

Contact: Diana Gonzalez

EDUCATION STRATEGY GROUP PRESENTATION:
“ALIGNMENT STRATEGIES IN IOWA”

Action Requested: Receive the presentation.

Executive Summary: As states begin implementing college and career readiness standards of K-12 students, higher education is well positioned to leverage the aligned assessments to improve college readiness, smooth student transitions into credit-bearing, non-remedial college courses; and shorten students' time to degree.

Education Strategy Group (ESG) recently received a grant to support state higher education leaders with this important policy work. The grant allows ESG to provide technical assistance and support to a small group of states in adopting policies and strategies for improving high school to college transitions. Jack Warner and Emmy Glancy will discuss the opportunity to work with Iowa higher education representatives and ESG's capacity to help diagnose needs and identify opportunities for advancing the work. ESG has accumulated a set of best practices from higher education systems in other states that are moving this agenda. In addition to an alignment strategy, Dr. Warner and Ms. Glancy will discuss Iowa's ability to support advocacy and outreach efforts through ESG's Higher for Higher Standards (HEHS) Initiative.

Jack Warner is Associate Professor of Higher Education at Johnson and Wales University. Between 2009 and 2015, he was Executive Director and Chief Executive Officer (2009-2015) of the South Dakota Board of Regents. Prior to that Dr. Warner spent seven years as Commissioner of the Rhode Island Board of Governors for Higher Education. Dr. Warner received a Doctor of Education degree in Educational Administration from Boston College, a Master of Education degree in Student Affairs Administration in Higher Education from Springfield College, and a Bachelor of Arts degree in Psychology from the University of Vermont.

Emmy Glancy joined the Education Strategy Group in 2015. After receiving her undergraduate degree from the University of Iowa, Ms. Glancy served for a year as an AmeriCorps VISTA volunteer for Girls Inc. of Metro Denver. Later, she became a researcher for the Center for Education Policy Analysis at the University of Colorado, Denver and a graduate of the School of Public Affairs. Most recently, she served as a policy analyst in the Postsecondary and Workforce Education Development Institute where she helped states maximize policy changes that share a common vision – to increase the number of students who are college and career ready, decrease the need for remedial education, and increase the rate of students who complete a high quality postsecondary credential.