PRESENTATION AT IOWA SCHOOL FOR THE DEAF:
“AN OVERVIEW OF HOW ASSESSMENTS AND DATA WILL BE UTILIZED BY THE
LEADERSHIP TEAM FOR STATEWIDE SERVICES, IBSSS, AND ISD TO SUPPORT EARLY
LITERACY IMPLEMENTATION”

Action Requested: Receive the presentation.

Executive Summary: Through collaboration of the partner agencies of the Leadership Team for Deaf and Blind, the Iowa Braille and Sight Saving School, Iowa School for the Deaf, and Area Education Agencies have access to the Iowa TIER assessment data used to establish benchmarks for early literacy for blind, visually impaired, deaf and hard of hearing students served in the local school districts, the Northeast Regional Academy and ISD. Ms. Gwen Woodward and Ms. Rebecca Gaw will discuss how the Formative Assessment System for Teachers (FAST) literacy assessment, Early Literacy Implementation (ELI) measures for students with significant cognitive disabilities, and Northwest Evaluation Association’s Measure of Academic Progress (MAP) will be used in school improvement plans to improve the achievement of students to meet academic standards in reading.

Ms. Gaw is the Principal of the Iowa School for the Deaf. She has a Bachelor of Science degree in Special Education-Education of the Deaf and a Master of Education in Educational Administration. She has been in the field of deaf education for 27 years as a classroom teacher, interpreter coordinator, director of the Scranton School for the Deaf, and Elementary and Secondary Principal of the Iowa School for the Deaf.

Ms. Woodward is a Regional Director for Iowa Educational Services for the Blind and Visually Impaired serving Western Iowa. She has a Bachelor of Science degree in Education of the Visually Impaired, a Master of Science degree in Education of Student with Learning Disabilities, and a Master of Science degree in Educational Leadership. She has been a special education teacher, learning disabilities specialist, and program director for Disability Resources at Iowa State University, and a program administrator for students with visual impairments at Heartland AEA.