

Contact: Diana Gonzalez

**PRESENTATION AT THE UNIVERSITY OF NORTHERN IOWA:
“TEACHER EDUCATION STRATEGIC INITIATIVES”**

Action Requested: Receive the presentation.

Executive Summary: In 2015, the Board of Regents requested that UNI prepare a “bold and distinctive” plan for elevating and strengthening UNI Teacher Education to increase its national prominence. UNI acted on this request by naming two campus co-facilitators, Ms. Cindy Diehl Yang and Dr. Nick Pace. Ms. Diehl Yang and Dr. Pace convened 50 faculty/staff representing 27 academic departments and four colleges (Education; Business Administration; Humanities, Arts and Sciences; and Social and Behavioral Sciences) to develop Teacher Education Strategic Initiatives (TESI) that will be implemented to address the Regents’ charge. The presentation will highlight the first eight months of the TESI process and will be led by the co-facilitators.

Dr. Pace is Professor and head of the UNI Department of Educational Leadership and Postsecondary Education. He became a faculty members in teacher education at UNI following service as a teacher and principal at three Iowa school districts. He has served in educational leadership since 2005, with a focus on the preparation of PK-12 principals. Dr. Pace is the author of four books on the Principals and a member of the Iowa Academy of Education, and Educational Leaders Without Borders. He received the Iowa Friend of Civil Rights Award in 2010.

Ms. Diehl Yang is the Director of the Center for Educational Transformation (CET) at UNI. Ms. Diehl Yang served as a leader in the non-profit sector for more than 20 years. Prior to joining UNI, she served as Executive Director of the Executives’ Club in Chicago and as Executive Vice President as the Associated Colleges of Illinois (ACI) where she was the Chief Operating Officer of ACI’s *Center for Success in High-Need Schools*. Ms. Diehl Yang has spoken extensively on educational issues, including presentations to the American Education Research Association, Association for Supervision and Curriculum Development, American Association of Colleges for Teacher Education, International Reading Association, Grantmakers for Education, and American Association of Higher Education.