

Contact: Diana Gonzalez

PROPOSED CURRICULUM CHANGES FOR THE UNIVERSITY OF NORTHERN IOWA

Action Requested: Consider approval of the request for curriculum changes by the University of Northern Iowa.

Executive Summary: In addition to the proposed course changes, UNI's request includes two new minors. The proposed changes also include two proposals for new programs submitted for Board approval as Agenda Item 3d; 13 proposals for program name changes submitted for Board approval as Agenda Item 3e; and 16 proposals for program terminations submitted for Board approval as Agenda Item 3g. The request for the proposed curriculum changes was reviewed by the Board Office and the Council of Provosts and is recommended for approval. This report addresses the Board of Regents Strategic Plan objective (1.1) to "offer high-quality programs through ongoing program improvement for undergraduate, graduate, professional, and non-degree students and special school students."

Background:

- ❖ Curriculum changes. Curriculum change at UNI is an ongoing process of academic program innovation and improvement initiated by faculty. Departments use academic program reviews, student outcomes assessments, and input from a variety of sources, including professional organizations, accrediting bodies, advisory boards, government agencies, and program graduates, to assess program effectiveness, improve programs, and propose new programs that will provide students with an exceptional educational experience and professional preparation. New programs and curriculum changes reflect new knowledge, new demands in professional fields, workforce development needs, student interests, program reorganization, and faculty expertise.
- ❖ University Catalog. The proposed curriculum changes will be shown on the 2010-12 Catalog.
- ❖ Net changes. The proposed changes include an addition of 82 new courses and the elimination of 153 courses, resulting in a net decrease of 71 courses. The decrease reflects the results of a university-wide, comprehensive assessment of every academic program. Many of the new courses were newly developed Capstone courses or existing courses that were revised and reclassified as Capstone courses in the Liberal Arts Core.

SUMMARY OF PROPOSED CURRICULUM CHANGES

College	New Courses	Dropped Courses	Net Change	Course Number Change	Credit Value Change	Title Change
Business Administration	6	5	+1	2	2	10
Education	15	28	-13	3	17	12
Humanities and Fine Arts	28	43	-15	13	8	28
Natural Sciences	18	53	-35	20	8	16
Social and Behavioral Sciences	15	24	-9	1	0	12
Interdisciplinary Programs	0	0	0	0	0	0
TOTAL	82	153	-71	39	35	78

SUMMARY OF PROGRAM CHANGES

PROGRAMS ADDED

- ✉ Bachelor of Arts Program in Global Studies (Pending Board approval in March 2010 – Agenda Item 3d)
- ✉ Bachelor of Science Program in Geographic Information Science (Pending Board approval in March 2010 – Agenda Item 3d)

PROGRAM NAME CHANGES

- ✉ Bachelor of Arts Program in Russian to Bachelor of Arts Program in World Languages and Cultures – Russian (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in German to Bachelor of Arts Program in World Languages and Cultures – German (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in German – Teaching to Bachelor of Arts Program in World Languages and Cultures – German Teaching (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in French Studies to Bachelor of Arts Program in World Languages and Cultures – French (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in French Studies – Teaching to Bachelor of Arts Program in World Languages and Cultures – French Teaching (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in Modern Languages Dual – Teaching to Bachelor of Arts Program in World Languages and Cultures – Dual Teaching (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in Modern Languages Dual to Bachelor of Arts Program in World Languages and Cultures – Dual (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in Geography with Environmental Emphasis to Bachelor of Arts Program in Geography with Environmental Systems Emphasis (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in Graphic Communications to Bachelor of Arts Program in Graphic Technologies (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Master of Science Program in Environmental Science/Technology and Health to Master of Science Program in Environmental Science and Health (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in Mathematics – Statistics and Actuarial Science to Bachelor of Arts Program in Mathematics – Statistics/Actuarial Science (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Master of Arts Program in Curriculum and Instruction – Middle Level Education to Master of Arts Program in Middle Level Education – Content Specialization (Pending Board approval in March 2010 – Agenda Item 3e)
- ✉ Bachelor of Arts Program in Technology Education and Training – Teaching to Bachelor of Arts Program in Technology Education – Teaching (Pending Board approval in March 2010 – Agenda Item 3e)

PROGRAMS TERMINATED

- ✉ Bachelor of Arts Program in Technology Education - Training (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Bachelor of Science Program in Air Quality (Pending Board approval in March 2010 - Agenda Item 3g)
- ✉ Bachelor of Arts Program in American Studies (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Bachelor of Arts Program in Anthropology – Teaching (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Master of Arts Program in Art – Studio Emphasis (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Bachelor of Arts Program in Asian Studies (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Bachelor of Arts Program in Computer Information Systems (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Bachelor of Arts Program in Geology with Environmental Science Emphasis (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Bachelor of Arts Program in Mathematics with Computer Science Emphasis (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Bachelor of Arts Program in Political Science – Teaching (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Combined Five-Year Bachelor of Arts and Master of Business Administration Program in Philosophy/Religion/Business (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Master of Arts in Arts Education with Certification for Licensure Option (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Combined Bachelor of Arts and Master of Science or Bachelor of Science and Master of Science Program in Environmental Science/Technology and Health (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Bachelor of Science Program in Chemistry – Environmental Emphasis (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Bachelor of Arts Program in European Studies (Pending Board approval in March 2010 – Agenda Item 3g)
- ✉ Master of Arts Program in Two Languages – French/German, Spanish/French, German/Spanish (Pending Board approval in March 2010 – Agenda Item 3g)

NEW MINORS

- 📁 Art History
- 📁 Manufacturing Technology Design

MINORS SUSPENDED

- 📁 History (K-8) – Teaching
- 📁 History – Teaching
- 📁 Political Science – Teaching
- 📁 Psychology – Teaching
- 📁 Anthropology - Teaching

MINORS TERMINATED

- 📁 Accounting
- 📁 Accounting – Business
- 📁 Economics – Teaching
- 📁 Business Teaching
- 📁 School Teacher Librarian – Teaching
- 📁 Media
- 📁 Elementary School Teacher Librarian (K-8) – Teaching
- 📁 Art (K-8) – Teaching
- 📁 Art – Teaching
- 📁 Speech-Language-Hearing Sciences
- 📁 Humanities
- 📁 American Ethnic Studies
- 📁 Computer Information Systems
- 📁 Physics – Teaching
- 📁 Environmental Studies

CURRICULAR TRENDS BY COLLEGE

College of Business Administration

- ➔ The College focused on development and implementation of the Professional Readiness Program, a four-course sequence designed to address the documented gap between what employers demand and what they have indicated graduates typically deliver.
- ➔ Faculty's concentration has been on timely delivery of the existing curriculum and continuously updated individual courses to ensure that the existing curriculum remains fresh and relevant.

College of Education

- ➔ The College focused on elimination of programs that are under-enrolled or out of date.
- ➔ The College also addressed changing trends in literacy, educational media, technology, wellness, health care, leadership, school counseling, and teaching effectiveness.

College of Humanities and Fine Arts

- ➔ The College's curricular review and revisions resulted from a number of assessment practices, such as academic program review, academic program assessment, and student outcomes assessment.
- ➔ The new undergraduate program in World Languages and Cultures will address the growing need for multicultural and trans-cultural communicational skills and will include a common core of classes with one or more language emphases.

College of Natural Sciences

- ➔ Changes to teacher preparation programs are designed to increase enrollment and improve the ability of graduates to teach effectively in science, mathematics, and technology disciplines.
- ➔ Revisions to the Mathematics Professional Masters Program will allow students to pursue high demand careers in Iowa and to increase minority enrollment at the University.

College of Social and Behavioral Sciences

- ➔ The new Bachelor of Science Program in Geographic Information Systems (GIS) reflects the growing importance of GIS and the selection of UNI as the new home of the Iowa Space Grant Consortium; the new Bachelor of Arts Program in Global Studies reflects a consolidation of area studies, an effort to include other disciplines that have a strong international component, and a commitment to internationalize the curriculum on campus.
- ➔ Three new certificate programs were created to streamline an existing certificate – Certificate in Family and Life Course; Certificate in Sociology of Gender and Culture; and Certificate in Race, Ethnicity and Immigration.