

Contact: Diana Gonzalez

EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN EVALUATION OF PROGRESS

Action Requested: Review Committee work plan for August 2006.

Background: The committee work plan includes the committee's anticipated committee business.

August 8-9, 2006 Iowa City	September 27-28, 2006 Cedar Falls	November 8-9, 2006 Ames	December 11-12, 2006 Iowa City
Agenda	Agenda	Agenda	Agenda
<ul style="list-style-type: none"> • Program-related items • Admissions Study Status Report (HF 2395) • IBSSS Report 	<ul style="list-style-type: none"> • Chapter 6 Policy revisions • Program-related items • Lakeside Lab Strategic Plan and Proposal • Admissions Study Status Report (HF 2395) • IBSSS Report 	<ul style="list-style-type: none"> • Annual Fall Enrollment Report • Admissions Study Status Report (HF 2395) • Program-related items • ISD Report • IBSSS Report 	<ul style="list-style-type: none"> • Annual Professional Development Assignments Request • Annual Distance Education Report • Annual Faculty Resignations Report • Admissions Study Report (HF 2395) • SUI Report on Implementation of Academic Program Review Changes • Program-related items • IBSSS Report
February 6-7, 2007 Ames	March 13-14, 2007 Cedar Falls	May 1-2, 2007 Iowa City	June 12-13, 2007 Des Moines
Agenda	Agenda	Agenda	Agenda
<ul style="list-style-type: none"> • Annual Graduation and Retention Rates Report • Program-related items 	<ul style="list-style-type: none"> • Annual Student Financial Aid Report • Annual Regent Student Financial Aid Study • UNI Report on Implementation of Academic Program Review Changes • Program-related items • Special School Reports 	<ul style="list-style-type: none"> • Annual Faculty Tenure Report • Annual Strategic Plan Progress Reports • Biennial Faculty Activities Report • Program-related items • Faculty presentations 	<ul style="list-style-type: none"> • Annual Academic Program Review and Student Outcomes Assessment Report • Centers and Institutes Review Report • Iowa Public Radio Report • Program-related items