

Contact: Diana Gonzalez

2013 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN

Action Requested: Review Committee work plan for 2013.

Background: The 2013 Committee work plan includes anticipated Committee business.

February 6-7, 2013 Des Moines	March 13, 2013 Ames	April 24-25, 2013 Cedar Falls	June 5, 2013 Iowa City
Agenda	Agenda	Agenda	Agenda
	<ul style="list-style-type: none"> ISU program accreditation reports Veterans presentation at ISU SUI Program accreditation reports Faculty Resignations Report Annual Distance Education Report Annual Graduation-Retention Rates Report 	<ul style="list-style-type: none"> Annual Financial Aid Report Annual Financial Aid Study Program-related items Title IIA Grants Faculty Tenure Report Update on Iowa Student Loan Request to create center ITILP presentation 	<ul style="list-style-type: none"> Program-related items Pre-Med curriculum discussion
August 7-8, 2013 Ames	September 11, 2013 Cedar Falls	October 23-24, 2013 Iowa City	December 4, 2013 TBD
Agenda	Agenda	Agenda	Agenda
<ul style="list-style-type: none"> New programs Program name changes Re-open program admissions SUI curriculum changes Regional Study Center FY 2014 funding allocations Termination of centers/institutes Creation of center/institute ISU presentation Accreditation reports 	<ul style="list-style-type: none"> Iowa Lakeside Lab Regents Resource Center Annual Report and FY 2014 Budget Program-related items Biennial Faculty Activities Report Update on UNI Teacher Education Field Experiences 	<ul style="list-style-type: none"> Fall 2013 Enrollment Report Program-related items Collaboration with Iowa community colleges 	<ul style="list-style-type: none"> Professional Development Assignment Requests for FY 2015 Professional Development Assignment Report for FY 2013 Program-related items Annual Report on Articulation Efforts and Activities Implemented by the Community Colleges and Public Universities (HF 815) Annual Report on Iowa Research and Development Center for Educational Innovation

Suggested topics –“ pathways to the Regent universities, including early high school graduation and concurrent enrollment; possible overlap of statewide committees, including Study Abroad, RCER, LACTS, etc.; student success (including out of classroom experiences); recruitment and retention of faculty of color and international faculty; professional development for faculty and staff; faculty diversity; collaborations among Regent universities and with community colleges; expansion of distance education opportunities for Iowans; graduation rates of minority students; examination of different tenure models; Regents Scholar recognition for high school graduates; pathways, including articulation with PK-12; online learning/blended models.”