LAB SCHOOL
FALL 1994 - FALL 2009**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)																
Assistive Device																
1. Wheelchair																
2. Other Assistive Devices					1	1	1	0	0	0	0	0	0	0	0	0
3. No assistive Device																
Total	0	0	0	0	1	1	1	0								
VISUALLY IMPAIRED STUDENTS (2)																
Condition																
1. Totally blind																
2. Not totally blind, but visually impaired						1	1	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	1	1	0								
ACOUSTICALLY IMPAIRED STUDENTS (3)																
Condition																
1. Totally deaf					1	1	1	0	0	0	0	0	0	0	0	0
2. Not totally deaf, but acoustically impaired																
Total	0	0	0	0	1	1	1	0								

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - NONRESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA SCHOOL FOR THE DEAF
FALL 1994 - FALL 2009**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)																
Assistive Device																
1. Wheelchair																
2. Other Assistive Devices					2											
3. No assistive Device																
Total	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
VISUALLY IMPAIRED STUDENTS (2)																
Condition																
1. Totally blind					3											
2. Not totally blind, but visually impaired				1			1	1	1	1	1	1	1	1	1	2
Total	0	0	0	1	3	0	1	1	1	1	1	1	1	1	1	2
ACOUSTICALLY IMPAIRED STUDENTS (3)																
Condition																
1. Totally deaf					26	17	18	14	11	12	13	16	12	11	10	15
2. Not totally deaf, but acoustically impaired (4)											1		1		2	
Total	0	0	0	0	26	17	18	14	11	12	14	16	13	11	12	15

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices but whose movement from place to place is significantly impeded. Temporary mobility impairments (for examples, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Only includes students from on-campus programs; ISD does not serve non-residents of Iowa off-campus