

Contact: Diana Gonzalez

2014 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN

Action Requested: Review Committee Work Plan for 2014.

Background: The 2014 Committee work plan includes anticipated Committee business.

February 5-6, 2014 Cedar Falls	March 12, 2014 Iowa City	April 23-24, 2014 Council Bluffs	June 4-5, 2014 Ames
Agenda	Agenda	Agenda	Agenda
<ul style="list-style-type: none"> Annual Distance Education Report Annual Faculty Resignations Report UNI presentation 	<ul style="list-style-type: none"> SUI presentation New program; name changes; program termination Annual Graduation and Retention Rates Report Honorary degree 	<ul style="list-style-type: none"> Annual Financial Aid Report Annual Regent Financial Aid Study Program-related items Faculty Tenure Report ISD presentation UNI curriculum changes 	<ul style="list-style-type: none"> Program terminations ISD/IESBVI presentation Honorary degrees Annual Regent Student Financial Aid Study New centers SUI curriculum changes
August 6, 2014 Telephonic	September 10, 2014 Ames	October 22-23, 2014 Iowa City	December 3, 2014 Telephonic
Agenda	Agenda	Agenda	Agenda
<ul style="list-style-type: none"> Program-related items Regional Study Centers FY 2015 funding allocations 	<ul style="list-style-type: none"> Iowa Lakeside Lab Regents Resource Center Annual Report and FY 2015 Budget Program-related items ISU presentation 	<ul style="list-style-type: none"> Fall 2014 Enrollment Report Program-related items Update on collaboration with Iowa community colleges ISU General Catalog changes SUI presentation 	<ul style="list-style-type: none"> Professional Development Assignment Requests for FY 2016 Professional Development Assignments Report for FY 2014 Annual Report on Articulation Efforts and Activities Implemented by Iowa Community Colleges and Public Universities (HF 815) Annual Report on Iowa Research and Development Center for Educational Transformation

Iowa State University Accreditation Report – February 26, 2014

Suggested topics –“pathways to the Regent universities, including early high school graduation and concurrent enrollment; possible overlap of statewide committees, including Study Abroad, RCER, LACTS, etc.; student success (including out of classroom experiences); recruitment and retention of faculty of color and international faculty; professional development for faculty and staff; faculty diversity; collaborations among Regent universities and with community colleges; expansion of distance education opportunities for Iowans; graduation rates of minority students; examination of different tenure models; Regents Scholar recognition for high school graduates; pathways, including articulation with PK-12; online learning/blended models.”